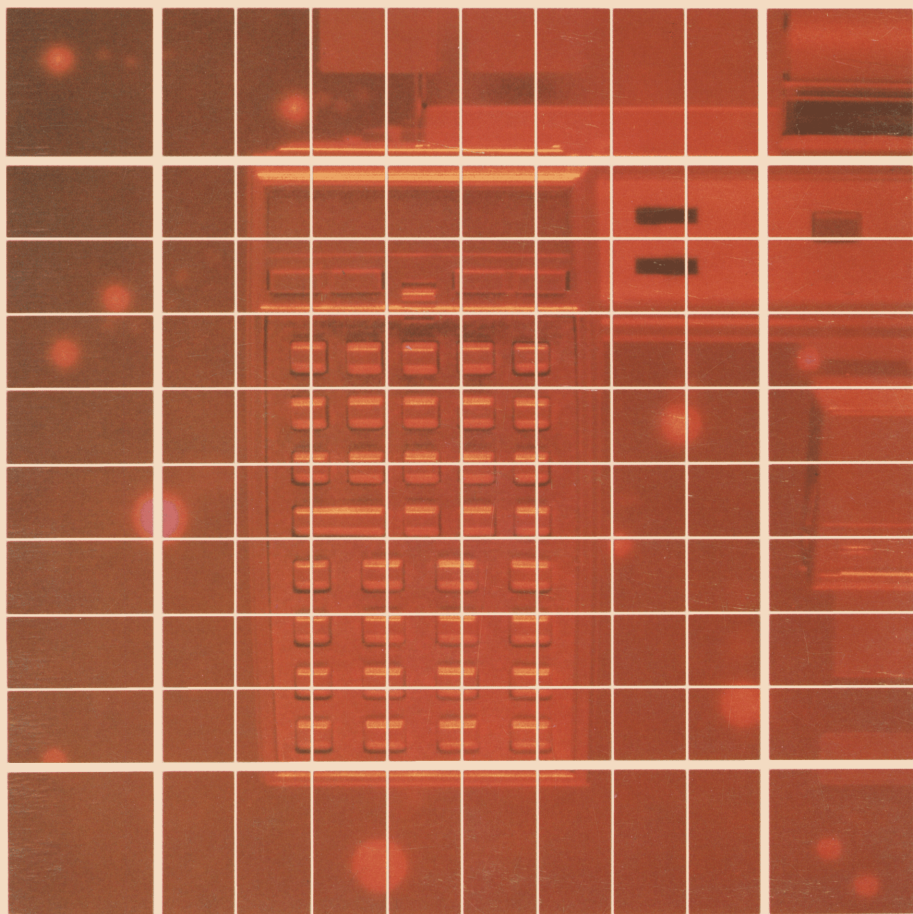


HEWLETT-PACKARD

HP-41C

STANDARD
APPLICATIONS



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HP-41C

**Standard Applications
Handbook**

August 1980

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INTRODUCTION

This applications handbook contains a collection of programs that demonstrate the power and versatility of your HP-41C in programmed problem-solving. You will find the programs useful, entertaining, and fascinating. By entering and executing them, you'll get an immediate "hands-on" glimpse of the advanced capabilities of your HP-41C, and—thanks to its Continuous Memory—you'll have them available in the future ready to use.

Studying all of these professionally designed programs will help you develop your own programming expertise. The benefits of owning an HP-41C can be realized through the imaginative exploitation of its programming power and versatility, which enable you to customize your HP-41C to suit your particular needs.

For each of the 10 programs in this handbook we've included a description, instructions, one or more example problems, program highlights, and a program listing. Before entering any of the programs, take a few minutes to study the sections Keying a Program Into the HP-41C and Format of User Instructions at the front of this handbook. You might understand them better and learn a lot more from them if you've first read through the *HP-41C Owner's Handbook and Programming Guide*.

When you've selected a program you'd like to execute, key it in by following the program listing, then refer to the table of instructions for detailed information on how to use the program. You'll probably need to refer to these instructions only the first few times you run the program. Afterwards, the program's prompting should provide the necessary instructions, including which data should be input, the keys to press, and the kind of output.

The Program Highlights present programming techniques of particular interest. Studying them will help you understand the operation of parts of the program, and you may find uses for them as part of programs you write yourself. For an in-depth understanding of the program's operation, and to learn more about efficient and versatile programming techniques, also study the comments included in the program listings.

Except for the blackjack game, all programs in this handbook can be keyed into the basic HP-41C. The blackjack game requires one additional memory module. As you expand your HP-41C system, you will find that some of these programs work well as a basis for larger programs of your own. You might want to modify some programs slightly to suit your individual needs—that's the beauty of programmability.

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FORMAT OF USER INSTRUCTIONS

The User Instructions which accompany each program are your guide to operating the programs in this handbook.

The form is composed of five labeled columns. Reading from left to right, the first column, labeled STEP, gives the instruction step number.

The INSTRUCTIONS column gives instructions and comments concerning the operations to be performed.

The INPUT column specifies the input data, the units of data if applicable, or the appropriate alpha response to a prompted question. Data Input keys consist of 0 to 9 and the decimal point (the numeric keys), **[EEX]** (enter exponent), and **[CHS]** (change sign).

The FUNCTION column specifies the keys to be pressed after keying in the corresponding input data.

Whenever a statement in the INPUT or FUNCTION column is printed in gold, the ALPHA mode must be on before the statement can be keyed in. For example, **[XEQ] A4C** means press the following keys: **[XEQ] [ALPHA] A [] 4C [ALPHA]**. Of course, you could assign the function A4C to any key you chose by pressing **[] [ASN] [ALPHA] A [] 4C [ALPHA] [KEY]**. Then you could simply press **[KEY]** in USER mode to execute the function.

The DISPLAY column specifies prompts as well as intermediate and final answers and (where applicable) their units.

Above the DISPLAY column is a box which specifies the SIZE or minimum number of data registers used by the program. Program memory should be SIZED before keying in the program or it might not fit. Refer to pages 73 and 117 in the Owner's Handbook for a complete description of how to size calculator memory.

KEYING A PROGRAM INTO THE HP-41C

There are several things that you should keep in mind while you are keying in programs from the program listings provided in this book. The output from the HP 82143A printer provides a convenient way of listing and an easily understood method of keying in programs without showing every keystroke. This type of output is what appears in this handbook. Once you understand the procedure for keying programs in from the printed listings, you will find this method simple and fast. Here is the procedure:

1. At the end of each program listing is a listing of status information required to properly execute that program. Included is the SIZE allocation required. Before you begin keying in the program, press **XEQ** **ALPHA** SIZE **ALPHA** and specify the allocation (three digits; e.g., 10 should be specified as 010).


Also included in the status information is the display format and status of flags important to the program. To ensure proper execution, check to see that the display status of the HP-41C is set as specified and check to see that all applicable flags are set or clear as specified.



2. Set the HP-41C to PRGM mode (press the **PRGM** key) and press **ON** **GTO** **ON** to prepare the calculator for the new program.
3. Begin keying in the program. Following is a list of hints that will help you when you key in your programs from the program listings in this handbook.
 - a. When you see " (quote marks) around a character or group of characters in the program listing, those characters are ALPHA . To key them in, simply press **ALPHA** , key in the characters, then press **ALPHA** again. So 06 "SAMPLE" would be keyed in as **ALPHA** SAMPLE **ALPHA** .
 - b. The diamond in front of each LBL instruction is only a visual aid to help you locate labels in the program listings. When you key in a program, ignore the diamond.
 - c. The printer indication of the divide sign is /. When you see / in the program listing, press **÷** .
 - d. The printer indication of the multiply sign is ×. When you see × in the program listing, press **×** .
 - e. The ⊢ character in the program listing is an indication of the **APPEND** function. When you see ⊢, press **ON** **APPEND** in ALPHA mode (press **ON** and the K key).





- f. All operations requiring register addresses accept those addresses in these forms:

nn (a two-digit number)

IND nn (INDIRECT: , followed by a two-digit number)

X, Y, Z, T, or L (a STACK address:  followed by X, Y, Z, T, or L)





























IND X, Y, Z, T, or L (INDIRECT stack:   followed by X, Y, Z, T, or L)

Indirect addresses are specified by pressing  and then the indirect address. Stack addresses are specified by pressing  followed by X, Y, Z, T, or L. Indirect stack addresses are specified by pressing   and X, Y, Z, T, or L.

Printer Listing

```
01 *LBL "SAM
PLE"
02 "THIS IS
A "
03 "SAMPLE
"
04 AVIEW
05 6
06 ENTER↑
07 -2
08 /
09 ABS
10 STO IND
L
11 "R3="
12 ARCL 03
13 AVIEW
14 RTN
```

Keystrokes

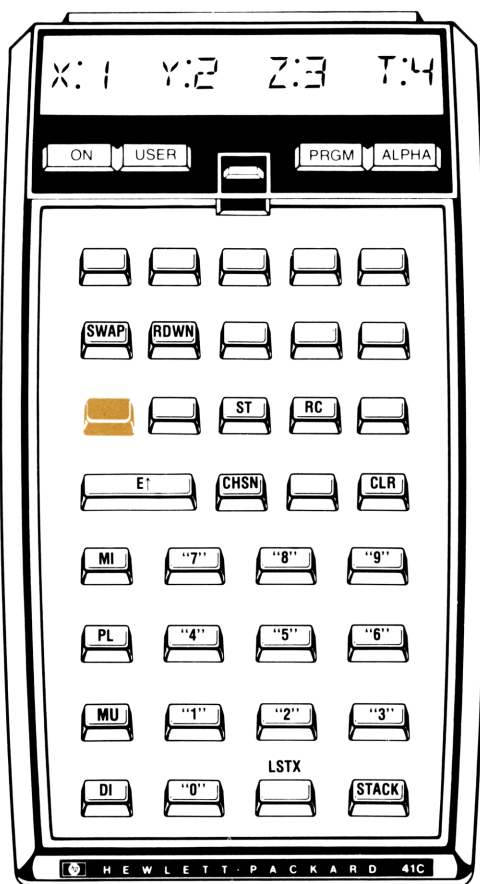
   SAMPLE 
 THIS IS A 
   SAMPLE
 AVIEW 
6

2 

  ABS 
   L
 R3=   03
 

 

Display

```
01 LBL ↑ SAMPLE
02 ↑ THIS IS A
03 ↑ SAMPLE
04 AVIEW
05 6
06 ENTER ↗
07 -2
08 /
09 ABS
10 STO IND L
11 ↑ R3=
12 ARCL 03
13 AVIEW
14 RTN
```

RPN PRIMER

This program is an aid to understanding and using RPN, the logic system used in the HP-41C. All four registers of the operational stack are visible simultaneously so that the effect of a given keystroke sequence can be seen rather than inferred. The functions provided, assigned as shown in the instructions, appear on the keyboard below. These functions all exit to a routine which displays the operational stack. It is possible to observe the effect on the stack of functions which are not included within this program. Simply execute the desired function, then press the **(R/S)** key, to which STACK is assigned. The only operational differences between this redefined calculator and the actual one are that only single-digit numbers can be keyed in and that STO/RCL address only a single register (thus requiring no address).



