

# Richard', Plain Geometry

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Manufactured in the United States of America

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# kermit

Kermit protocol was developed at Columbia University Center for Computing Activities. The Kermit programs are provided "as-is", with no warranty of any kind. Columbia University, the individual programmers, and the contributing institutions make no claim as to their correct operation or the accuracy of the documentation.

#### downloading the library

There are two files on the disk, LIBRARY and SETUP, which will be transferred to your HP48 later. The rest of the files are used in the PC.

For kermit to work correctly the parameters must be matched between the PC and the 48. If you are not already familiar with the procedure, read about it in your 48 Users' Manual before continuing. When you are sure you understand the process, connect your calculator to the PC with a serial cable (HP 82222A) and, from your program directory in the HP48, download the library to the calculator as follows:

#### 48SX

The first thing to do is match the settings on the 48 and PC. In the I/O program of the 48**SX** they should look the same as those shown to the right. If they don't, they may be changed by using the menu keys as toggles. Note that this transfer is



made in **binary** mode, with the translate code set to **3**.

#### **48GX**

This should be setup as shown to the right; enter the I/O program and scroll down to transfer, use the cursor keys to scroll through and make changes until the display looks like this picture.



On the SX you have to again stroke 🕤 📧 to have 🚮 👯 in the menu.

#### on the computer

In DOS, start KERMIT and set the port. Our example uses PORT 2, because we have a mouse hooked up to port 1. You need to know your PC's setup to decide which port to use. If you do *not* have a mouse on your PC you probably need to use PORT 1.

At the first kermit prompt, MS-Kermit>, type SET PORT (one or two, see above) and stroke

Enter

When the prompt appears again, type SET BAUD 9600 and stroke

Enter

At the third Kermit prompt, type SEND LIBRARY. Your screen should look like this:

MS-DOS Kermit 3.0 IBM-PC MS-Kermit: 3.01 20 March 1990 Copyright (C) Trustees of Columbia University 1982. 1990.

Type ? or HELP for help

MS-Kermit>SET PORT 2 MS-Kermit>set baud 9600 MS-Kermit>send library\_

At the same time, more or less, on the 48 stroke **EXEM** and on the PC stroke

Enter

## installing the library

Your PC screen will show the information as the sending is in progress, and the percent transferred. When the transfer has been completed, you should still be in Kermit, and have the prompt, MS-Kermit>.

Type in SEND SETUP, and then stroke

Stroke  $\square$  on the HP48. When transfer is complete type Q and stroke return, to exit Kermit, and go back to the calculator to complete the installation of the new programming.

Enter

Stroke the We key (on the GX, you have to stroke ON first, to leave the I/O display) to return to the main menu bar and you should see two new listings, **Section** & **HERE**, to the left of your regular program selection menu, in the menu bar. Stroke the  $\Box$  key under **HERE**, then stroke  $\Box$  and the  $\Box$  key under **HERE**, then stroke  $\Box$  and the stroke  $\odot$  STO.

Turn the calculator off, then on again, and it should sort of 'blink'. Stroke We to return to the main menu, and stroke the  $\Box$  key under **Equil.** When the program stops running your normal menu for program selection will be displayed.

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# setting the parameters

This program offers the angle options of working in either decimal degrees (D.dd) or degrees, minutes and seconds (D.MS). The options for length measurements include decimal feet, metric (output may be in meters or centimeters) or foot-inch-fraction.

The main menu shows variable keys for each of the programs:

#### TIN CIRC SPR CONV PART EXIT

Parameters are set by stroking the **EXAMPLE** key to bring up the selection display, and the selection is made by stroking the numeric key that corresponds to your choice. For instance, to select meters, stroke 2.

A similar display appears next, giving you the angle options. Notice that the decimal degree option gives you four choices of accuracy . . . The Degree, Minutes and Seconds option is to 0.0".

Stroke the corresponding numeric key.



Q	Select ANGLE Mode
2	DECIMAL DEGREES, 4 PLACES DECIMAL DEGREES, 6 PLACES
ğ	DECIMAL DEGREES, 8 PLACES
g	DEGREES, MINUTES & SECONDS

# *triangle* solutions

Surveyors are constantly needing the solution to a triangle to solve field problems. With this in mind, we have included a triangle solution program that is not only easy to use, but also offers more ways to solve a triangle than any other triangle program available.

### using the program

It is *always* a good idea to make a sketch of the triangle before beginning. As you will see (next page), the program does not use the parts of the triangle in the order you are probably used to.



There is very little else to know about this program. To use it, just stroke the  $\Box$  key below the menu listing that corresponds to the part you are entering, and enter three parts, in order.

