## Graphics on the

## HP 48G/GX



By R. Ray Depew

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To my sweet wife, Valerie, who encouraged and indulged me in this effort from the start, and whose love and cookies helped me to finish it.

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1. Introduction

## What This Book Is About


#### Abstract

The HP 48G/GX calculator (" 48 " for short) is the latest in a long line of great handheld calculators from Hewlett Packard Company. It combines nearly all of HP's most popular features into one package.


The 48 makes handheld problem-solving and/or data manipulation easier than ever before. Among other new capabilities, it offers you the EquationWriter, the Solver, and the Plotter.

- With the EquationWriter, you can enter an equation in textbook notation-just the way you normally see it on paper (as opposed to algebraic notation, which forced you to count parentheses and put all your terms on one line).
- With the most powerful version of HP Solve to date, you may never have to write another program again: The 48 Solver lets you solve your equation directly from the equation form, rather than having to translate it into a program.
- One of the greatest-but most neglected-features of the 48 is its Plotter, and more generally, its graphics capability. You can manipulate the entire $64 \times 131$-pixel display, with many powerful built-in functions. And you needn't stop at $64 \times 131$ pixels. This book will show you how that display is only a small window into a much larger world of graphics power.

First, take just a moment to see these three capabilities in action. This is just a "warmer-upper" to pique your interest-so don't worry-you'll get more explanation on all of this in the chapters to come....

## Plotting a Simple Function

Set your display mode to FIX $2(2 \operatorname{sPC} \propto(\mathcal{F}(1) \times$ ENTER $)$. Then begin with this simple quadratic function: $y=(x+4)(x-3)$. Start the PLOT application by pressing $\rightarrow$ (PLOT). The plot input form will appear:


Press $G \mathbb{G}$ EUATION (the GENTER key) to enter the EquationWriter. Then press these keys (if you make a mistake, backspace it out with
 look like this:

$$
Y=(x+4) \cdot(x-3) \square
$$

Press ENTER to store your equation and return to PLOT. Next, enter the



Press FCHE to let the 48 calculate the y-range automatically.

Now plot the function: Simply press EFise [ikily.... The display will blank out, then fill with a parabola as the 48 calculates and plots each point.

Now press EnIT NXT LiEEL to label the axes.

Your display should then look like this:


## Adjusting Your Plot

Of course, you can change your $y$-range-it doesn't have to be the one that the machine automatically calculated.

Press CANCED twice. Now, to choose a $y$-range of -20 to 30 , type in the coordinates of the lower left and upper right hand corners of the plot: $(-5,-20)(5,30)$, and press PRG FITS PIIT.

Now press $\rightarrow$ PLOT EFPRE[RFily....Your previous parabola is erased, and a new parabola is drawn in its place. Press E[IT NXT Li\&EL to label the axes.

But notice this: Press $\rightarrow$, then press and hold down $\Delta$. The display scrolls down as the cursor travels up the $y$-axis to $y=30$.... Now where's your parabola? Press and hold $\nabla$ to bring it back into sight. The point here is that you can make your plots larger than the display.

So keep in mind that you can either check the _AUTOSCALE field in the PLOT input form to tell the 48 to calculate the y-range for you-sufficient to fit the display; or you can specify your own y-range manually, by modifying the $\Psi$-YIEN field in that input form.

Both scaling options are useful: For example, use _AlUTDSCALE to give you a "feel" for where your function plot will lie. Then use [FIIT to stretch or shrink your plotting range, in a way similar to the [ID. functions provided in the graphics environment. (You'll read more about ZOOM later in this book; see also your User's Guide for details on the 14 different ZOOM functions.)

## Solving Within the Plotter

You can do more with your parabola than just look at it and marvel: Hidden in that display is a graphics cursor, shaped like a crosshair. Press $\nabla$ and $\triangle$ a couple of times to find it.

Now, find out what the two roots of this function are: Press and hold (4) until the crosshair is close to the left side of the plot, where the function crosses the $x$-axis. Now press NXT FICT FIN

The crosshair zeroes in on the root and the bottom line of the display tells you that the root is at -4.00 !

Press $\square$ or NXT to get the menu back, and then of the function at this root point $(x=-4)$.... The slope is $\mathbf{- 7 . 0 0}$. Now $\nabla$ and to find the cursor, then press and hold $\square$ to get to the right side of the screen. Now use FIDT and ELDP again to find that the slope at the positive root is 7.00 , as it should be.

Press $\square E \mathbb{E} T \mathrm{il}$ to find the extremum, or lowest point on the function. It's at $(-0.50,-12.25)$. Press - or $N \times T$ to bring back the menu, then (4) $4 \times 1$ Fixil to find the function value at the current location.

As you can see, you can utilize most of the capabilities of the Solver without ever leaving the Plotter application. And while this quadratic function was admittedly simple, you can do these same things with much more complicated functions-you'll see how in later chapters.

Now press CANCEL twice to return to the Stack display. See? The roots, that you just calculated from inside the Plotter have also been placed on the Stack-for your subsequent use (and calculating enjoyment)!

## Freehand Graphics

Using the built-in capabilities of the Plotter and Solver are perfect for many needs. But when you want to create custom graphics of your own, that's a job for the PICTURE EDIT menu.

Often the 48 gives you more than one way to do things. For example, the PICTURE menu comes up automatically when a plot is completed or (in a program) when thePICTURE command is executed, or when you (manually) press $G$ PICTURE. Do that now-press $G$ PICTURE. The menu looks like this:

## 

And now press EDIT, to see the PICTURE EDIT menu:

## COIT+ CIT- LINE TLINE EIR CIECL

Using the $\triangle, ~ \boxtimes, ~ \square$ and $\triangle$ keys, put the cursor half an inch to the right of the origin. Now press $\mathbb{\text { (multiply), then }} \square$ a few times. You'll see an $x$ where the cursor appeared originally-but now the cursor is sliding to the right. Now press CIFCL.... You'll eventually see this:


You're doing freehand drawing on a plot drawn by the 48 !

## Next look at the menu items labeled [IT+ and [DT-

[DI + turns pixels on (makes them black), while [DT- turns pixels off (makes them white). The $\square$ annunciator appears in the $\square \square \Gamma+$ or [TT- menu key label to indicate which one is active.

Experiment with [DI+ and [DT- by pressing each once...then twice...while moving the cursor around....