SIZE: 001				
STEP	INSTRUCTIONS	INPUT	FUNCTION	DISPLAY
1	Set status and key in the the program			
2	Assign * its routines as shown and select USER mode. These suggested assignments result in the keyboard shown on the previous page. SWAP X↔Y ST STO RDWN R↓ E↑ ENTER* RC RCL CLR — CHSN CHS PL + MI — MU x DI ÷ 9 9 8 8 7 7 6 6 5 5 4 4 3 3 2 2 1 1 0 0 LSTX LASTx STACK R/S			
3	Press desired keystroke sequence and watch stack contents change			
4	The functions RUP and CLSTK are obtained by and (or you could assign these functions as well) * To assign a function, say FCN, to a key, say the √x key,		XEQ RUP XEQ CLSTK ASN ALPHA FCN ALPHA √x	

Example 1:

Evaluate the expression

$$\frac{(2 + b) b}{8 - b}$$

for b = 3

Keystrokes:

Function

XEQ ALPHA CLSTK ALPHA

2

ENTER*

Display

X:0 Y:0 Z:0 T:0

X:2 Y:0 Z:0 T:0

X:2 Y:2 Z:0 T:0

10 RPN Primer

3

+

LASTX

x

8

LASTX

-

÷

X:3 Y:2 Z:0 T:0

X:5 Y:0 Z:0 T:0

X:3 Y:5 Z:0 T:0

X:15 Y:0 Z:0 T:0

X:8 T:15 Z:0 T:0

X:3 Y:8 Z:15 T:0

X:5 Y:15 Z:0 T:0

X:3 Y:0 Z:0 T:0

Example 2:

Without disturbing the above results, compute

$$\frac{2 + 4 (9 - 7)}{6 - 4}$$

Function

Display

9

ENTER

X:9 Y:3 Z:0 T:0

X:9 Y:9 Z:3 T:0

After an **ENTER** ,
the stack does not
lift when new data
is keyed in

7

-

4

x

2

+

6

ENTER

4

-

÷

X:7 Y:9 Z:3 T:0

X:2 Y:3 Z:0 T:0

X:4 Y:2 Z:3 T:0

X:8 Y:3 Z:0 T:0

X:2 Y:8 Z:3 T:0

X:10 Y:3 Z:0 T:0

X:6 Y:10 Z:3 T:0

X:6 Y:6 Z:10 T:3

X:4 Y:6 Z:10 T:3

X:2 Y:10 Z:3 T:3

X:5 Y:3 Z:3 T:3

Notice that the
answer remaining
from Example 1
did not cause a
difficulty in
Example 2

Example 3:

Convert the complex number $3 + 4i$ to polar form.

4
ENTER
3
R-P
STACK

X:4 Y:5 Z:3 T:3
X:4 Y:4 Z:5 T:3
X:3 Y:4 Z:5 T:3
5
X:5 Y:53 Z:5 T:3




Remember that
STACK is as-
signed to R/S

Programming Highlight

What is especially useful in this program is the display routine STACK. You might like to keep it handy to view the entire stack from time to time as you solve your own problems.

<pre> 01♦LBL "CLS TK" 02 CLST 03 GT0 14 04♦LBL "1" 05 FS?C 05 06 CLX 07 1 08 GT0 14 09♦LBL "2" 10 FS?C 05 11 CLX 12 2 13 GT0 14 14♦LBL "3" 15 FS?C 05 16 CLX 17 3 18 GT0 14 19♦LBL "4" 20 FS?C 05 21 CLX 22 4 23 GT0 14 24♦LBL "5" 25 FS?C 05 26 CLX 27 5 28 GT0 14 29♦LBL "6" 30 FS?C 05 31 CLX 32 6 33 GT0 14 34♦LBL "7" 35 FS?C 05 36 CLX 37 7 38 GT0 14 39♦LBL "8" 40 FS?C 05 41 CLX 42 8 43 GT0 14 44♦LBL "9" 45 FS?C 05 46 CLX 47 9 48 GT0 14 49♦LBL "0" </pre>	<p>Clear stack.</p> <p>If lift disabled clear x first Input a 1.</p> <p>See note</p> <p>Input a 2.</p> <p>Input a 3.</p> <p>Input a 4.</p> <p>Input a 5.</p> <p>Input a 6.</p> <p>Input a 7.</p> <p>Input an 8.</p> <p>Input a 9.</p>	<pre> 50 FS?C 05 51 CLX 52 0 53 GT0 14 54♦LBL 13 55 CF 05 56♦LBL 14 57♦LBL "STA CK" 58 "X:" 59 ARCL X 60 "F Y:" 61 ARCL Y 62 "F Z:" 63 ARCL Z 64 "F T:" 65 ARCL T 66 AVIEW 67 RTN 68♦LBL "E↑" 69 SF 05 70 ENTER↑ 71 GT0 14 72♦LBL "RDW N" 73 RDH 74 GT0 13 75♦LBL "SWA P" 76 X<>Y 77 GT0 14 78♦LBL "RUP " 79 R↑ 80 GT0 13 81♦LBL "PL" 82 + 83 GT0 13 84♦LBL "MI" 85 - 86 GT0 13 87♦LBL "MU" 88 * 89 GT0 13 90♦LBL "DI" 91 / 92 GT0 13 93♦LBL "CLR" " 94 SF 05 </pre>	<p>Input a 0.</p> <p>Enable stack lift.</p> <p>Display stack.</p> <p>Disable stack lift.</p> <p>Roll down.</p> <p>Swap x and y.</p> <p>Roll up.</p> <p>Plus.</p> <p>Minus.</p> <p>Multiply.</p> <p>Divide.</p>
R00 Storage			

<pre> 95 CLX 96 GT0 14 97+LBL "CHS N" 98 CHS 99 GT0 14 100+LBL "ST" 101 STO 00 102 GT0 14 103+LBL "RC" 104 FS?C 05 105 CLX 106 RCL 00 107 GT0 14 108+LBL "LST X" 109 FS?C 05 110 CLX 111 LASTX 112 GT0 14 Important Status Size = 001 Fix 0 Flags used F05 Set = Stack lift disable F29 Clear for no radix point </pre>	<p>Disable stack lift and clear x.</p> <p>Change sign.</p> <p>Store.</p> <p>If lift disabled clear x first. Recall.</p> <p>This step need not be keyed in.*</p>		
---	---	--	--

Note: You will find it convenient to assign FS?C to some key, for example  **ASN**  FS?C  **LN** assigns FC?C to the **LN** key. You can then press **LN** once to get FS?C__ in the display and a second time to create FS?C 05. Remember that you must be in USER mode or you will get two LN's instead.

CALENDAR FUNCTIONS

This program provides an interchangeable solution of dates and days between dates. Given two dates, the program can determine the number of days between them, or it can compute a second date from a first one and a number of days. Dates are input in the form mm.ddyyyy. They are output as MONTH dd,yyyy.

Another feature of this program is that it can convert a date to its day of the week, displaying the result with the correct day name.

This program is valid from March 1, 1900 to February 28, 2100. The program does not check input data. Thus, if an improper format or an invalid date (i.e., February 30) is keyed in, erroneous answers will result.

				SIZE: 010
STEP	INSTRUCTIONS	INPUT	FUNCTION	DISPLAY
1	Set status, key in the program and select USER mode DAY OF THE WEEK			
2a	Input date and calculate day	DATE*	<input type="button" value="E"/>	Day of Week
3a	Repeat step 2a for a new date DAYS BETWEEN DATES			
2b	Input two of the following: First date Second date Days between dates	D 1* D 2* D	<input type="button" value="A"/> <input type="button" value="B"/> <input type="button" value="C"/>	Date 1* Date 2* D
3b	Calculate one of the following: First date Second date Days between dates		<input type="button" value="A"/> <input type="button" value="B"/> <input type="button" value="C"/>	Date 1* Date 2* D
4	Repeat step 2b for new data (values which do not change need not be re-entered) * Dates are input in the form mm.ddyyyy; they are output in the form MONTH dd,yyyy.			

Example 1:

On what day of the week was February 19, 1946?

Keystrokes:

2.191946

Display:

TUESDAY

Example 2:

What date is 10,000 days after August 4, 1978?

Keystrokes:

8.041978 **[A]** 10000 **[C]** **[B]**

Display:

DEC 20,2005

Example 3:

A man born on December 18, 1913, is the father of a boy born on February 19, 1946. On what date will the father be twice as many days old as his son?

Keystrokes:

12.181913 **[A]**
 2.191946 **[B]**
[C]
 2 **[x]** **[C]** **[B]**

Display:

DEC 18,1913
FEB 19,1946
11751
APR 23,1978

Number of days.
 Twice as many
 days after Date 1.

Programming Highlight

This program utilizes the “selectable radix point” feature of the HP-41C to format its date display. With a date of the form mm.ddyyyy in the x-register, **[x⇐EQ]** IND X executes a subroutine which places the three-letter month designation in the alpha-register. The program then multiplies the fractional part of X by 100, clears the decimal point flag, and appends the day and year to the alpha display. Thus an original x-value of 12.251978 yields a display of DEC 25,1978.

Note: Because of its length, this program was written using only local labels. If the program pointer should ever point to somewhere else in memory, you can move it back using CAT 1 as described on page 140 of your Owner’s Handbook.