## using the area as one of the parts

If one of the known parts is the area, it should be input first, followed by any two adjacent parts.

#### two solutions

Side 1 = 57.4492 Angle 1 = 84 28 17.9" Side 2 = 83.6400 Angle 2 = 36 12 30.0" Side 3 = 96.8000 Angle 3 = 59 19 12.1" AREA = 2391.3505 2nd Solution: Side 1 = 83.6400 Angle 1 = 36 12 30" Side 2 = 38.1740 Angle 2 = 120 40 47.9" Side 3 = 57.4492 Angle 3 = 23 06 42.1" There are two configurations that will always have a possible second answer, *SIDE-SIDE-ANGLE* and *AREA-SIDE-SIDE*. When there is a second solution the menu prompt bar will change to show

If the first solution was the correct one for your triangle, either stroke IIIIII to begin a new triangle, or stroke

If you want the second solution to be output, just stroke **ETCE**. The printed output is shown to the left. The triangle shown to the right will be used for the examples. It should be noted that the output will vary slightly, depending on the number of places input, particularly in the input of the angles.

The notations for angles and sides is familiar to HP users, but is not the standard, or *textbook* notation which you have learned in trigonometry (side **a** opposite angle **A**, side **b** opposite angle **B**, and side **c** opposite angle **C**). The sides and angles are numbered, in order, going around the triangle.



The example triangle (top) shows this style of labeling, compared to the standard notation for sides and angles. **Side 1** may be assigned to any side that is convenient to use, depending upon the available information about the triangle. It should be located at a side where the known information then falls into position for solution by one of the routines.



In the example, the assigned designations go clockwise, if it will better fit the information available, the labeling may go anticlockwise instead, as shown to the left.

*NOTE!* There is no solution for a triangle where the three angles are the only known parts, since this condition can produce an infinite number of similar triangles.

## side 1, side 2, side3

**THREE SIDES KNOWN** is one of the most used solutions for triangles, particularly since the accuracy of electronic distance measurement trilateration has, for the most part, replaced triangulation in several types of surveys.



## side 1, side 2, angle 2

**TWO SIDES AND THE FOLLOWING ANGLE KNOWN** has two possible solutions. When this configuration is used, both solutions may be output. The second solution will not necessarily show the parts in the same order as the input.



## side 1, angle 1, side 2

**TWO SIDES AND THE INCLUDED ANGLE KNOWN** is resolved by finding the third side, and then solving the triangle as shown on the previous page, three sides known.



## angle 3, side 1, angle 1

**TWO ANGLES AND THE INCLUDED SIDE ARE KNOWN** This solution is also used as a secondary solution to some of the other routines, after the problem has first been reduced to these three known parts.



## area, side 1, angle 1

**THE AREA, ONE SIDE AND ONE ANGLE KNOWN** is the first of the three routines in this program which allow the area to be used as one of the known parts. Whenever the area *is* one of the parts, *it is input first*.



## area, side 1, side 2

**AREA AND TWO SIDES KNOWN** is another problem with two possible solutions. When this configuration is used, both solutions may be output. The second solution will not necessarily show the parts in the same order as the input.



52.9

## area, angle 3, angle 1

AREA AND TWO ANGLES KNOWN is first solved for the included side, and then solved as Angle, Side, Angle. The first angle input is treated as Angle 3, the second as Angle 1.





Calculation of the curve data will bring up the secondary menu,

The first function, **EXEC**, acts as a toggle for the first line of the display, displaying either the Radius or the Degree of Curve.  $\begin{array}{c} R = 500.0000 \\ a = 25"00'00.0" \\ L = 218 164 \\ T = 1 \\ D = 11"27'33.0" \\ A = 25"00'00.0" \\ L = 218.166 \\ T = 110.847 \\ C = 216.440 \\ M = 11.852 \\ E = 216.140 \\ M = 10.140 \\ M =$ 

When the printer is used, both are printed, but because the display only allows 7 lines, the radius is normally output.

The second menu function,

AREAS:
Segment = 1714.2564
Sector = 54541.5391
Fillet = 882.1265

The **IDEE** key returns you to the input menu without having to first exit and start the program over, when you are calculating the data for more than one curve.

# spiral curves

On railways, and often on highways, a transition curve is used between a tangent and a circular curve to more smoothly apply a superelevation for the curved portion. The curve used for this purpose is usually a spiral curve.