See? If [IT + is activated, to deactivate it, press the [DT+ menu key once more. The annunciator will turn off-so you can move the cursor about freely, without trailing a black line behind you. In the same way, if IDT- is activated, press [DT- a second time to move around without erasing whatever images you've just finished making.

## Grobbing Around

For the next exercise, press CANCED until you return to the Stack. Now, carefully type (without quotation marks):

## GROB 36103070304040 ENTER

You should see Graphic $3 \times 6$ on Level 1 of the Stack. Now press the following keys:

## PRG PIKT PIKT STOGPICTURE

You should see a small arrow in the upper left corner of the display, like this:


You've done freehand drawing without even using the GRAPHICS menu. (Actually, you have created a grob-more on that soon.)

## Is It Real-Or Is It...?

Now, just for fun, press CANCEL to return to the Stack display. Then fill the lowest four levels of the Stack with any objects you want, and press the following keys:

## PRG 目FDE NXT LCL? PRG PIKT PIKT STOGPICTURE

Look at the menu. That's the first page of the PICTURE menu.... What's it doing in the Stack display?

> Press EDIT. If the [IT+ annunciator isn't on, press [IT+ once to turn it on. Then use the arrow keys to move the cursor around the display.... You're drawing all over your Stack display!

The secret? You're not really drawing on the Stack display (and you can confirm this by pressing CANCEL to return to the real Stack display). Rather, you've created a grob image of the Stack display—and stored it in the graphics display. The advantages of this feature for documenting your programs and creating friendly output should be obviousand you'll see other uses for this later on, too!

## What Next?

By this time, hopefully, you've gotten a taste-and whetted your appetite-for what the 48 can do. Of course, it would take several books to tell you all the great things it can do, but this book is to show you how to use the new graphical features in the 48.

To do that, this book is divided into three parts:

## 1. Beyond-the-Manual Basics

To give credit where credit is due, HP has carefully documented just about every feature they builtinto the machine. But face itit's hard to show you everything a new application can do in a manual of any reasonable size. So that's what the first part of the book will do with the graphical features:

Chapter 2 should help you be more comfortable-and more effective-with the EquationWriter.

Chapter 3 shows you how to unlock the real power of the Solver. You have already seen how it looks in its "Sunday best"-running inside the PLOT application-but wait until you see it "getting down and dirty," in its work clothes!

Chapter 4 teaches you the basics-the "care and feeding"-of grobs, the graphics objects in the 48 . You'll learn how to conjure them up and manipulate them as easily as any other object.

## 2. Advanced Use-the Graphics "Power Tools:"

Chapters 5-8 go beyond the basics. To help you to effectively use graphics, you'll build a toolkit of convenient and useful routines for storing and recalling grobs, combining text and graphics, etc.

Next, you'll see how to use those tools: You'll tip your head sideways and learn how to do "sideways plotting"-strip charts, waveforms and the like. And you'll see how to create and use freehand graphics in the display.

You'll explore the three-dimensional plotting capabilities built into the HP 48G/GX—and you'll see how to use them to visualize abstract functions and data more easily. You'll even see how to make all your graphics come alive with the 48's animation tools.

## 3. Full-Blown Applications:

Chapters 9 and 10 present several self-contained applications that use programmable Plotter and Solver commands.

Some of these applications are useful as is, while others are offered in hopes that you'll then alter them for your own purposes ("Oh wow-if I change that one subroutine I can ...").

Keep in mind, however, that this book is not necessarily meant to be read from cover to cover. Here are a few suggestions....

## Notes on Using this Book

Of course, read this book with your 48 by your side. You needn't do every example or program here, but it's a lot easier to try things-or clarify them-right away, rather than waiting until later, when you've forgotten what was so mystifying and/or exciting. Also, if this is your own personal copy of this book, then by all means, write in the margins, inside the covers, etc. Make the book useful to you. Keep a highlighter and a notepad handy-and use them.

First Note: As you can tell from those opening "warmer-upper" keystrokes, this book assumes that you already know a few things about your 48. You should know how to:

- Name objects, edit them, store/recall them-and how to manipulate them on the Stack (e.g. SWAP or DROP them, etc.);
- Use menus and menu keys-and the $\sqrt[N X T]{ }$ and $G \mathbb{G R E V}$ keys;
- Use the MODES menu and input form to set display and calculations modes;
- Use directories and "move" through a directory structure;
- Build strings, algebraic expressions/equations, binary integers, and programs.

This book may occasionally offer reminders on some of these basics, but that's about it. For a good tutorial on all these sorts of topics, read

## An Easy Course in Programming the HP 48G/GX

This book is available from your HP dealer or from the publisher.

Or, if you simply need some "brushing-up" as you go, here's how to use your 48 User's Guide ("UG") alongside this book:

- First, carefully reread the UG's chapter 2, called "Objects."
- Work through the examples in chapter 7 of the UG. The EW is something new-far ahead of other machines-and it takes a little practice to get used to. (For best results, keep a stack of homemade oatmeal-chocolate-chip cookies nearby, to pass the time while the 48 redraws the display.)
- Before you start on Chapter 3 here, skim once more through chapter 18 in the UG (just work through the examples they provide). The basic Solver is easy to learn, and once you understand it, Chapter 3 in this book will be much more useful.
- When you've reached the end of Chapter 3 here, you're ready for a serious intermission. Watch some mental junk food on network TV. Eat some real junk food. Eat some real food. Take a nap.
- When you come back, reread chapters 9 and 22-24 in the UG. Then work through Chapter 4 here, to learn the fundamentals of grobs-and some "good habits" you should consider adopting.
- After that, you can pick and choose among the remaining chapters in this book. If you don't understand something, come back to Chapters 2-4-or to the index of the UG-for help.* If something here is still unclear, write to the publisher.

[^0]Second Note: As in any computer, there are 4 kinds of "features" in the 48 :

- Documented Features. Designed features that are described or at least mentioned in the HP manual(s).
- Undocumented features. Designed features which work pre-dictably-and sometimes usefully-but nevertheless don't make it into the manual(s), for various reasons.
- Unsupported Features. Features or operations that HP "accidentally" left accessible to users but were never intended for use by the general buying public. These features can greatly enhance your calculator's capabilities, but their misuses often carry drastic consequences (e.g. Memory Clear). So these features are neither encouraged nor documented by HP.
- Bugs. Abug is simply a design mistake in program code. Abug's behavior may be predictable or erratic, but its consequences are undesirable. If you find a bug in your 48's operation, report it at once to HP. If you find a bug in any code in this book, please write to the publisher.