<pre> 01♦LBL A 02 RCL 04 03 RCL 01 04 - 05 3 06 GT0 20 07♦LBL B 08 RCL 03 09 RCL 01 10 + 11 4 12♦LBL 20 13 ST0 02 14 RDN 15 365.25 16 ST0 05 17 30.6001 18 ST0 06 19 RDN 20 RDN 21 FS?C 22 22 GT0 21 23 ST0 IND 02 24 122.1 25 - 26 RCL 05 27 / 28 INT 29 ST0 09 30 RCL 05 31 * 32 INT 33 RCL IND 02 34 - 35 CHS 36 ST0 00 37 RCL 06 38 / 39 INT 40 ST0 07 41 RCL 00 42 X<>Y 43 RCL 06 44 * 45 INT 46 - 47 ST0 08 48 RCL 07 49 1 50 RCL 08 51 % </pre>	<p>Calculate Δ days and put control 3 in display.</p> <p>Calculate Δ days and put control 4 in display.</p> <p>Store control code.</p> <p>Store constants.</p> <p>Return Δ days to display.</p> <p>Store Δ days according to control code.</p> <p>Calculate day of month.</p>	<pre> 52 - 53 - 54 RCL 07 55 14 56 / 57 XE0 22 58 RCL 09 59 1 E6 60 / 61 + 62 GT0 25 63♦LBL 21 64 RDN 65 FC? 06 66 ST0 IND 02 67 ENTER† 68 INT 69 ST0 07 70 - 71 1 E2 72 * 73 ENTER† 74 INT 75 ST0 08 76 - 77 1 E4 78 * 79 ST0 09 80 RCL 07 81 1 82 + 83 ENTER† 84 1/X 85 .7 86 + 87 CHS 88 XE0 22 89 RCL 06 90 * 91 INT 92 RCL 09 93 RCL 05 94 * 95 INT 96 + 97 RCL 08 98 + 99 X<> IND 02 100 FS?C 06 101 RTN 102♦LBL 25 </pre>	<p>Break date input into the individual components of mm,dd,yyyy.</p> <p>Compute day number.</p>
<p>R00 = Scratch R01 = Δdays R02 = Pointer R03 = Day #1 R04 = Day #2</p>	<p>R05 = 365.25 R06 = 30.600 R07 = m R08 = d R09 = y</p>		

103 ENTER↑ 104 XEQ IND X 105 FRC 106 1 E2 107 * 108 CF 28 109 FIX 4 110 ARCL X 111 RDN 112 RVIEW 113 SF 28 114 RTN 115♦LBL 22 116 INT 117 ST+ 09 118 12 119 * 120 - 121 RTN 122♦LBL 0 123 CF 29 124 FIX 0 125 STO 01 126 FS?C 22 127 RTN 128 RCL 04 129 RCL 03 130 - 131 STO 01 132 RTN 133♦LBL E 134 SF 06 135 SF 22 136 RCL 05 137 5 138 XEQ 20 139 RCL IND 02 140 7 141 MOD 142 13 143 + 144 XEQ IND X 145 RVIEW 146 RTN 147♦LBL 13 148 "FRIDAY" 149 RTN 150♦LBL 14 151 "SATURDA Y" 152 RTN	Compute day of week.	153♦LBL 15 154 "SUNDAY" 155 RTN 156♦LBL 16 157 "MONDAY" 158 RTN 159♦LBL 17 160 "TUESDAY" 161 RTN 162♦LBL 18 163 "WEDNESD AY" 164 RTN 165♦LBL 19 166 "THURSDA Y" 167 RTN 168♦LBL 01 169 "JAN " 170 RTN 171♦LBL 02 172 "FEB " 173 RTN 174♦LBL 03 175 "MAR " 176 RTN 177♦LBL 04 178 "APR " 179 RTN 180♦LBL 05 181 "MAY " 182 RTN 183♦LBL 06 184 "JUN " 185 RTN 186♦LBL 07 187 "JUL " 188 RTN 189♦LBL 08 190 "AUG " 191 RTN 192♦LBL 09 193 "SEP " 194 RTN 195♦LBL 10 196 "OCT " 197 RTN 198♦LBL 11 199 "NOV " 200 RTN 201♦LBL 12 202 "DEC "
<p>Important Status</p> <p>Size = 010</p> <p>Fix 4</p> <p>Flags used</p> <p>F06</p> <p>F22</p> <p>F28</p> <p>F29</p>		

WORD GUESSING GAME

This program is a version of the word game “hangman.” The first player makes up a six-character word and gives it to the calculator. The second player guesses various letters until he has completed the word. After each guess, the calculator displays all correctly guessed characters in their appropriate places. When the entire word has been guessed, the number of guesses is displayed.

				SIZE: 019
STEP	INSTRUCTIONS	INPUT	FUNCTION	DISPLAY
1	Set status and key in the program.			
2	Begin running the program		XEQ WORDS	KEY IN WORD
3	First player: Key in your word	any of six characters	R/S	LETTER?
4	Second player: Guess a character	any character	R/S	word so far
5	Repeat step 4 to guess more characters. When word is complete, you will see DONE, WORD IS <word>, and YOU TOOK nn GUESSES.			LETTER?

Example:

Hide “HP-41C” and then guess it.

Keystrokes:

XEQ ALPHA WORDS ALPHA
HP-41C R/S

A R/S

P R/S

C R/S

H R/S

4 R/S

Display:

KEY IN WORD
LETTER?

LETTER?
P
LETTER?
P C
LETTER?
HP C
LETTER?
HP 4 C
LETTER?

(Notice that the program stops in ALPHA mode.)

1 R/S

- R/S

**HP 41C
LETTER?
DONE
WORD IS < HP-41C >
YOU TOOK 7 GUESSES**

Programming Highlight

Two special routines were used while developing this program: SPEL and DESPEL. Their function was to build up a word from a collection of letters and to take apart a word into its component letters. Only DESPEL remains in the final program because the job performed by SPEL was already done by the letter-comparison portion of the program.

A code must be passed through the x-register to SPEL and DESPEL. This code tells SPEL where to find its letters, DESPEL, where to put its letters. The code is of the form

fl.0ll for SPEL or *ll.0ff* for DESPEL

where

fl = register for first letter

ll = register for last letter

ff = *fl* - 1

SPEL and DESPEL or other similar routines may be used to encode and decode many types of strings. A similar routine was used in the hexadecimal conversion program (page 28).

01 *LBL "SPEL"	Assumes a cleared ALPHA register.	01 *LBL "DESPEL"	Store the counter <i>ll.0ff</i> .
02 STO 07		02 STO 07	
03 *LBL 08	Store the counter <i>fl.0ll</i> .	03 ASTO 00	Save the word.
04 ARCL IND 07		04 *LBL 07	
07	Build the word.	05 " "	Save all but the last letter.
05 ISG 07		06 ARCL 00	
06 GT0 08	If not last letter, then repeat loop.	07 ASTO 00	Save the last letter.
07 RTN		08 ASHF	
		09 ASTO IND 07	If not all letters, then repeat loop.
		07	
		10 DSE 07	
		11 GT0 07	
		12 RTN	

<pre>01+LBL "WORD IS" 02 "KEY IN WORD" 03 R0N 04 PROMPT 05 ASTO 08 06 6 07 XEQ "DES PEL" 08 .9 09 STO 17 10 " " 11 ASTO 09 12 16.01 13 XEQ "DES PEL" 14+LBL "LTT R" 15 CLA 16 ASTO 09 17 "LETTER?" " 18 R0N 19 PROMPT 20 ASTO 10 21 ISG 17 22 1.006 23 STO 18 24+LBL 06 25 " " 26 ASTO Y 27 RCL 18 28 10 29 + 30 CLA 31 ARCL IND X 32 RDN 33 ASTO X 34 X=Y? 35 GTO 00 36 CLA 37 ARCL 10 38 ASTO Y 39 CLA 40 ARCL IND 18 41 ASTO X 42 X=Y?</pre>	<p>Store secret word. Place letters in R01 to to R06</p> <p>6 spaces.</p> <p>Place blanks in R11 to R16.</p> <p>Ask player for letter.</p> <p>Save letter. Count # letters. Initialize counter. Begin loop 6.</p> <p>If position already has letter, then display it.</p> <p>If guess is correct</p>	<pre>43 GTO 00 44 " " 45 ASTO X 46+LBL 00 47 CLA 48 ARCL 09 49 ARCL X 50 ASTO 09 51 AVIEW 52 10 53 RCL 18 54 + 55 CLA 56 ARCL Y 57 ASTO IND X 58 ISG 18 59 GTO 06 60 CLA 61 ARCL 08 62 ASTO Y 63 CLA 64 ARCL 09 65 ASTO X 66 X=Y? 67 GTO 00 68 PSE 69 PSE 70 GTO "LTT R" 71+LBL 00 72 "DONE" 73 AVIEW 74 "WORD IS <" 75 ARCL 09 76 "F>" 77 AVIEW 78 PSE 79 PSE 80 RCL 17 81 INT 82 "YOU TOO K " 83 ARCL X 84 "F GUESS ES" 85 AVIEW 86 RTN 87+LBL "DES PEL"</pre>	<p>Then display i. Else display blank.</p> <p>Add a letter to the display.</p> <p>Repeat loop six times.</p> <p>If words are same, then done. Else ask for another guess.</p> <p>Display word.</p> <p>Display #guesses.</p>
<div><div><p>R00 = Temporary R01 = 1st letter, SW R02 = 2nd letter, SW R03 = 3rd letter, SW R04 = 4th letter, SW R05 = 5th letter, SW R06 = 6th letter, SW</p></div><div><p>R07 = Counter R08 = Secret word, (SW) R09 = Player's word, (PW) R10 = Current letter R11 = 1st letter, PW R12 = 2nd letter, PW R13 = 3rd letter, PW</p></div></div>			

<pre> 88 STO 07 89 ASTO 00 90 LBL 07 91 " " 92 ARCL 00 93 ASTO 00 94 ASHF 95 ASTO IND 07 96 DSE 07 97 GTO 07 98 RTN </pre> <p>Important Status Size = 019 Fix 0 CF 29</p> <p>Flags used F29 Clear to suppress decimal point</p>	<p>Subroutine to separate a word into its letters.</p>		
<p>R14 = 4th letter, PW R15 = 5th letter, PW R16 = 6th letter, PW R17 = Counter R18 = Counter</p>			

ARITHMETIC TEACHER

This program generates arithmetic practice problems. You may choose the maximum values of the numbers used and whether the problems are addition, subtraction, multiplication or division. After 10 problems have been worked, a percentage score is displayed.

The program can be started by **[XEQ]** **[ALPHA]** **TEACH** **[ALPHA]** . The calculator prompts for the largest number to use in the problems. After keying in the maximum number and pressing **[R/S]** , you will see a display of “+, −, ✖, /?” with the ALPHA annunciator turned on. Simply press the gold shift key, one of the arithmetic functions, and **[R/S]** to begin the exercise. ALPHA mode will be turned off automatically.

After each problem is presented, key in your answer and press **[R/S]** . A correct answer is rewarded with **YES** and a new problem is presented. An incorrect answer elicits an unpleasant sound and the message **NO**, and you are given a second chance. The machine tells you the answer if you make two mistakes on the same problem, then it continues with a new one. If all 10 were worked correctly the first time, a fanfare is played. The program then begins again with the “+, −, ✖, /?” question.

The series of problems is determined by a seed (number) between 0 and 1 that is in the X-register when you begin the program. If you want to repeat a particular series of problems, key in the same seed each time. If no seed is keyed in, the program simply uses the number already in the X-register.

Reference: Knuth, *The Art of Computer Programming*, Addison Wesley, Reading, Mass., 1978.

				SIZE: 010
STEP	INSTRUCTIONS	INPUT	FUNCTION	DISPLAY
1	Set status and key in the program			
2	Input a seed ($0 \leq \text{seed} < 1$) and begin program.	seed	[XEQ] TEACH	MAX NUMBER?
3	Input the largest number to use	N	[R/S]	+, −, ✖, /?
4	Select addition subtraction multiplication division	+ − ✖ /	[R/S] [R/S] [R/S] [R/S]	equation callouts $(n_1) + (n_2) = ?$ $(n_1) - (n_2) = ?$ $(n_1) \text{ ✖ } (n_2) = ?$ $(n_1) / (n_2) = ?$
5	Key in your answer.	answer	[R/S]	YES or NO
6	After 10 problems have been worked, your score is displayed and you may continue at step 4.			(SCORE)% RIGHT

Example:

Using a seed of .021946, do some subtraction problems with arguments up to 14.