Commonly, there is an *entrance* spiral, a circular curve, and then an *exit* spiral, forming a *spiral system*. The parts of such a system and the nomenclature used within this manual are shown below:



In a spiral system, the circular portion which would normally be at right angles to the two tangents is modified by the amount of arc length subtended by an angle equal to  $\theta s$ . This original point of tangency would occur at a distance of k from the T.S. and the S.T., at an offset distance of p.

The length of the spiral is designated as Ls. Note that the distance, X, is the tangent distance to the S.C. (the tangent distance to any point on the spiral is usually shown as x). The offset at the S.C. is Y, and to any point, y. Values to any point on the spiral can be calculated using the same formulas as for

the total spiral, since  $\theta s$  is the variable. The formulas used in this program are as follows:

$$T_{5} = \text{total tangent distance} = (R_{c} + p) \tan \frac{4}{2} + k$$

$$p = y_{5} - R_{c} \sin \theta_{5}, \quad k = x_{5} - R_{c} \sin \theta_{5}, \quad \theta_{5} = \frac{L_{5}D_{c}}{200}$$

$$X = L_{5} \left( 1 - \frac{\delta_{5}^{2}}{10} + \frac{\delta_{5}^{4}}{216} - \frac{\delta_{5}^{6}}{9360} + \frac{\delta_{5}^{9}}{685440} - \frac{\delta_{5}^{10}}{76204800} \cdot \cdot \cdot \right)$$

$$Y = L_{5} \left( \frac{\delta_{5}}{3} - \frac{\delta_{5}^{3}}{42} + \frac{\delta_{5}^{5}}{1320} - \frac{\delta_{5}^{7}}{75600} + \frac{\delta_{5}^{9}}{6894720} \cdot \cdot \cdot \right)$$

$$LT = \text{long tangent} = X - Y \text{ cot } \theta_{5}, \quad LC = \text{long chord} = \sqrt{X^{2} + Y^{2}}$$
and  $\phi_{5} = \text{deflection angle} = \frac{1}{3}\theta_{5} - C_{5} \text{ or } \frac{1}{3}(1/l_{5})^{2}\theta_{5} - C_{5}, \text{ where } C_{5} = 0.0031\theta_{5} + 0.0023\theta_{5}^{5}(10)^{-5}$ 

Note: In the above the D\_C,  $\theta_S$  and  $\Delta$  are in degrees, and  $\delta_S$  =  $\theta_S$ , expressed in radians.

This program allows the user to calculate the total system, or just the data for the spiral. We will look first at the spiral itself. To calculate the spiral it is necessary to know the *spiral length* and either the

#### circular portion radius or the spiral angle

The *degree of curvature* for the circular portion may be input instead of the radius, if you are in a region where it is more commonly used than the radius, but the degree and the radius are two forms of the **same function**, not two parts of the input.

The degree of curvature is also the basis of a number of spiral tables, and must be used to obtain additional information that is *not* included in the tables being used.



## keystroke example

As an example of how the program works, we will use a spiral which has a length of 20 m and a degree of curvature of 8°. For the second set of calculations, we'll further assume that the total system on which these spirals will be used has a total central angle ( $\Delta_5$ ) of 12°30'.

Enter the program and bring up the menu prompt bar by stroking





output display:





The non-standard radius was caused by the use of the degree of curvature as the criteria. Often this would be a preliminary calculation, and the system would now be recalculated using an even radius for the circular part.

keystroke:



# conversions

Often, one of the things that has to be done is a translation of the architect's dimensions to decimal units. This will simplify all of the math involved and, in general, matches the numbers up with the equipment used. The input may be in foot-inch-fraction, metric, etc., but the answer is converted before output.

As you browse through the different programs in this product, you'll see that some of them contain a menu selection, **When the** *input selection* (in **IIIII**) is foot-inch-fraction, stroking the key under **WIII** will bring up the menu

FT C S S Z EXIT ( C) FA META SMET (BESET ACUM

## input/output

The input and output are determined by the settings in **EXE**, or may be changed as often as necessary by stroking **W EXE** while in the **EXE** menu, to bring up the dimension selection displays (see page 3). Most commonly, conversions will be to or from foot-inch-fraction, or "architect's numbers", so let's look at how these dimensions work.

For the example, we'll use the dimension,  $6'-8\frac{3}{4}''$ . The parts are:



The menu key to the far left,  $\blacksquare$ , is used to input the feet (input the number, stroke the  $\Box$  key under  $\blacksquare$ ). This will automatically bring up the secondary menu.

#### AZ AT AL AL ALC ALL INCH

For whole inches (when there is no fraction in the dimension), input the number and stroke **TERT**. When there is a fraction, input the inches, **SP**, then the *numerator* of the fraction and stroke the  $\Box$  key under the denominator.