[^1]Third Note: The procedures, examples and programs in this book won't hurt your 48. None of the ideas and procedures described should give you the dreaded Memory Clear (if you get such a message, retrace your steps very carefully, to see where you went wrong). In general, if you fear memory loss-for whatever reason-it's a good idea to back up your valuable files frequently.

All the examples in this book worked on HP 48G/GX ROM version K. If you use them exactly as they appear in this book (forgiving typos), they should work fine on your HP 48G or HP 48GX, as well, if your ROM version is K or later.* But feel free to experiment, too: try some things differently from the way the book does it, and see if you can improve on the ways you see them done here.

Note: Because of the enhancements made to the HP 48 operating system in the HP 48G and HP 48GX, these examples may or may not work with older HP 48S and HP 48SX. If you want to study graphics on the older machines, there is a book very similar to this one, written exclusively for the HP 48S/SX. For more information, contact the publisher.

## Fourth Note: Go!

[^2]

## 2. The EquationWriter

## Preparations

First, you need to create a directory for this chapter-so you don't clobber anything you may already have going:
 to get into this brand-new G.CHE directory. The menu items should now all be blank, and the Status Area at the top of the display should show

## [ HDONE G.CHE \}

## Opening Remarks

The EquationWriter (EW) is one of the 48's most exciting featuresperhaps setting it apart from all other handheld machines. In a world that turns on legal questions of "look and feel," the EW display may look like some brand-x displays you've seen, but it feels quite different.

The EW version in the G series of HP 48's is much faster than the original version introduced with the S series (the HP 48S and HP 48SX), but it is still no speed demon-you may at first be put off by that. At least work through this chapter before deciding.

Indeed, you may find that the speed doesn't matter; the very existence of the EW is one of the most revolutionary advances in calculator technology to-date. Ever since the first FORTRAN compiler or BASIC interpreter let you enter equations on a digital computer, you've had to cram the normal, two-dimensional, textbook notation equations into the single line of display characters-algebraic notation-in order to be understood by the software. There had to be a better way....

There is a better way: Even with the EW's not-so-blinding speed, it will usually take you far less time to enter an equation correctly into the EquationWriter than with the "algebraic" form.

As you discover this, you'll probably go through these three typical stages with the EW:

- Excitement \& Delight: "Wow-look at what this can do!" Typically, this lasts about twice as long as it takes you to work through the EW chapter in the Owner's Manual.*
- Frustration \& Discouragement: Fed up with its slownessor not yet completely understanding it-many are tempted to abandon the EW in favor of the Command Line editor. These people may have as much trouble trying to debug their algebraics on the Command Line, but they don't realize it, having accepted line editors and their attendant frustrations as the cost of machine algebraics.
- For those who survive, there's the third stage, characterized by your high school band teacher's pet motto: "Proficiency comes through practice" (translation: "Use It Or Lose It").

Actually, the EW and the Command Line Editor (CLE) are both useful in certain situations: If the EW's slowness bothers you, then use it strictly as an equation writer, or viewer, but not as an editor.

[^3]
## So What Does It Do?

When you write an equation or an expression on paper...

$$
\int_{b^{3}-4.32}^{a^{3}+1} \frac{\sqrt{\frac{x^{3}-22 x+1}{\ln x+x}}}{3 \ln x+e^{x-4.2}} d x
$$

...you use this textbook notation, an easy way for your brain to understand the problem: It detects visual patterns (position, size, enclosure, etc.) to give you an immediate grasp of what's being said.

Compare that with the computerized algebraic notation for the above expression:

$$
\begin{aligned}
& \sqrt{\left(b^{\wedge} 3-4.32,\right.} a^{\wedge} 3+1, \sqrt{( }\left(x^{\wedge} 3-22 * x+1\right) \\
& /(L N(x)+x))<(3 * L N(x)+E X P(x-4.2)), x)
\end{aligned}
$$

It's not so clear at one glance, is it? So the EW lets you enter and view the expression in whichever notation you prefer (inside the 48 it's always represented the same way, no matter which way you enter it).

Then, after you've entered the equation, the EW also provides several tools for manipulating and modifying it. It can even recognize parts of the equation to modify, using the properties of algebra and calculus!

## Examples

Like the Command Line, you can use the EW to write algebraic expressions, equations and unit objects. An algebraic expression is half an equation; an equation is two algebraic expressions joined by an equal $\operatorname{sign}(=)$. For example, the positive root of a quadratic equation is this algebraic expression:

$$
\frac{-B+\sqrt{B^{2}-4 A C}}{2 A}
$$

How would you enter this, using the EW?

## To Do This

Press This

Enter the EW and start a numerator.
GEQUATION( $\triangle$
Use $y^{x}$ instead of $x^{2}$-it looks better.
$-\alpha B+\sqrt{x} \alpha]_{1 \times 2}$
Close the exponent.
$\square$
Forgetting to close subexpressions with $\square$ is a common EW error!
Imply a $\boxtimes$ between a number and the
$\rightarrow 4(A) \times \infty$ letter following it. The letter is taken as the start of a variable or function name.

Close the subexpression opened by $\sqrt{x}$.
Close the numerator/start the denominator.
Again, imply the $\boxtimes$.
Close the denominator.
Place the expression onto the Stack.

Complex unit objects are also easy to assemble with the EW. Look, for example, at:

The universal gas constant, $R$ :

$$
R=8.315 \frac{\mathrm{~J}}{\mathrm{~mol} \cdot \mathrm{~K}}
$$

$$
G_{C}=9.8 \frac{\mathrm{~kg} \cdot \mathrm{~m}}{\mathrm{~s}^{2} \cdot \mathrm{~N}}
$$

To enter $R$ using the EW:


Then press ©NTER to put this constant onto the Stack.

To enter $G_{c}$ :


Then press © ENTER to put this constant onto the Stack.

## Using the EquationWriter

> This would be a good place to insert a table of all the keystrokes used in the EW. But your HP User's Guide already has a complete table.

To be really proficient with the EW, just remember these...