Keystrokes:

```
.021946
[ XEQ ] [ ALPHA ] TEACH [ ALPHA ]
14 [ R/S ]
[ ] [ - ] [ R/S ]
7 [ R/S ]

1 [ R/S ]

8 [ R/S ]
7 [ R/S ]

3 [ R/S ]

6 [ R/S ]
8 [ R/S ]

11 [ R/S ]

1 [ R/S ]

4 [ R/S ]

3 [ R/S ]

4 [ R/S ]
```

Display:

MAX NUMBER?

+, -, *, /?

12-5=?

YES

14-13=?

YES

13-6=?

NO 13-6=?

YES

14-11=?

YES

14-7=?

NO 14-7=?

NO 14-7=7

13-2=?

YES

14-13=?

YES

14-10=?

YES

12-9=?

YES

14-10=?

YES

90% RIGHT

+, -, *, /?

Programming Highlight

This program uses a combination of the HP-41C's alpha capabilities: indirect subroutine calls together with output labels consisting of user-supplied alpha characters.

At one point in the program, you are asked to key in a +, -, *, or / symbol depending on which type of problem you wish to work. The program stores this symbol in register 06, generates two numbers, and then executes the subroutine whose name was stored in R₀₆. That same symbol is then recalled to help create the display showing the problem you must work.

Another interesting portion of this program is the random number generator:

$$r_{n+1} = \text{FRC} (9821 \times r_n + .211327)$$

This generator was developed by Don Malm as part of an HP-65 Users' Library program. It passes the spectral test (Knuth, V.2, § 3.4) and, because its parameters satisfy Theorem A (op. cit., p. 15), it generates one million distinct random numbers between 0 and 1 regardless of the value selected for r_0 .

Because the basic random number generator delivers numbers between 0 and 1, it is necessary to do further manipulation of the random numbers to get the integers required for the arithmetic problems. By multiplying the random numbers by an integer N, then taking the integer part, numbers from 0 to N-1 may be generated. This program uses your maximum desired number plus 1 to generate numbers from 0 to your desired maximum.

<pre> 01*LBL "TEA CH" 02 CF 29 03 FIX 0 04 STO 00 05*LBL A 06 "MAX NUM BER?" 07 PROMPT 08 1 09 + 10 STO 04 11*LBL "AGN " 12 0 13 STO 08 14 STO 09 15 10 16 STO 07 17 "+, -, *" "/?" 18 AON 19 PROMPT 20 AOFF 21 ASTO 06 22*LBL 09 23 XEQ "RND M" 24 STO 02 25 XEQ "RND M" 26 STO 05 27 RCL 02 28 XEQ IND 06 29*LBL "TRY " 30 ARCL 05 31 ARCL 06 32 ARCL 02 33 "I=?" 34 PROMPT 35 RCL 03 36 X=Y? 37 GTO "YES " 38 "NO " 39 AVIEW 40 TONE 2 41 TONE 2 </pre>	<p>Initialize.</p> <p>Ask for max number.</p> <p>Label to start over.</p> <p>Ask which operation.</p> <p>Begin loop.</p> <p>Generate operands.</p> <p>Generate problem.</p> <p>Pose problem.</p> <p>If correct, then "YES".</p>	<pre> 42 FS?C 00 43 GTO 00 44 SF 00 45 1 46 ST+ 09 47 GTO "TRY " 48*LBL 00 49 ARCL 05 50 ARCL 06 51 ARCL 02 52 "I=" 53 ARCL 03 54 AVIEW 55 GTO 00 56*LBL "YES " 57 CF 00 58 "YES" 59 AVIEW 60 1 61 ST+ 08 62*LBL 00 63 DSE 07 64 GTO 09 65 RCL 09 66 X=0? 67 XEQ "FF" 68 RCL 08 69 .1 70 / 71 CLA 72 ARCL X 73 "F% RIGH T" 74 AVIEW 75 PSE 76 PSE 77 GTO "AGN " 78*LBL "+ " 79 + 80 STO 03 81 LASTX 82 - 83 LASTX 84 CLA 85 RTN 86*LBL "- " 87 - </pre>	<p>If 2nd time, get new problem else</p> <p>count wrong answer and repeat problem</p> <p>Display correct answer.</p> <p>Display "YES".</p> <p>Count right answer.</p> <p>If not all problems, then repeat loop.</p> <p>If no wrong answers, then play tune.</p> <p>Display %RIGHT.</p> <p>Start over.</p> <p>Make + problem.</p> <p>Make - problem.</p>
--	---	---	---

R00 = random number
 R01 = not used
 R02 = n2
 R03 = answer
 R04 = 1 + max number

R05 = n1
 R06 = kind of problem
 R07 = counter
 R08 = # right
 R09 = # wrong

<pre> 88 X<=0? 89 XEQ 00 90 ST0 03 91 LASTX 92 + 93 LASTX 94 CLA 95 RTN 96♦LBL 00 97 CHS 98 RCL 02 99 X<> 05 100 X<> 02 101 RDH 102 RTN 103♦LBL "*" 104 * 105 ST0 03 106 LASTX 107 / 108 LASTX 109 CLA 110 RTN 111♦LBL "/" 112 X<>Y 113 ST0 03 114 * 115 ST0 05 116 CLA 117 RTN 118♦LBL "RND M" 119 RCL 00 120 9821 121 * 122 .211327 123 + 124 FRC 125 ST0 00 126 SORT 127 RCL 04 128 * 129 INT 130 RTN 131♦LBL "FF" 132 TONE 8 133 TONE 9 134 XEQ "0" 135 XEQ "0" 136 TONE 8 </pre>	<p>Make % problem.</p> <p>Make / problem.</p> <p>Random number generator</p> <p>Skew and scale the numbers.</p> <p>Play a tune.</p>	<pre> 137 TONE 8 138 TONE 8 139 TONE 7 140 TONE 8 141 TONE 8 142 TONE 7 143 TONE 8 144 TONE 9 145 XEQ "0" 146 XEQ "0" 147 TONE 9 148 TONE 8 149 XEQ "0" 150 TONE 8 151 TONE 7 152 XEQ "0" 153 TONE 7 154 TONE 6 155 RTN 156♦LBL "0" 157 X<>Y 158 X<>Y 159 X<>Y 160 X<>Y 161 X<>Y 162 X<>Y 163 RTN </pre> <p>Important status: Size = 010 Fix 0 CF 29</p> <p>Flags used F00 set if wrong answer F 29 clear for no radix point</p>	<p>Subroutine to use up time.</p>
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Notes

HEXADECIMAL-DECIMAL CONVERSION

This program converts numbers between the hexadecimal and decimal number systems. Decimal integers up to 1048575 and hexadecimal integers up to FFFFF can be converted by this program.

				SIZE: 021
STEP	INSTRUCTIONS	INPUT	FUNCTION	DISPLAY
1	Set status, key in the program and select USER mode.			
2	Initialize		A	READY
3	To convert a decimal number to hexadecimal key in the number	D	E	H
4	To convert a hexadecimal number to decimal key in the number in ALPHA mode	H	E	D
5	To convert the number back, just press E again		E	H or D
	NOTE: D represents an integer less than 1048576 ₁₀ H represents an integer less than 1000000 ₁₆			

Example 1:

Convert 123₁₀ to a hexadecimal number

Keystrokes

A
123 **E**

Display

READY
7 B

Comments

Initialize program

Example 2:

Convert 123₁₆ to a decimal number

Keystrokes

123 **E**

Display

291.

Programming Highlight

This program uses the digit-entry and alpha-entry flags, flags 22 and 23, to decide whether your number is in base 10 (decimal) or 16(hexadecimal). The first line of the program checks flag 22 to see if digits were input. If so, flag 23 is cleared so that the program can continue with step 6. If flag 22 is not set, flag 23 is tested, causing a branch to LBL04 if alpha data was keyed in. At the end of the program these flags are adjusted so that reconversion can be automatic.

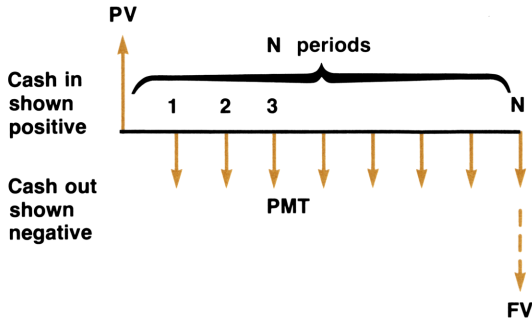
01+LBL E 02 FS?C 22 03 CF 23 04 FS? 23 05 GTO 04 06 STO 19 07 XEQ 08 08 + 09+LBL 01 10 LASTX 11 ISG 16 12+LBL 00 13 1 E2 14 / 15 INT 16 X#0? 17 GTO 01 18 CLA 19 LASTX 20+LBL 03 21 1 E2 22 * 23 ARCL IND X 24 FRC 25 DSE 16 26 GTO 03 27 SF 23 28 ASTO X 29 BEEP 30 RTN 31+LBL 04 32 ASTO 16 33 .00802 34 STO 17 35 0 36 STO 19 37+LBL 05 38 0 39 STO 18 40 " " 41 ASTO Y 42 ARCL 16 43 ASTO 16 44 ASHF 45 ASTO X 46 X=Y? 47 GTO 08 48 CLA 49 ASTO Y	If alpha data GTO Label 04. Convert decimal # to coded hex Loop 1 Increment count Dummy label to be skipped. While digits remain, repeat loop 1. Begin loop 3 Build up hex #. Repeat loop 3 until R16 is 0. Display hex #. Set up to convert hex to decimal. Begin loop 5. Strip hex # apart. If character is blank, then jump out of loop.	50 X=Y? 51 GTO 05 52+LBL 06 53 RCL IND 18 54 X=Y? 55 GTO 07 56 RDN 57 ISG 18 58+LBL 00 59 GTO 06 60+LBL 07 61 RCL 18 62 RCL 17 63 INT 64 10↑X 65 * 66 ST+ 19 67 ISG 17 68 GTO 05 69+LBL 08 70 16 71 STO 18 72 1 73 STO 17 74 0 75 STO 16 76 1 E2 77 STO 20 78 FS? 23 79 GTO 09 80 RCL 18 81 X<> 20 82 STO 18 83+LBL 09 84 RCL 19 85+LBL 10 86 RCL 20 87 / 88 STO 19 89 FRC 90 RCL 20 91 * 92 RCL 17 93 * 94 ST+ 16 95 RCL 18 96 ST* 17 97 RCL 19 98 INT 99 X#0?	If character is null, then repeat loop 5. Build coded hex #. Count up to 5 hex characters. Routine to store constants in proper registers and setup for conversion. Begin loop 10. Convert number from one base to the other. If not done,
R00 = "0" R01 = "1" R02 = "2" R03 = "3" R04 = "4" R05 = "5"	R06 = "6" R07 = "7" R08 = "8" R09 = "9" R10 = "A" R11 = "B"		