To show the process as a single keystroke procedure, the input for 6'-8%'' would be:

	prompt menu: <b>1</b> 1 <b>*** *** **** **** ***</b> keystrokes:
FEET INPUT	
	prompt menu: 22 21 28 216 226 226 226 226
FRACTION and NUMERATOR	

#### the other menu keys

- After completing a conversion, this key will add the currently displayed answer to the previously calculated number, displaying the total. The output will be in whatever units have been selected, regardless of the mode of the input.
- Similar to the function above, this key subtracts the currently displayed number from the previously calculated one, displaying the new total.
- You can multiply the currently displayed output by a number. Input the number, stroke the  $\Box$  key under this menu listing.
- You can divide the currently displayed output by a number. Input the number, stroke the  $\Box$  key under this menu listing.
- This key, and the next one, are used primarily when the *output* is set to foot-inch-fraction. If decimal feet are input and this key stroked, the output will display the value as foot-inch-fraction.
- **If a metric number (input is** *centimeters***) is input and this key stroked, the number is displayed as foot-inch-fraction.**

## £.u.:0

This key will display the currently calculated answer in centimeters, if needed as a check.

Some examples of these functions are shown below, and then we will look at the functions **THUL** and **THUL**.

In this first example, you need to layout the embedded plates to later hold down a piece of equipment. You're working in footinch-fractions, but the equipment base was made in Holland, and the dimension is given as 2.339 meters. From the MAIN menu:



keystrokes: 5 SPC 3 <b>417</b>	keystrokes: 6 SPC 5			
displayed output: 2'- 5 3/16" keystroke: displayed output: 1'- 3 13/16" prompt menu: EXAMPLE: keystrokes:	displayed output: 2'- 6 5/8" keystroke: displayed output: 5'- 8 15/16" prompt menu: EIII Keystrokes: prompt menu:			
keystrokes: prompt menu: Keystrokes: 1 0 SPC 1 KE keystroke: displayed output: 1'- 10 1/2" keystroke: 3'- 2 5/16" prompt menu: Keystrokes: 2 Jeff	prompt menu: keystrokes: displayed output: 0' - 10'' keystroke: 6' - 6 15/16'' keystrokes: displayed output: 2' - 0'' keystroke: 2' - 0'' keystroke: 2' - 0''			
In this last example, we began by subtracting the portion left of the E line first. As a check on the calculation, do it again, this time adding the total string and then subtracting the 2'-3 5/16". A 5 spaces @ 12'-6 <sup>9</sup> /16" So, If we want to know the total distance: keystrokes:				
	6 SPC 9 217 5 23			

Or, you may find that the plans give you something like this:



## accumulation

This keystroke, **THIN**, appears on the second page of the conversions menu, and does a special job. You use the other functions exactly as you did in the preceeding examples, but if you have stroked this key first, the answers are stored into a file which will be recalled or printed out.

For example, you've calculated the spacing for the stair layout as shown to the right, and want to mark off the spacing along the sloped layout line.



You can eliminate cumulative error by marking all of the dimensions continuously, rather than one at a time, so you need to add up the string of dimensions. Instead of adding the  $1'-0\frac{1}{2}"$  to itself for each new mark, you can use the *accumulate* function.



The example showed the printed output on the last page. If you are not using a printer, the display will be as shown to the right, and when there are more than five stored dimensions, stroking the **EVEN** key displays another group of five.



Accumulate may be used to store any combination of calculations, including multiply and divide. When used for multiplying, it actually adds the number to the last results n times, recording each intermediate answer.

Dividing by n, the result is calculated as 1 nth of the number and then added n times accumulating the number. This is like saying "take one fifth of the displayed number, and then add it to the last number. Add it a total of five times"

When the **EXEM** key is stroked, and accumulate has been selected for the calculations, the resulting list is output (and cleared). As noted above, it will be automatically printed out or displayed in groups of five items, depending on the mode of the printer.

#### reset

In the examples, we have shown the output in foot-inch-fraction, but you may have wanted the output to be something else.

In the example at the top of page 21, for instance, you may want the answer to be output in decimal feet and accumulated, so that the chain could just be laid on the floor deck to mark off the grid points.

Stroking the **EXEN** key brings up the two dimension selection displays (see page 3) so that you may change the mode. In this case you would select input of foot-inch (4) and output of decimal feet (1).



Looking again at that example, but with the changes in output that we want to make, first change the input and output settings as shown on page 21.



If you had wanted to layout the grid lines between A and F in the example at the bottom of page 2-4, you could have used **EDEE**, as shown below:







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