## Rules of Thumb:

- $\triangle$, $\triangle$ and (not $\triangle$ ) are the most frequently used keys in the EW.
- Use $\triangle$ to start a numerator, then $\square$ to finish it and start the denominator (incidentally, $\nabla$ acts identically to $\square$ ).
- finishes all subexpressions ("it slices...it dices"):

It finishes powers, as in $y^{x}$;
It finishes numerators and starts denominators
It finishes denominators and exits the fraction
It finishes square roots and other roots: $\sqrt[x]{y}$
It finishes mathematical functions, such as $\sin (x)$
It jumps to the next parameter when constructing a derivative, an integral or a sum

It exits a parenthesized subexpression, such as $a+(b+c)$
It finishes any pending subexpression (and $\Theta \square$ finishes all pending subexpressions).

- is the only real editing key you have. Each time you press it "undoes" the last keystroke in the equation. Press it repeatedly to go as far back in the equation as you want (the pause is always longest after the first press).
- If you notice an error deep inside your equation, your options are limited. Do not press $\triangle$, trying to move the cursor to the error ( $\triangle$ takes you to the Selection Environment-an upcoming topic).
- Most analytical functions, such as those in the MaTH menu and the powerful IFTE function, work inside the EW. If a function requires parameters, you enter the function, then the parameters, separated by SPC, and finally to close the parameter list. For example, to enter the function $\operatorname{IFTE}(\mathrm{A}, \mathrm{B}, \mathrm{C})$, you would press PRG EFLH ${ }^{N X T}$ IFTE $\alpha A$ (SPC $\alpha$ BSPC $\alpha C D$.
- All the UNITS menus work inside the EW.

There are 4 ways to exit the EW:

- EVAL evaluates the expression and puts the result onto the Stack.
- ENTER puts the equation on the Stack as an algebraic, then exits gracefully.
- $G_{\text {EDIT }}$ gives up in disgust and slams the (usually) unfinished equation into the Command Line for further editing. After editing, you can press ENTER to return to the EW, and ENTER again to place the equation onto the Stack.
- CANCEL is the "panic button." It dumps the whole thing into the waste basket and escapes to the safety of the Stack display.


## The Selection Environment

The EquationWriter actually consists of three separate environments （also called modes）．Here＇s how to switch between the three modes：


If you accidentally pressed $\square$ while practicing with the EW，you may have noticed that you had to wait a terribly long time for the display to do anything．Go ahead－try it now（then go get a cookie）．．．．When the smoke finally clears，you can use the arrow keys to move quickly around the equation，highlighting terms and operators as you go． You＇ll also see this menu：Bl｜

This is the Selection Environment，where you can easily select various parts of the equation you＇re building，to edit or rearrange them．The last menu item，EXIT，simply sends you back to the normal EW display－but look at what the other menu items do for you：

目血国 is a compilation of rules for algebraic manipulation－to let you massage the form of your equation or expression．E［JIT and EPRFI generally work together to let you select the highlighted portion of the equation for individual editing on the Command Line．You can then press ENTER to put this edited expression back into your equation，or CANCEL to abort the edit and return to the EW．

Try one-key in the Ideal Gas Law:

$$
p V=n T\left(8.315 \frac{\mathrm{~J}}{\mathrm{~mol} \cdot \mathrm{~K}}\right)
$$

Now press $\triangle$ and use the arrow keys to move the highlight around, pressing EXPFi occasionally. Notice these things:

> If the first $\cdot$ is highlighted, EXPFI includes $P \cdot V$.
> If the $=$ is highlighted, then ERFFi includes the whole equation.
> If the _ is highlighted, [ EXFFililincludes the unit object.
> If the is highlighted, then EXPI济 includes just the units.
> If the between mol and $K$ is highlighted, EXFFil includes only the denominator of the units.

> Pressing EXPIf a second time highlights only the operator (but pressing [EXFFi] when a term is highlighted doesn't do anything).

STE extracts a copy of the highlighted operator, term or expression and puts it on the Stack. $\mathbb{E E F L}$ replaces the highlighted term or expression (but not operator) with the object on Stack Level 1.* These are useful when you have an often-repeated sub-expression, or when you want to modify only a small part of the equation.

[^4]
## A Fourier Series Example

Here's a fun equation for playing with the PLOT functions, so key it in now as EW practice. This is the Fourier Series representation for a full-wave rectified sine wave:

$$
f(t)=\frac{2 A}{\pi}-\frac{4 A}{\pi} \sum_{n=1}^{N_{\max }} \frac{\cos n \omega t}{4 n^{2}-1}
$$

where $A$ is the amplitude of the wave, $\omega$ is its frequency, and $N_{\text {max }}$ is the highest harmonic you want to include (see MULTIPLOT in Chapter 9 for an application which uses $N_{\max }$.

You should be able to enter that equation into the EW without much trouble, but here are a few reminders to help:

- Enter $\mathrm{f}(t)$ as just plain $\rightarrow(\Omega G)$.
- $\pi$ is $\leftrightarrows$ SPC.
- Use $\omega(\Omega \rightarrow(\omega)-$ not $\omega-$ for $\omega$ (omega).

 (2) -1
- Don't use $4 \sqrt{x^{2}}$ for the $4 n^{2}$ term. Instead, use $4 \times \sqrt{(1)} \sqrt{x} \times 2$.

Work at this until you get it. Then press ENTER to put the completed


## Test Your Skill

At this point, you should have worked through the EW examples in the Owner's Manual. If not, do it-now. Then here's a simple self-test:

The classical expression for the behavior of a series RLC circuit is

$$
v=L \frac{d I}{d t}+I R+\frac{1}{C} \int_{0}^{t} I d t
$$

1. Enter this equation with the EW and store it as RLC.
2. Rewrite the equation as

$$
v=L \frac{d}{d t}\left(I_{0} e^{s t}\right)+I_{0} e^{s t} R+\frac{1}{C} \int_{0}^{t} I_{0} e^{s t} d t
$$

and save it as RLCEXP (for RLC EXPonential).
3. Rewrite the equation as

$$
v=L \frac{d}{d t}\left(A_{0} \sin \omega t\right)+A_{0} \sin \omega t R+\frac{1}{C} \int_{0}^{t} A_{0} \sin \omega t d t
$$

and save it as RLCPER (for RLC PERodic).*

Turn the page to see the EW solutions....