<pre> 100 GTO 10 101 X<> 16 102 CLA 103 FS?C 23 104 BEEP 105 RTN 106 LBL A 107 CF 22 108 CF 23 109 "0" 110 ASTO 00 111 "1" 112 ASTO 01 113 "2" 114 ASTO 02 115 "3" 116 ASTO 03 117 "4" 118 ASTO 04 119 "5" 120 ASTO 05 121 "6" 122 ASTO 06 123 "7" 124 ASTO 07 125 "8" 126 ASTO 08 127 "9" 128 ASTO 09 129 "A" 130 ASTO 10 131 "B" 132 ASTO 11 133 "C" 134 ASTO 12 135 "D" 136 ASTO 13 137 "E" 138 ASTO 14 139 "F" 140 ASTO 15 141 "READY" 142 ASTO X </pre>	<p>then repeat loop 10.</p> <p>Initialization routine.</p>		
<p>Important status:</p> <p>Size =021</p> <p>Fix 0</p> <p>Flags used</p> <p>F22 Digit entry</p> <p>F23 Alpha entry</p> <p>R12 = "C"</p> <p>R13 = "D"</p> <p>R14 = "E"</p> <p>R15 = "F"</p> <p>R16 = alpha</p> <p>R17 = loop counter, digit counter</p> <p>R18 = base constant, loop counter</p> <p>R19 = decimal-coded number built here</p> <p>R20 = base constant</p>			

Notes

FINANCIAL CALCULATIONS

This program converts your HP-41C into a powerful financial calculator. It has the ability to solve for any of the unknowns relating to a cash flow situation as shown below.



PV = Present Value: the amount loaned, borrowed, invested, etc.

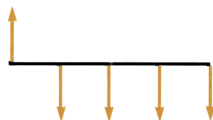
I = Periodic Interest rate.

N = Number of periods.

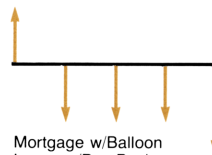
PMT = Payment amount: the amount paid on a loan or earned on an investment.

FV = Future Value: the amount remaining, accumulated, saved, etc.

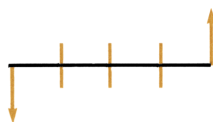
The sketch above shows a standard loan amortization cash flow from the borrower's point of view. From the lender's point of view, PV would be shown negative and the PMT stream would be positive. By changing the signs of PV, PMT, and FV, different cash flow situations may be realized. Cash flow diagrams for the four basic compound interest problems are presented below along with some of the more common terminology.



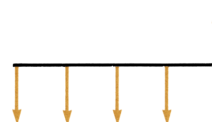
Mortgage
Lease
Direct Reduction Loan
Installment Loan
Amortization
Annuity



Mortgage w/Balloon
Lease w/Buy Back
Lease w/Residual
Annuity



Compound Growth
Savings Account
Appreciation



Savings Plan
Sinking Fund
Pension Fund
Annuity (series of payments)

The five top-row keys (**A** through **E**) are used to enter or calculate these financial parameters. If you key in any three parameters, pressing one of the other two keys calculates the corresponding value; if you key in any four parameters, pressing the remaining key calculates its corresponding value. Previously input values can be recalled by pressing **RCL** followed by the appropriate key. The key sequence **■ A** may be used to clear all the registers used by this program. When the registers have been cleared in this manner, the message **N, I, PV, PMT, FV** is put into the display to remind you of the functions of the keys.

For some combinations of values, this program fails to converge to a solution for periodic interest i . This effect may be avoided by using a different initial value for i .

Reference:

More information regarding cash-flow analysis may be found in Grant, E.L. and Ireson, W.G., *Principles of Engineering Economy*, Fourth Edition, The Ronald Press Company, New York, 1964.


				SIZE: 010
STEP	INSTRUCTIONS	INPUT	FUNCTION	DISPLAY
1	Key in the program, check status, then place the calculator in USER mode.			
2	To clear the finance registers		■ A	N, I, PV, PMT, FV
3	Store inputs as desired number of periods periodic interest rate, percent present value of investment periodic payment future value of investment	N I PV* PMT* FV*	A B C D E	N I PV PMT FV
4	Compute desired output number of periods periodic interest rate present value of investment periodic payment future value of investment		A B C D E	N = (N) I = (I)% (See Note) PV = \$(PV)* PMT = \$(PMT)* FV = \$(FV)*
5	You may return to step 4 to re-compute any of the five values or you may return to step 3 to change any or all of them.			
Note: Should the routine for i fail to return an answer, you may try your own non-zero initial value for i . For example to try a guess of 1%: .01 STO 09 XEQ 06				

*Positive for cash received, negative for cash paid out.

Example 1:

A couple purchases a \$50,000 house, borrowing \$40,000 at 8.5% for 30 years less one month. What is their monthly payment?

Keystrokes

 **A** 40000 **C**
8.5 **ENTER** 12 **÷** **B**
30 **ENTER** 12 **×** 1 **-** **A** **D**

Display

40,000.00
0.71
PMT = \$-307.75

Example 2:

The couple in example 1 sold their house 18 months later, netting \$25,000. At what interest rate would they have had to invest their original \$10,000 and \$307.75 monthly payments to obtain \$25,000?

Keystrokes

18 **A**
25000 **E**
10000 **CHS** **C** **B**
12 **×**

Display

25,000.00
I = 3.21%
38.51

Monthly
interest rate.
Annual rate

Programming Tip

This program demonstrates a technique called an “interchangeable solution.” Each of the five variables in the equation can be written in terms of the remaining four. The five top-row keys are used both for storing inputs and computing outputs using the program structure outlined below.

- LBL \mathcal{L} One of the labels A-J or a-e.
- STO r Store the variable in register r.
- FS?C22 Test the digit-entry flag and clear it.
- RTN Stop here if this data was just keyed in.
- } Compute the value of the unknown.
- STO r Store the computed value in register r.
- } Display the new value.
- RTN

This building block may be repeated as many times as necessary depending on the number of variables.

<pre> 01♦LBL A 02 STO 01 03 FS?C 22 04 RTN 05 RCL 04 06 RCL 09 07 / 08 STO 00 09 RCL 05 10 - 11 RCL 03 12 RCL 00 13 + 14 / 15 LN 16 RCL 09 17 LN1+X 18 / 19 STO 01 20 "N=" 21 ARCL X 22 RVIEW 23 RTN 24♦LBL B 25 STO 02 26 1 E2 27 / 28 STO 09 29 1 30 + 31 STO 07 32 RCL 02 33 FS?C 22 34 RTN 35 RCL 04 36 X*0? 37 GTD 01 38 RCL 05 39 RCL 03 40 / 41 CHS 42 RCL 01 43 1/X 44 Y↑X 45 1 46 - 47 STO 09 48 GTD 00 49♦LBL 01 50 RCL 05 </pre>	<p>Store N If new data, then stop, else calculate new N.</p> <p>Display new N.</p> <p>Store I and some functions of I.</p> <p>If new data, then stop, else if PMT=0, then compute new I by simple formula.</p> <p>Else compute new I by Newton's method.</p>	<pre> 51 ABS 52 RCL 04 53 RCL 01 54 * 55 RCL 03 56 + 57 ABS 58 - 59 RCL 04 60 RCL 01 61 * 62 RCL 05 63 + 64 ABS 65 RCL 03 66 ABS 67 - 68 * 69 ENTER↑ 70 ABS 71 / 72 1 E-9 73 * 74 STO 09 75♦LBL 06 76 XEQ 08 77 RCL 04 78 * 79 RCL 03 80 + 81 RCL 05 82 RCL 08 83 * 84 + 85 RCL 08 86 RCL 07 87 / 88 RCL 01 89 * 90 STO 06 91 1 92 RCL 08 93 - 94 RCL 09 95 / 96 - 97 RCL 04 98 RCL 09 99 / 100 * 101 RCL 05 </pre>	<p>Initial guess.</p> <p>Begin loop.</p>
<p>R00 = used R01 = n R02 = i R03 = PV R04 = PMT R05 = FV</p>	<p>R06 = used R07 = $1 + i/100$ R08 = used R09 = $i/100$</p>		

<pre> 102 RCL 06 103 * 104 - 105 / 106 ST- 09 107 ABS 108 1 E-7 109 X<=Y? 110 GTO 06 111 RCL 09 112 LBL 00 113 1 E2 114 * 115 STO 02 116 "I=" 117 ARCL X 118 "I%" 119 AVIEW 120 RTN 121 LBL C 122 STO 03 123 FS?C 22 124 RTN 125 RCL 04 126 XEQ 08 127 * 128 RCL 05 129 RCL 08 130 * 131 + 132 CHS 133 STO 03 134 "PV=\$" 135 ARCL X 136 AVIEW 137 RTN 138 LBL D 139 STO 04 140 FS?C 22 141 RTN 142 XEQ 08 143 1/X 144 RCL 03 145 RCL 05 146 RCL 08 147 * 148 + 149 * 150 CHS 151 STO 04 152 "PMT=\$" 153 ARCL X </pre>	<p>If I not small, then repeat loop.</p> <p>Display new I.</p> <p>Store PV. If new data, then stop, else compute new PV.</p> <p>Display new PV.</p> <p>Store PMT. If new value, then stop, else compute new PMT.</p> <p>Display new PMT.</p>	<pre> 154 AVIEW 155 RTN 156 LBL E 157 STO 05 158 FS?C 22 159 RTN 160 XEQ 08 161 RCL 04 162 * 163 RCL 03 164 + 165 RCL 08 166 / 167 CHS 168 STO 05 169 "FV=\$" 170 ARCL X 171 AVIEW 172 RTN 173 LBL 08 174 1 175 XEQ 09 176 RCL 01 177 CHS 178 Y+X 179 STO 08 180 - 181 RCL 09 182 / 183 RTN 184 LBL 09 185 RCL 09 186 1 187 + 188 STO 07 189 RTN 190 LBL a 191 CLX 192 STO 01 193 STO 02 194 STO 03 195 STO 04 196 STO 05 197 STO 09 198 "N, I, P V, PMT, F" 199 "FV" 200 AVIEW 201 RTN </pre>	<p>Store FV. If new data, then stop, else compute new FV.</p> <p>Subroutine to compute</p> $\left(1 + \frac{i}{100}\right)^{-n}$ $1 - \frac{\left(1 + \frac{i}{100}\right)^{-n}}{i/100}$ <p>Subroutine to compute $1 + i/100$</p>
<p>Important status</p> <p>Size = 010</p> <p>Fix 2</p> <p>Flags used</p> <p>F22 Digit entry</p>			

Notes

ROOT FINDER

A root finder is used to find values of an independent variable, x , which cause some function $f(x)$ of that variable to be equal to zero. These values are called the zeros of the function $f(x)$, or the roots of the equation $f(x) = 0$. For example, in the equation

$$f(x) = 2x - 6$$

$x = 3$ is a root, because

$$f(3) = 2 \times 3 - 6 = 0$$

There are many techniques that can be employed to locate the roots of an equation. Usually root-finding algorithms (procedures) begin with an initial guess and then iterate, making better and better guesses until an acceptable solution is reached. Some algorithms fail to yield an answer (converge), iterating forever. Others, even though guaranteed to converge, require a long time.

The algorithm implemented in this program will always find a root when given initial guesses straddling an odd number of roots. If the guesses do not straddle a root properly, new ones must be chosen. Thus, the price of rapid, guaranteed convergence is that you must know certain information about your function before using this program.

Before running the root finder, it is necessary to program the function whose zeros you wish to find. This is done by pressing **GTO** \square \square and keying in your program. The sequence **XE0** **ROOT** then begins the root finding program. It requests you to key in the name you used for your function and then prompts for the two initial guesses. If both guesses yield function values on the same side of the x -axis, the message "**F1*F2>0**" appears briefly, and you will be prompted for new guesses.

The program needs registers 01 through 07 for its own use, so register 00 and as many as are available above register 07 may be used when evaluating your function. The answer is labeled and displayed when the value of the function is less than 10^{-8} . A closer tolerance can be obtained simply by keying in a different value when the program is entered.

This program will calculate the closest obtainable approximations to a root, but may continue to iterate when the magnitude of the function evaluated at these approximations exceeds the tolerance. You can check the progress of the solution by inspecting the current guesses in registers 1 and 2 using the **VIEW** function. You may find it convenient to assign **VIEW** to some key.

References: The Illinois algorithm used here is described in M. Dowell & P. Jarratt, "A modified regula falsi method for computing the root of an equation", *BIT* 11 (1971), pp. 168-174.

A similar algorithm with slightly faster convergence was developed by the same two authors: M. Dowell & P. Jarratt, "The Pegasas method for computing the root of an equation," *BIT* 12 (1972), pp. 503-508.

				SIZE: 008
STEP	INSTRUCTIONS	INPUT	FUNCTION	DISPLAY
1	Set status and key in the program.			
2	Key in your function, giving it a global name (i.e., not A-J, a-e, or 00-99).			
3	Begin executing this program		XEQ ROOT	FUNCTION NAME?
4	Key in the name of your function	Name	R/S	GUESS1= ?
5	Key in the first guess	X1	R/S	GUESS2= ?
6	Key in the second guess and either a root will appear or, the program will return to step 5	X2	R/S	X= (ROOT) F1✖ F2>0

Example 1:

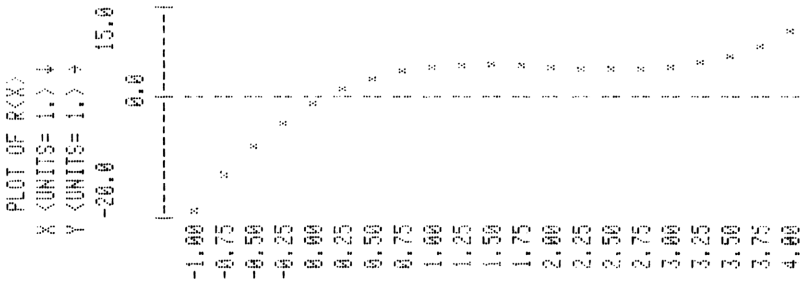
Find a value of x such that $R(x) = x^3 - 6x^2 + 11x - 1 = 0$. Note that a sketch of the function indicates a root between 0 and 1.

Keystrokes:

PRGM **GTO** **0** **PRGM**
LBL **ALPHA** **R** **ALPHA**
ENTER **ENTER** **ENTER** **6** **-** **X**
11 **+** **X** **1** **-** **RTN**
PRGM
XEQ **ALPHA** **ROOT** **ALPHA**
R **R/S**
0 **R/S**
1 **R/S**

Display:

FUNCTION NAME?
GUESS1=?
GUESS2=?
X = 0.0958



Example 2:

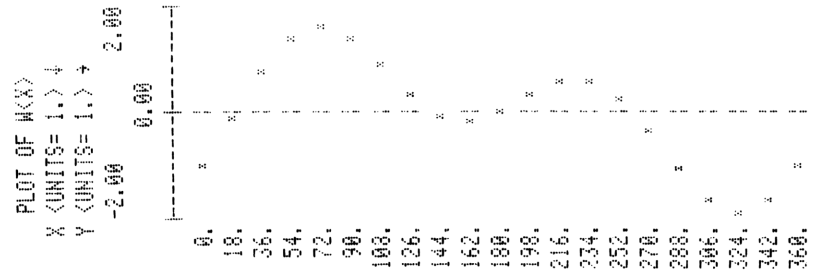
Find the root of $W(x) = \sin(x - 30) - \cos(2x + 60)$ which is between 200 and 300 degrees.

Keystrokes:

[GTO] [.] [.] [PRGM]
[LBL] [ALPHA] WAVE [ALPHA]
30 [-] [SIN] [RCL] 04
2 [X] 60 [+] [COS] [-] [] [RTN]
[PRGM]
[XEQ] [ALPHA] ROOT [ALPHA]
WAVE [R/S]
200 [R/S]
300 [R/S]

Display:

FUNCTION NAME?
GUESS1=?
GUESS2=?
X = 260.0000



Programming Highlight

The root finder program asks you to key in the name of your function. It stores that name and then executes that function indirectly as needed. Note that the function AON is executed before PROMPT so that the HP-41C will stop in ALPHA mode. The function AOFF must be executed before the next PROMPT, however, or ALPHA mode will still be on. AON and AOFF are useful for controlling the mode in which the calculator stops as a further reminder of what sort of data you should provide.

With the name of your function in register 3, the program can execute it any time with XEQ IND 03. Thus, a program which might have required modification for each function you could have wished to use, requires only the names of those functions.

FUNCTION NAME?

AON

PROMPT

ASTO 03

.
. .
. .

AOFF

.
. .
. .

XEQ IND 03

Display the message, stopping with ALPHA mode on.
The name is stored in R3.

Turn off ALPHA.

Execute the program whose name is in R3.

<pre> 01♦LBL "ROOT" 02 "FUNCTION NAME?" 03 AON 04 PROMPT 05 AOFF 06 ASTO 03 07♦LBL A 08 "GUESS1= ?" 09 PROMPT 10 STO 01 11 "GUESS2= ?" 12 PROMPT 13 STO 02 14 RCL 01 15 STO 04 16 XEQ IND 03 17 STO 05 18 RCL 02 19 STO 04 20 XEQ IND 03 21 STO 06 22 RCL 05 23 * 24 X>0? 25 GTO 05 26♦LBL 00 27 RCL 02 28 RCL 02 29 RCL 01 30 - 31 RCL 06 32 RCL 05 33 - 34 / 35 RCL 06 36 * 37 - 38 STO 04 39 XEQ IND 03 40 STO 07 41 X=0? 42 GTO 04 43 ABS </pre>	<p>Ask user for the name of the function.</p> <p>Store guesses.</p> <p>Begin loop.</p> <p>New x.</p> <p>If $f(x)=0$ then done.</p>	<pre> 44 1 E-8 45 X>Y? 46 GTO 04 47 RCL 07 48 RCL 06 49 * 50 X>0? 51 GTO 01 52 RCL 02 53 STO 01 54 RCL 06 55 STO 05 56♦LBL 02 57 RCL 04 58 STO 02 59 RCL 07 60 STO 06 61 GTO 00 62♦LBL 01 63 2 64 ST/ 05 65 GTO 02 66♦LBL 04 67 "X=" 68 ARCL 04 69 PROMPT 70♦LBL 05 71 "F1*F2>0 " 72 AVIEW 73 PSE 74 GTO A 75 .END. </pre> <p>Important status: Size = 008 DEG Fix 4</p>	<p>Tolerance value. If $f(x) < 1E - 8$ then done.</p> <p>Select new guesses per requirements of Illinois algorithm.</p> <p>Done. Display answer.</p> <p>Error message. Return to input</p>
<p>R00 = unused R01 = X1 R02 = X2 R03 = Name R04 = X R05 = f(X1) R06 = f(X2) R07 = f(X3)</p>			

CURVE FITTING

For a set of data points (x_i, y_i) , $i = 1, 2, \dots, n$, this program can be used to fit the data to any of the following curves:

1. Straight line (linear regression): $y = a + bx$.
2. Exponential curve: $y = ae^{bx}$ ($a > 0$),
3. Logarithmic curve: $y = a + b \ln x$,
4. Power curve: $y = ax^b$ ($a > 0$).

The regression coefficients a and b are found by solving the following equivalent system of linear equations.

$$An + B\sum X_i = \sum Y_i$$

$$A\sum X_i + B\sum X_i^2 = \sum Y_i X_i$$

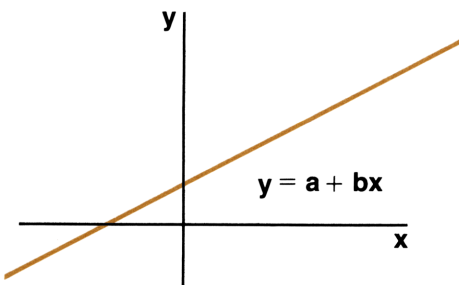
The relations of the variables are defined by the following:

Regression	A	B	X_i	Y_i
Linear	a	b	x_i	y_i
Exponential	$\ln a$	b	x_i	$\ln y_i$
Logarithmic	a	b	$\ln x_i$	y_i
Power	$\ln a$	b	$\ln x_i$	$\ln y_i$

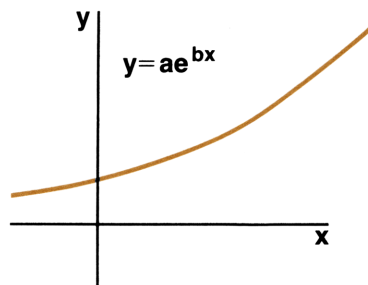
The coefficient of determination is:

$$R^2 = \frac{A\sum Y_i + b\sum X_i Y_i - \frac{1}{n} (\sum Y_i)^2}{\sum (Y_i^2) - \frac{1}{n} (\sum Y_i)^2}$$

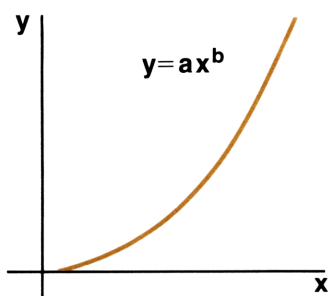
Linear Regression



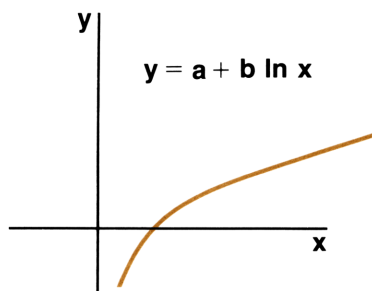
Exponential Curve Fit



Power Curve Fit




Logarithmic Curve Fit



Remarks:

1. The program applies the least square method, either to the original equations (straight line and logarithmic curve) or to the transformed equations (exponential curve and power curve).
2. Negative and zero values of x_i will cause a calculator error for logarithmic curve fits. Negative and zero values of y_i will cause a machine error for exponential curve fits. For power curve fits both x_i and y_i must be positive, non-zero values.
3. As the differences between x and/or y values become small, the accuracy of the regression coefficients will decrease.