[^5]
## Solutions

1. Press GEQUATION to enter the EquationWriter, then:


You should then see ${ }^{\prime} u=L * \partial t(I)+I * R+1 / C * j(0, t, I, t)^{\prime}$ at Stack Level 1.


 onto Stack Level 1.
 and press REFL. Next, $\square$ to the second $I$, and press REFL; then
$\square$ to the last I, and press EEPL ENTER.
On Level 1, you should now see
${ }^{\prime} u=L * \partial t(I o * E X P(s * t))+I o * \operatorname{EXP}(s * t) * R+1 / C * \int(0, t$, Io $\left.{ }^{\text {EXP }}(5 * t), t\right) 1$
(The line breaks will be different than those shown here.)

2. $G$ EQUATION enters the EW (alternatively, you could do the entire problem at the Command Line-always keep this in mind).
 ${ }^{\prime}$ Ro*SIN $(w * t)^{\prime}$
onto Stack Level 1.
Now press ENTER ENTER VAR FLI $\nabla$ CANCEL, then 4 to the first I, and press EEPL. Next, $\triangle$ to the second I, and press BEPL; then $\triangle$ to the last I, and press FEPL ENTER.

On Level 1, you should now see
${ }^{1} v=L * d t($ Ro*SIN(w*t))
$+\operatorname{Ho} * S I N(\omega * t) * R+1 /\left[* \int(0, t, A o * S I N(w * t), t)^{\prime}\right.$
(The line breaks will be different than those shown here.)
Press $T \alpha \alpha R D C P E R Q S T O$ to store this.

How did you do on this little self-test?

If you need more practice, do it now, on your own-or go back over the examples in the HP User's Guide.

## Other Things

Here are a few other EW tidbits to know:

Printing: If you press $0 \mathbb{N}-\mathrm{VO}$ (that's ON and (1) simultaneously), you can print out the current EW equation on the HP 82240B printer. However, if you print the equation-in some form or another-from the Stack, you will get a better-looking printout. Here are your options:

From the EW,

- pressing STO saves a grob image of the equation on the Stack;
- pressing $\rightarrow]^{[T-T}$ saves a string (ASCII) version to the Stack;
- pressing ENTER saves the equation as an algebraic and then exits the EW.

Put whichever version you want printed onto Stack Level 1, then press GlVO PFI. The HP 82240B infrared printer even provides cutting lines for splicing together printouts of large grobs.*

[^6]
## Closing Remarks

One of the best uses for the EW is to build-and later, to view-your own libraries of equations, constants and units. That way, you won't have to decipher the algebraic notation used on the 48 Command Line and in the rest of the world. A single glance in the EW will tell you everything you need to know about the equation.

Don't give up on it too easily. The entire EW concept is a new one for handheld computing, and you'll surely see it more in the future. In the meantime, remember the words of Mr. Whetstone, your high school band teacher: "Proficiency comes through practice."


## 3: The Solver

## Opening Remarks

This is the most sophisticated Solver HP has yet produced. The more you use it, the more valuable you'll find it to be. In many cases, the problems you used to solve by writing programs can be handled more easily and quickly with the Solver.

The Solver is indeed like another programming language. In the past, you had to translate the equation(s) into a program-a list of data and operations to perform on it. But compared to this Solver, those ingenious and sophisticated programs now appear clumsy, slow, and incredibly complicated. Of course, you can still write step-by-step programs for the 48, but after reading this chapter, you may decide to save your programming skills for more worthy challenges then equations.

The HP 48G/GX offers 4 ways to use the Solver: programmable commands; the PLOT application; a menu-based interface (as in the HP $48 \mathrm{~S} / \mathrm{SX}$ ); and the SOLVE EQUATION input form. All methods use the same internal routines; none is more accurate than any other. The examples here will show solutions for the menu-based interface (plain background) and the newerinput-form interface (shaded background).

## Preparations

First, you must create a directory for this chapter-so you don't clobber anything you may already have: Press $\rightarrow$ HOME, then type 'G.CH3' and GIMEMORY DIF CRDIA VAR 国CHE to move to this new G.CHI directory. The menu items should now all be blank, and the Status Area at the top of the display should show: \{ HDINE G.CHE \}

## Apples and Oranges

If apples cost $\$ .29$ each and oranges cost $\$ .89$, and you have $\$ 20$ to spend, how many of each can you buy? There are many possibilities, and the Solver is ideal, because it lets you play What-If: "IfI buy 3 apples, how many oranges can I get?" So type the following equation onto the Stack, and name it 'Fruit' $:$ TOTAL=CSTA*APPLES+CSTO*ORANGES. Now press $G$ SOLVE FITT (or press $\square$ SOLVE [ENTER and go to page 43):


To useFruit as the currentequation, type 'Fruit ' and press $\boxed{\square}$ EX This stores 'Fruit' into EQ, a name reserved for the current equation.


- Pressing a menu key stores a value into a variable name;
- Pressing $\Theta$ prior to the menu key recalls the value to the Stack;
- Pressing $\leftrightarrows$ prior to the menu key solves for that variable.
 $\$ 20.00$ to Stack Level 1. Now you're ready to solve.

If you buy 8 apples, how many oranges can you buy? Press 8 8 ORAND... Result: ORANGES: 19.87 Or, if you buy just 5 of each, how
 Result: TOTAL: 5.90 (Skip now to page 45)

With the E0: field highlighted, press [HDIS, then press $\bar{\square}$ until Fruit is highlighted; press IIE or ENTEB. This will store the contents of 'Fruit' into EQ. You should see this:


Now you're all ready:

- Use the arrow keys ( $(\mathbb{)},(\mathbb{)}, ~(\mathbb{)},(\mathbb{)})$ to move to a variable's field;
- ENTERing data stores a value into that variable name;
- IEDII lets you edit the variable's contents;
- EIITW solves for that variable;
(Use (NXT) to see the rest of the menu.)
- CEEET पE blanks the variable's field;
- CFLC. lets you work in the Stack before पIK ing an input value (and CFILCI ENTE IK recalls the variable value to the Stack);
- TIPESis a help command that tells you the allowed object type(s) for that particular field.

Input the known values first: With the Tatil: field highlighted, press
 IK Ito recall your $\$ 20$ to Stack Level 1 .

> Now you can play What-If:

If you buy 8 apples, how many oranges can you buy?