				SIZE: 016
STEP	INSTRUCTIONS	INPUT	FUNCTION	DISPLAY
1	Set status and key in the program			
2	Initialize the program for STRAIGHT LINE or for EXPONENTIAL CURVE or for LOGARITHMIC CURVE or for POWER CURVE		<div>XEQ LIN</div> <div>XEQ EXP</div> <div>XEQ LOG</div> <div>XEQ POW</div>	LIN EXP LOG POW
3	Repeat step 3 and 4 for $i=1,2,\dots$, n input: x_i y_i	x_i y_i	<div>ENTER*</div> <div>A</div>	(i)
4	If you made a mistake in input- ting x_k and y_k , then correct by→	x_k y_k	<div>ENTER*</div> <div>C</div>	(k-1)
5	Calculate R^2 and regression coefficients a and b		<div>E</div> <div>R/S</div> <div>R/S</div>	$R^2 = (R^2)$ $a = (a)$ $b = (b)$

STEP	INSTRUCTIONS	INPUT	FUNCTION	DISPLAY
6	Calculate estimated y from regression, input x	x	R/S	Y.= (ŷ)
7	Repeat step 6 for different x's			
8	Repeat step 5 if you want the results again			
9	To use the same program for another set of data, initialize the program by →		 A	LIN or EXP or LOG or POW
	then go to step 3			
10	To use another program, go to step 2			

Example 1:

Fit a straight line to the following set of data and compute \hat{y} for $x = 37$ and $x = 35$.

x_i	40.5	38.6	37.9	36.2	35.1	34.6
y_i	104.5	102	100	97.5	95.5	94

Keystrokes:

XEQ **ALPHA** LIN **ALPHA**
40.5 **ENTER** 104.5 **A**
38.6 **ENTER** 102 **A**
37.9 **ENTER** 100 **A**
36.2 **ENTER** 97.5 **A**
35.2 **ENTER** 95.5 **A**
35.2 **ENTER** 95.5 **C**
35.1 **ENTER** 95.5 **A**
34.6 **ENTER** 94 **A**
E
R/S
R/S
37 **R/S**
35 **R/S**

Display:

LIN
1.00
2.00
3.00
4.00
5.00
4.00
5.00
6.00
R2 = 0.99
a = 33.53
b = 1.76
Y. = 98.65
Y. = 95.13

Oops!
Correct error.
Use proper values.

Example 2:

Fit an exponential curve to the following set of data and compute \hat{y} for $x = 1.5$ and $x = 2$.

x_i	.72	1.31	1.95	2.58	3.14
y_i	2.16	1.61	1.16	.85	0.5

Keystrokes:

XEQ **ALPHA** **EXP** **ALPHA**
 .72 **ENTER** 2.16 **A**
 1.31 **ENTER** 1.61 **A**
 1.95 **ENTER** 1.16 **A**
 2.58 **ENTER** .85 **A**
 3.15 **ENTER** .05 **A**
 3.15 **ENTER** .05 **C**
 3.14 **ENTER** 0.5 **A**
E
R/S
R/S
 1.5 **R/S**
 2.0 **R/S**

Display

EXP
1.00
2.00
3.00
4.00
5.00
4.00
5.00
R2 = 0.98
a = 3.45
b = -0.58
Y. = 1.44
Y. = 1.08

If you don't
make a mistake
you can skip
two steps.

Example 3:

Fit a logarithmic curve to the following set of data and compute \hat{y} for $x = 8$ and $x = 14.5$.

x_i	3	4	6	10	12
y_i	1.5	9.3	23.4	45.8	60.1

Keystrokes:

XEQ **ALPHA** **LOG** **ALPHA**
 3 **ENTER** 1.5 **A**
 4 **ENTER** 9.3 **A**
 6 **ENTER** 23.4 **A**
 10 **ENTER** 45.8 **A**
 12 **ENTER** 60.1 **A**
 12 **ENTER** 60.1 **C**
 12 **ENTER** 60.1 **A**
E
R/S
R/S
 8 **R/S**
 14.5 **R/S**

Display:

LOG
1.00
2.00
3.00
4.00
5.00
4.00
5.00
R2 = 0.98
a = -47.02
b = 41.39
Y. = 39.06
Y. = 63.67

Another mistake!

Example 4:

Fit a power curve to the following set of data and compute \hat{y} for $x = 18$ and $x = 23$.

x_i	10	12	15	17	20	22	25	27	30	32	35
y_i	0.95	1.05	1.25	1.41	1.73	2.00	2.53	2.98	3.85	4.59	6.02

Keystrokes:

Display:

XEQ ALPHA POW ALPHA
10 ENTER+ 0.95 A
12 ENTER+ 1.05 A
15 ENTER+ 1.25 A
17 ENTER+ 1.41 A
20 ENTER+ 1.73 A
22 ENTER+ 2.00 A
25 ENTER+ 2.53 A
27 ENTER+ 2.98 A
30 ENTER+ 3.85 A
32 ENTER+ 4.59 A
35 ENTER+ 60.2 A
35 ENTER+ 60.2 C
35 ENTER+ 6.02 A
E
R/S
R/S
18 R/S
23 R/S

POW
1.00
2.00
3.00
4.00
5.00
6.00
7.00
8.00
9.00
10.00
11.00
10.00
11.00
R2 = 0.94
a = 0.03
b = 1.46
Y. = 1.76
Y. = 2.52

Error correction again.

Programming Highlight

This program uses a single section of code for most of the calculations it needs to do. Since each of the four types of curve fitting requires the input data to be in a different form, it would seem that a different program should be used for each curve type. Instead, each of the set-up programs, LIN, LOG, EXP, and POW, stores a code in register 00. Then the single function on line 32, XEQ IND 00, takes care of the four different ways of processing the input data by executing the function whose label is stored in register 00.

<pre>01♦LBL "LIN" " 02 5 03 "LIN" 04 GT0 13 05♦LBL "EXP" " 06 6 07 "EXP" 08 GT0 13 09♦LBL "LOG" " 10 7 11 "LOG" 12 GT0 13 13♦LBL "POW" " 14 8 15 "POW" 16♦LBL 13 17 XEQ "INI" T" 18 STO 00 19 ASTO 08 20 SREG 10 21 CLS 22 BEEP 23 AVIEW 24 STOP 25♦LBL C 26 X<>Y 27 XEQ IND 00 28 Σ- 29 STOP 30♦LBL A 31 X<>Y 32 XEQ IND 00 33 Σ+ 34 STOP 35♦LBL 07 36 LN 37 RTN 38♦LBL 08 39 LN 40♦LBL 06 41 X<>Y 42 LN 43 X<>Y 44 RTN</pre>	<p>Linear.</p> <p>Exponential.</p> <p>Logarithmic.</p> <p>Power.</p> <p>Beep, display and set Σ registers.</p> <p>Correction.</p> <p>Input data.</p> <p>Log.</p> <p>Power and exp.</p>	<pre>45♦LBL E 46 RCL 15 47 RCL 11 48 RCL 10 49 RCL 10 50 XEQ 09 51 STO 03 52 RCL 12 53 RCL 11 54 RCL 10 55 RCL 14 56 XEQ 09 57 RCL 03 58 / 59 STO 04 60 XEQ IND 00 61 STO 06 62 RCL 15 63 RCL 14 64 RCL 10 65 RCL 12 66 XEQ 09 67 RCL 03 68 / 69 STO 05 70♦LBL 03 71 RCL 04 72 RCL 12 73 * 74 RCL 05 75 RCL 14 76 * 77 + 78 RCL 12 79 X↑2 80 RCL 15 81 / 82 STO 09 83 - 84 RCL 13 85 RCL 09 86 - 87 / 88 "R2" 89 XEQ 88 90 RCL 06 91 "a" 92 XEQ 88 93 RCL 05 94 "b"</pre>	<p>Calculate A, b and a, b.</p>
<div><div><p>R00 = Index R01 = x R02 = y R03 = det R04 = A</p></div><div><p>R05 = b R06 = a R07 = used R08 = LIN or EXP or LOG or POW R09 = (Σy) 2/n</p></div></div>			

Notes

VECTOR OPERATIONS

This program enables you to add, subtract, multiply or divide two vectors. Before executing any of the routines, load the stack with the vector components as shown below.

Initial Stack Configuration

T v_1

Z u_1

Y v_2

X u_2

Resulting Display

$U = u \quad V = v$

where the two vectors are denoted by:

$$u_1 + iv_1 \text{ and } u_2 + iv_2$$

Note that some people prefer the alternate notation of $u + vi$, $u + jv$, or $u\mathbf{i} + v\mathbf{j}$.

				SIZE: 000
STEP	INSTRUCTIONS	INPUT	FUNCTION	DISPLAY
1	Key in the program and choose a convenient display mode. You might wish to assign the routines as shown here CADD <input type="button" value="+"/> CSUB <input type="button" value="-"/> CMULT <input type="button" value="x"/> CDIV <input type="button" value="÷"/>		ASN CADD <input type="button" value="+"/> ASN CSUB <input type="button" value="-"/> ASN CMULT <input type="button" value="x"/> ASN CDIV <input type="button" value="÷"/>	
2a	Place the inputs in the operational stack Imaginary part of first vector	v_1	<input type="button" value="ENTER"/>	
	Real part of first vector	u_1	<input type="button" value="ENTER"/>	
2b	Imaginary part of second vector	v_2	<input type="button" value="ENTER"/>	
	Real part of second vector	u_2	<input type="button" value="ENTER"/>	
3	Select the desired function Vector addition Vector subtraction Vector multiplication Vector division		CADD CSUB CMULT CDIV	$U = (u), V = (v)$ $U = (u), V = (v)$ $U = (u), V = (v)$ $U = (u), V = (v)$
4	To use this answer as part of another vector calculation, it is not necessary to re-input what was just output. Simply continue with subsequent vectors at step 2b.			

Example 1

Add $1 + i3$ to $4 + i6$.

Keystrokes

 **FIX** 2

6 **ENTER** 4 **ENTER** 3 **ENTER** 1
XEQ **ALPHA** CADD **ALPHA**

Display:

$U = 5.00, V = 9.00$

Choose a convenient display.

Set up the vectors.

Example 2

Evaluate $s^2 + 1$ when $s = 3 + j2$

Keystrokes

2 **ENTER** 3 **ENTER**
 2 **ENTER** 3 **XEQ**
ALPHA CMULT **ALPHA**
 0 **ENTER** 1 **XEQ**
ALPHA CADD **ALPHA**

Display:

$U = 5.00, V = 12.00$

$U = 6.00, V = 12.00$

Add $1 + j0$.

Programming Highlight

Many problems require only one number from the user, that is, you need key in only one number before executing the desired function. Vectors, however, are each described by two numbers; and two vectors must be input before the problem can be solved. Many programs can be shortened by judicious use of the stack for input data. The implementation of this program shows how short a program can become when the user is required to be careful with his input.

Notice that if the output section is replaced with LBL "UV" RTN, the four routines can be used as subroutines to any of your programs requiring vector operations. The output values u and v are returned in the X- and Y-registers respectively.

A convenient way to use this program is to assign the various routines to the **+**, **-**, **×**, and **÷** keys for instant execution of the functions when in USER mode.

Notes

BLACKJACK

This program plays a simple version of the card game blackjack (twenty-one). The calculator deals (without replacement) from a 104-card deck, reshuffling when all but 13 cards have been dealt. The player may bet any amount; if he doesn't place a bet, the value of his previous one will be used.

The player and dealer each receive two cards, one of the dealer's cards being exposed. The player may then either draw additional cards (hit) or not draw (stand). The object of the game is to reach, but not exceed, a score of 21 points, counting 10 for face cards, 1 or 11 for aces, and the face value for the remaining cards. If a player's first two cards count 21, he has *blackjack* and immediately collects 1½ times his bet unless the dealer also has blackjack.

When hitting, a player who draws a card bringing his score over 21 is said to "bust" or "be busted" and he loses his bet. When the player stands on a score of 21 or less, the dealer must hit his own hand until his score exceeds 16. At that point the higher hand wins and the player's bank is updated. If the player and dealer should have the same score, the bet is a *stand-off* or a *push*.

Options allowed in casino-style blackjack such as splitting pairs, going down for double, and purchasing insurance are not included in this program.

You must have an HP-41C with one additional Memory Module to run this program.

SIZE: 027				
STEP	INSTRUCTIONS	INPUT	FUNCTION	DISPLAY
1	Key in program, checks status, and assign DL, HT, and S as desired. A seed ($0 \leq \text{seed} < 1$) may be placed on R_{00} .			
2	Store your initial bank.	bank	$\boxed{\text{STO}}$ 21	
3	To shuffle the deck		$\boxed{\text{XEQ}}$ SH	SHUFFLING
4	Place your bet	BET	DL	I SHOW c^* YOU HAVE 1 YOU HAVE 1 2†
5a	Hit, then repeat this step or go to 5b or,		HT	YOU HAVE cards
5b	Stand, and the dealer will show his hand and then hit or stand as appropriate		S	I HAVE cards : : YOUR BANK IS
6	Repeat from step 4 as desired † NOTE: If you get blackjack in step 4, the display will show BLACKJACK, and [S (TAND)] will be executed automatically. * c is any card, cards is a string of cards—the card numbers are linked so a 10 and a 7 will look like 107.			\$ bank

Example:

Shuffle the deck, key in a seed of π , and play Blackjack using a \$2 bet.

Keystrokes:

ASN

ALPHA

DL

ALPHA

Σ^+

ASN

ALPHA

HT

ALPHA

$1/x$

ASN

ALPHA

S

ALPHA

\sqrt{x}

USER

XEQ

ALPHA

SH

ALPHA

0

$\boxed{\text{STO}}$

21

π

$\boxed{\text{STO}}$

00

2

DL

Display:

ASN DL 11
ASN HT 12
ASN S 13

SHUFFLING
104

Only FRC
(π) is used.

NOTE: The DL function was assigned to $\boxed{\Sigma^+}$. Remember, your calculator must be in user mode or you will get Σ^+ .

S


DL

HT

HT

S

**I SHOW 2
YOU HAVE 107
I HAVE 2J
I HAVE 2JK**

NOTE: The S
function was
assigned to 

**BUST
YOUR BANK IS \$2
I SHOW 6
YOU HAVE A5
YOU HAVE A57
YOU HAVE A575
I HAVE 6K
I HAVE 6K8
BUST
YOUR BANK IS \$4**

Program Highlight

With the 11 registers left after keying in this program, you can write a program to play blackjack using simple playing and betting schemes. The routine shown checks registers and flags used by the blackjack program to determine whether to hit or stand. If the playing program loses, it doubles its bet, eventually winning. By adding still more memory modules to your HP-41C, more complicated playing strategies may be tried.

Notice that this program requires the data memory size to be increased to 28.

01 ♦ LBL "PL"		18 XEQ "HT"	
02 2	Place new bet	19 GT0 00	
03 SF 22		20 ♦ LBL 01	
04 ♦ LBL 02		21 FS? 09	If no blackjack
05 XEQ "DL"	Deal	22 XEQ "S"	Then stand
06 ♦ LBL 00		23 RCL 27	
07 RCL 24	check score	24 RCL 21	
08 12		25 ST0 27	Save last bank
09 ENTER↑	Adjustment for Ace	26 -	
10 10	If no Ace	27 X<0?	If game won,
11 FS? 07	Clear adjustment	28 GT0 "PL"	Place new bet.
12 CLX		29 X=0?	If game drawn,
13 -		30 GT0 02	Use last bet.
14 X<=Y?	If 12 ≥ score or	31 2	If game lost,
15 GT0 01	If blackjack	32 ST* 22	Double the bet.
16 FC? 09	Then stand	33 GT0 02	
17 GT0 01	Otherwise hit	34 END	

<p>94 CF 00 95 CF 01 96 CF 02 97 CF 03 98 CF 04 99 RTN 100♦LBL "DL" 101 CF 09 102 SF 07 103 ABS 104 INT 105 FS?C 22 106 ST0 22 107 RCL 22 108 ST0 20 109 SF 06 110 CLA 111 AST0 26 112 AST0 25 113 XEQ "CRD" " 114 RCL 15 115 ST0 17 116 XEQ "CRD" " 117 ST0 23 118 CF 08 119 FS? 07 120 SF 08 121 CLA 122 ARCL 19 123 ARCL 25 124 AST0 25 125 "I SHOW" " 126 ARCL 25 127 AVIEW 128 SF 07 129 0 130 ST0 24 131 XEQ "CRD" " 132 XEQ "PH" 133 XEQ "CRD" " 134 XEQ "PH" 135 RCL 24 136 10</p>	<p>Blackjack. No ace.</p> <p>Use old bet or store new bet.</p> <p>Get dealer's first card.</p> <p>Get dealer's second card.</p> <p>Save dealer's A-flag.</p> <p>Dealer's hand.</p> <p>Display dealer's up card. No ace.</p> <p>Get player's card.</p> <p>Get player's 2nd card.</p> <p>Display player's hand.</p>	<p>137 FS? 07 138 CLX 139 + 140 21 141 X*Y? 142 SF 09 143 FS? 09 144 RTN 145 21.5 146 ST0 24 147 1.5 148 ST* 20 149 "BLACKJACK" 150 AVIEW 151♦LBL "S" 152 CF 06 153 FS? 07 154 GT0 05 155 11 156 RCL 24 157 X>Y? 158 GT0 05 159 10 160 ST+ 24 161♦LBL 05 162 CF 07 163 FS? 08 164 SF 07 165 RCL 17 166 ST0 15 167 XEQ 04 168 XEQ "DH" 169 FS? 07 170 GT0 07 171 11 172 RCL 23 173 X*Y? 174 GT0 07 175 21.5 176 ST0 23 177 "I HAVE BLACKJACK" 178 "FK" 179 AVIEW 180 GT0 07 181♦LBL 06</p>	<p>If no blackjack, then set Flag 9.</p> <p>Blackjack.</p> <p>Go directly to "STAND".</p> <p>Player not busted. If not blackjack, skip to 05.</p> <p>Reinstate Dealer's Ace-flag.</p> <p>Recover Dealer's hole card.</p> <p>Display Dealer's hand. If no dealer ace, skip to LBL 07.</p>
---	---	--	--

R10 = 10's
R11 = J's
R12 = Q's
R13 = K's
R14 = # cards left in deck

R15 = counter
R16 = Value of current card
R17 = Dealer's hidden card
R18 = not used
R19 = Current card in ALPHA form

182 XEQ "CRD 183 XEQ "DH" 184♦LBL 07 185 FS? 06 186 GT0 09 187 FC? 09 188 GT0 08 189 RCL 23 190 17 191 X<=Y? 192 GT0 08 193 FS? 07 194 GT0 06 195 11 196 RCL 23 197 X>Y? 198 GT0 06 199 7 200 X>Y? 201 GT0 06 202 10 203 ST+ 23 204♦LBL 08 205 21.5 206 RCL 23 207 X>Y? 208 XEQ "DB" 209 RCL 24 210 - 211 X=0? 212 XEQ "P" 213 X>0? 214 SF 06 215♦LBL 09 216 RCL 20 217 FS? 06 218 CHS 219 ST+ 21 220 "YOUR BA NK IS \$" 221 ARCL 21 222 AVIEW 223 RTN 224♦LBL "HT" 225 XEQ "CRD " 226 XEQ "PH"	Dealer hits. Dealer hit or stand? If player busted, then settle bets. If player blackjack set the black- jack. If dealer's score is above 17, then settle. If no ace, then dealer hits. If ace and score is between 7 and 11, then dealer hits. Add 10 for ace. Check for dealer bust. Check for push. Set bust flag if player loses settle bets. If player loses subtract payoff. Display new bank. Player hits. Get a new card. Display new hand.	227 RCL 24 228 21.5 229 X>Y? 230 RTN 231 "BUST" 232 AVIEW 233 GT0 05 234♦LBL "DB" 235 "BUST" 236 AVIEW 237 0 238 RTN 239♦LBL "PH" 240 ST+ 24 241 CLA 242 ARCL 26 243 ARCL 19 244 ASTO 26 245 "YOU HAV E " 246 ARCL 26 247 AVIEW 248 RTN 249♦LBL "DH" 250 ST+ 23 251 CLA 252 ARCL 25 253 ARCL 19 254 ASTO 25 255 "I HAVE " 256 ARCL 25 257 AVIEW 258 RTN 259♦LBL "P" 260 "A PUSH" 261 AVIEW 262 ST* 20 Important status Size = 028 Fix 00 CF 29 Flag 21 Should match Flag 55	Check for bust. Dealer bust. Display player's hand. Display dealer's hand. Take care of push.
R20 = Payoff R21 = Player's bank R22 = R23 = Dealer's score R24 = Player's score R25 = Dealer's hand R26 = Player's hand	Flags used F00 clear F01 clear F02 clear F03 clear F04 clear F06 Player busted F07 Set = no Ace Clear = Ace F08 Set = no dealer Ace Clear = dealer Ace F09 Set = no blackjack Clear = blackjack F29 Clear to suppress decimal point F21 Should match the printer existence flag (F55) F22 Keyboard entry		



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