Use the arrow keys to move to the APPLES: field. Then press BIENTEDD SIITRE, then INFII to see the solution's full precision and the reason Solver settled upon that value:


Or, if you buy just 5 of each, how much will that cost?
Press IKE to close the INFO box, then 凹 to APFLES: press (5)ENTER DEIENTEBTVEIIIII, then IEFFI to see the solution's full precision and the reason Solver settled upon that value:


You may find that this is one area where the menu interface has the advantage over the input form interface: The input form has a maximum of three lines for fields. When the number of variables exceeds three, the form shows fields in columns-up to four columns per screen-making the field names and contents hard to read. Only when the fields exceed twelve in number does the input form offer a second page (the WhikI item changes to [1[16I).

Notice the last item in the Solver menu: 比䏔

If your equation is a bona fide, "grammatically correct" equation (two
 the equation and display the results in Stack Levels 1 and 2. This is useful in cases where an exact solution may be impossible-or unbe-lievable-and you want to see if the left-hand side really does equal the right-hand side.

If your "equation" is really just an expression, then KPFFI will calculate its current value and put this at Stack Level 1.

If you see a special on oranges, say, 6 for $\$ 8.00$, you can quickly see how "special" the special really is. Just set the number of apples equal to zero and solve the equation for the corresponding cost of one orange:

(or use the arrow keys to highlight the TOTAL: field and press [B] ENTEA


Some bargain- $\$ 1.33$ each! Better to buy them singly at $\$ .89$ !

The next two examples mimic two built-in features of the HP 48G/GX -the Ideal Gas Law (found in the Equation Library) and the Time Value of Money (part of the SOLVE application). These "non-built-in" versions illustrate the extended uses of the Solver.

## The Ideal Gas Law

For the next example, take something from chemistry and physicsthe Ideal Gas law: $P * V=n * R * T$
$P$ is the pressure of the gas
$V$ is the gas volume
$n$ is the number of moles of the gas
$R$ is the ideal gas constant, $8.315 \mathrm{~J} / \mathrm{mol} \cdot \mathrm{K}$
T is the absolute temperature of the gas.

Enter this equation, using either the Command Line or the EquationWriter, so that you have ' $P * V=n * R * T$ ' on Level 1 of the Stack. Then store it into a variable: 'IdealGas' STO. Next, retrieve the value for $R$ from the Constants Library and store it in the variable ' $R$ '. To do this, type ' $R$ ' CONST $\rightarrow A R G S T O$. ' $R$ ' should now contain the value $8.31451 \_ل(9 m o l * K)$.

Press VAR [IEFillentar to put the name ' IdealGas' onto the Stack, then $G$ SOLVE $\operatorname{FinT}$ to enter the SOLVE menu. Press $G$ ES to store the IdealGas equation into EQ.
(Or, press $\boldsymbol{B}$ |SOUVE [ENTEA $t o$ get into the SOLVE EQUATION input form. Press chnos, then $\nabla$ until IdealGas is highlighted. Press [ पस्) or ENIEP to make it the current equation.)

Now use this equation to calculate the number of moles of air in a typical bicycle tire: For a 27 " $\times 1.25$ " tube, the volume is about 33.13 cubic inches. Use $T=70^{\circ} \mathrm{F}$, and $\mathrm{P}=80 \mathrm{psi}$ (but to account for atmospheric pressure, 14.7 psi, you must use $80+14.7$, or 94.7 psi ).



Solve for $n$ : $G \boxed{\boxed{L}}$.... Result: Bad Guess(es) -an error message.
(Or, in the input-form Solver: press $\square$ until the highlight is in the $P$ :





When working with unit objects, you must store an initial guess for the variable you're solving for.* So, press $1 \rightarrow$ UUNTS HiES $G$ PREV FHIL $\rightarrow$ MENU $\square \mathbb{M}$. Now try $n$ again: $G \square \mathbb{N}$. Result: $n$ : 1.10_mol
(Or, in the input form, press IIK to clear the error message, then (1)
 again: Q⿴囗ाLTE . IRFI Result: n: 1.09629984511 mol )

Well, you got a result. Too bad it's wrong. "What?" Yep, it's wrong....
*If you get this Bad Guess(es) error while solving for a unit object, press $₫$ REVIEW to get a summary of the contents of each variable and of the current equation. Often, you'll have forgotten to press $\leftrightarrows$ when solving for the unknown, thus inadvertently storing some (incorrect) object there instead. Remember: Press the unshifted key only to store a value in a named variable! $\leftrightarrows$ solves for the variable, $\rightarrow$ recalls the variable contents to the Stack.

For the Solver to ignore units entirely, you must PURGE all variables named in the equation and re-enter the Solver. That means you're likely to clobber the Gas Constant, R, which is a variable to the machine. Later in this chapter you'll see how to keep the Gas Constant safe from harm.

This isn't the fault of the Solver, but stems from a quirk in the way temperature units are converted. You can read more about this quirk on page 10-10 of the User's Guide. The Solver makes no errors converting other types of units, but it is often suckered into making relative instead of $a b s o l u t e$ temperature conversions. And it doesn't tell you it's doing this-it just gives you the wrong answer. To be safe, always convert temperatures to Kelvins before using them with the Solver.

So, in the menu-based Solver, recall the temperature $(\mathbb{\square} \square$ ) and


## $\rightarrow$ LAST MENU $\square \boldsymbol{T} \square$ Result: n : 0.14_mol

(In the input-form Solver, press (VINXTC ChLCIGUUNTS UEREEGICONT


Now then, for subsequent calculations, if you know that the previous value of the variable has the correct units, then you can just store a numeric value on top of it, and it will assume those same units.

Example: Find out how many cubic inches of air at atmospheric pressure are compressed into that bicycle tire.

Atmospheric pressure is 14.7 psi , so in the menu-based Solver, press (1) $4 \cdot 7 \square \mathrm{P}$ to store the value in P -using the psi units from last time (the correct units appear on the Status Line). Now press $\underset{\square}{\square}$ to find the volume of uncompressed gas.... Result: V: 213.43_in^3

The input form isn't smart enough to preserve units. You must $\triangle$ to


## The Time Value of Money

Next up-for all you finance wizards-is the Time Value of Money equation.

$$
0=P V+P M T\left[\frac{1-(1+I)^{-N}}{I}\right]+F V(1+I)^{-N}
$$

where
$P V$ is the Present Value of the loan or investment.
$P M T$ is the periodic (monthly, annual, ...) PayMenT.
FV is the Future Value of the loan or investment.
$N$ is the Number of periodic payments or compounding periods.
$I \quad$ is the Interest rate per compounding period.

Build this equation using the EW or the Command Line (the EW is easier) and putit onto Stack Level 1. Then name it-type 'TVoll' STO. This TVoMl equation is a mainstay of all business calculators, but it comes in handy even for engineers trying to buy houses, figure out their IRA's, or calculate the balances on their student loans.

Example: You want to buy a $\$ 95,000$ home. You have $\$ 10,000$ for the down payment, and you want to finance the rest at $8.0 \%$ for 30 years.

For the menu-based Solver, press (VAR TMD: ENTER, to put 'TVoll'
 GEEM to store the TVoM equation into EQ, then press Sillid.

For the input-form Solver, press $[\rightarrow$ SOLVE $\mathbb{E N T E D}$, then CHIDS and use the arrow keys to highlight the TVoll equation. Press ENTER or पIE to select it.

Now, the Present Value is the money you're going to receive right now, $\$ 85,000$ ( OK, you may never see it, but the bank is technically giving it to you to give to the seller). The Future Value is what you'll owe at the end of the mortgage term-i.e. nothing (hopefully). So press 855010

## 

Since this is a 30 -year loan with monthly payments, the term, N , is $30 \times 12$, or 360 . The monthly interest rate is $0.08 \div 12$, or .0066667 . To enter


 payment is $\$ 623.70$. The minus sign means that it's money subtracted from your pocket.

Notice that both the Ideal Gas and the Time Value of Money equations use variables named N orn.* So after you've used each equation, you'll see not one but two $\boldsymbol{A}$ labels in your VAR menu. You can press $\rightarrow$ VIEW from either the VAR menu or the menu-based Solver variable menu to see which is which (or-if it really bothers you-store the two equations in separate sub-directories inside the G.CHI directory).

Anyway, since you've used a capitalN for one and a smalln for the other, the Solver can tell them apart, and that's the main thing. But if you use the identical variable $N$ in two separate equations in the same directory, beware-especially if either uses a unit object: You'll get all sorts of nasty messages until you purge the unit-object N .

[^7]
## Customizing the Solver

## Keeping the Gas Constant a Constant

In your IdealGas equation, you just know that sooner or later, someone will try to check the value of the Gas Constant by pressing $\square \mathbb{B}$ instead of $\rightarrow \square$ (or by pressing EDIDEE with theR: field highlighted). So why not take it off the Solver menu (or input form) altogether, preventing access to it there? Yes-you can do that: You can design your own variable menu for use with your equations, omitting variables that don't vary-like the Gas Constant.

To do so with the menu-based Solver, just put your equation into a list:* \{ $\quad \mathrm{P} * V=\Pi * R * T '\{P V T \cap\}$ \}. In this list, the equation comes first, followed by a list of the variables you do want on the menu. You can put those variables in any order-say, with the most frequently used variables first (handy if there are more than six variables).

Put this list onto Stack Level 1, and then type 'IdealGas2' STO and ' IdealGas2' 'EQ' STO to name it and make it the current equation. Now press $\rightarrow$ Solve Fill silw to see your customized menu that hides $\square \mathrm{k}$ :

## $\square \mathrm{P} \square \mathrm{M} \square \mathrm{T} \square \square \mathrm{N} \square \mathrm{EXFF} \square \square$

*The menu-based Solver accepts any of the following as an "equation:"

- an algebraic equation or expression (example: ' $\mathrm{P} * \mathrm{~V}=\mathrm{n} * \mathrm{R} * \mathrm{~T}^{\prime}$ );
- a real-number constant (example: 8.315);
- a program that uses only global (no local) variables to return exactly one result to Stack Level 1 (example: * P * $\mathrm{n} R$ * T * - *);

- a list of one or more of the above, plus an extra item-a list usable as a CST menu (example: $\left\{{ }^{\prime} p * V=n * R * T '\{p \vee T n\}\right\}$ ).

With the input-form Solver, you can customize the menu by pressing WhEEIEDITI and editing the list to look like this: \{ p V T n \} (Note that during your editing, you can use your own global VAR menu to save yourself some typing.)

When you finish, press ENTER ENTB or ENTER IKI to return to the input form. The F : field has now disappeared from the input form:


## Running Programs from Inside the Solver

The variable Solver menu list structure can also include executable programs (note: the input-form Solver cannot do this). In the Ideal Gas law, for example, suppose you're using your 48 to monitor the amount of gas in a pressurized reactor. Volume and temperature are constant, and you can calculate the quantity of gas from the measured pressure. Hypothetically you'd have a program, REFDP, to read a pressure sensor and put the value onto the Stack. To simulate that here, just use REFDP (Checksum: \# 45658d Bytes: 37.5), a constant: * 5_atm »

So replace $P$ in your variable list with a list of this form: \{ "menu label" \{ * prg1* *prg2* *prg3*\} \}. The "menu label" is the label that will appear on the menu; *prgl ${ }^{*}$ is the program that its unshifted selection will execute. *prg2* and *prg3* are the programs that the $\square$ - and $\Theta$-shifted selections of this item will execute, respectively (but these are optional; you can ignore the shift keys and simplify your list to \{ "menu label" *prgl* \}).

Let the unshifted menu key be the call to READP. Therefore * prg1 * will be * RERDP DUP ' $P$ ' STO 1 DISP 1 FREEZE *. This reads the pressure, stores it into the variable name ' $P$ ', and displays it in the Status Area-just as the Solver would do for a value that you keyed in. Then * prg2* will be an empty ("do-nothing") program, **, since you don't plan to calculate the pressure. And * prg 3 * will be * P * , to recall the value in $P$ to Stack Level 1-just as any other $\rightarrow$-ed variable key would do in the Solver.

Thus, the list to replace $P$ becomes \{ " $P$ " \{ * REFDP DUP ' $P$ ' STO 1 DISP 1 FREEZE * ** * $p *\}\}$.

Now type VAR $\rightarrow$ IIEFiL $\sqrt{\nabla}$ to edit a copy of IdealGas2. When you finish, your list should look like this:

## \{ ' $\mathrm{P} * \mathrm{~V}=\Pi * R * T$ ' \{ \{ " P " \{ * RERDP DUP ' $\mathrm{p}^{\prime}$ STO 1 DISP 

Press ENTE to put it onto the Stack. Store it as 'RERCTOR'. Now spec-
 $G$ ED), and start the Solver (BLINA). The display looks a little different, as shown here:


If you $\rightarrow$ VIEW the variables, you'll see only $V, T$ and $n$, since $P$ is no longer a Solver variable (notice that the $P$ item is white- on-blue, instead of the blue-on-white). This is how the 48 helps you differentiate between variables and programs in the menu. Try the unshifted and shifted $\boldsymbol{P}$ key to see how it works....

The unshifted key displays '5_atm' in the status line (and notice that with a slightly more elaborate program in the variable list, you could make it displayp: 5_at m ).

The $\leftrightarrows$ key does nothing (as you intended), and the $\Theta$ key puts the value of ' P ' onto the Stack.

## A More Versatile TVoM Equation

The next thing to change is your TVoM equation a little bit (look back on page 49 to see the original). You customize with the Solver to make the equation easier to use (note: the input-form Solver cannot do this):

- First, include a factor to account for when the payments are made (i.e. the beginning or end of the month). This factor is a multiplier to the PMT:

$$
0=P V+\left(1+I^{*} \operatorname{Begin} ?\right) P M T\left[\frac{1-(1+I)^{-N}}{I}\right]+F V(1+I)^{-N}
$$

Begin? will be a true/false variable, with a value of 1 if payments are made at the beginning of the month, or 0 (the default) if payments are made at the end of the month.

- Next, change all occurrences of I to $I / 100$. This way, you can enter $5 \%$ interest as $5 \square \square$, instead of $0_{0} 5 \square$.
- Finally, to accommodate interest compounded quarterly or monthly, introduce a variable called Per (periods per year)-the number of compounding periods in a year ( 12 for monthly payments, 4 for quarterly, 1 for annual, etc.).

Thus, since N is the number of years, $\mathrm{N} *$ Per will be the total number of periods-and payments. And $\mathrm{I} /(10 \mathrm{O} * \mathrm{Per})$ will be the interest per compounding period.

By now, the TVoll equation is a monster. In textbook notation, it is:
$0=P V+\left(1+\frac{I * \text { Begin? }}{100 \mathrm{Per}}\right) P M T\left[\frac{1-\left(1+\frac{I}{100 \mathrm{Per}}\right)^{-\mathrm{Ner}}}{\frac{I}{100 \mathrm{Per}}}\right]+F V\left(1+\frac{I}{100 \mathrm{Per}}\right)^{- \text {Neer }}$
Or, in algebraic notation, it is:
 $-(N \times P e r)) /(I /(100 * P e r)))+F V *(1+I /(100 \times P e r))^{\wedge}-(N * P e r)$

Yep, that's right: You get to build this, using whichever method you wish-EW or Command Line-to edit the current version of TVoM (quiz: which method would you rather use?). Go...

Finished? OK, now if you were to store this equation (don't do it yet), the Solver would give you seven variables to juggle, plus the EXFFIE item besides. But you can make the equation a bit more friendly, by attaching this variable list to it:

## \{ N I PV PMT FV \{ "SETUP" \{ * VIELP * * MQA * * BEGEND * $\}$ \} Per Begin? $\}$

No-you don't need to re-enter the equation. Using your list-building process, just put the current monster TVoMl equation on Stack Level 2, the variable list on Level 1, then press (2)PRG LIET FLIET ...and save the whole thing in 'TUM2'.

You now have a full-fledged Solver "program." Type 'TVM2' STEQ (STEQ is the same as 'EQ' (STO). Then start the Solver.

You should get a display like the one below.
$\square$
This version of TVoM is more "friendly" than the first one: On the first page of its two-page menu are the commonly-used variables, plus a


Unshifted 国ETP will run a program called VIEWP (for "view parameters"), which displays the current settings of the variables Per and Begin?: If Per has a value of 1,4 or 12 , the first status line will show ANNNUFL, QUARTERLY or MONTHLY, respectively; if Per has any other value, say 5 , the first status line will show 5 PERIODS/YERR. And, if Begin? contains zero, the second status line will show PMTS AT END; otherwise it will show PMTS RT BEGINNING.

GEETP will run a program called MQA to rotate the Solver through monthly, quarterly or annual payments. And GEETD will run the program BEGEND, which toggles the value of Begin? between 1 and 0 . Both MQA and BEGEND call VIEWP to update the display.

The second page of the variables menu gives you direct access to Per and Begin?, so you can set bimonthly payments or calculate interest compounded daily-when Per must have a value other than 1,4 or 12.

Here are the three programs, VIEWP, MQA and BEGEND:


## Linking Equations: Solving Several at Once

For this next topic (note: the input-form Solver cannot do this), go back to your "Apples and Oranges" equation. Suppose you've borrowed your nephew's little red wagon-which can hold only 50 pounds-to haul your groceries home. How many apples and oranges can you affordand still be able to get them home?

Hmm...to avoid exceeding either your budget or your wagon's capacity, you now have two problems. The first is already taken care of by your existing Fruit equation:

## TOTAL $=$ CSTA $*$ APPLES + CSTO $* O R A N G E S ~$

But now there's this new equation (key it in and store it as 'Wagon' ):

## LORD=WT. $A * A P P L E S+W T .0 * O R A N G E S$

The Solver lets you link equations in order to solve several at once. To use this feature, you combine the equation names in a list and give the list a name.

So create the list \{ Fruit Wagon \}. ENTER it and store it as 'Shopping'. Then type 'Shopping' STEQ to make this list the current equation.
 look like the one below.

Fruit: 'TOTAL=CSTA*AP...


Notice that the Solver is ready to work on the first equation in the list, 'Fruit' . But press NXT and notice the new menu label: [PWER. Press FWER now to see what it does.


Get the idea? If you have several equations in your list, such as \{ EQ1 EQ2 EQ3 EQ4 \}, HXEX bumps EQ1 to the last place in line, moves all the other equations up one place, \{ EQ2 EQ3 EQ4 EQ1 \}, and sets up the Solver to work on EQ2.

Now press $N \times T$ WPED a few times until the Solver returns to 'Fruit '. It's time to test all this!...

Press $\Theta$ VIEW to see that each variable in 'Fruit' has an assigned value (the values in the examples at the beginning of this chapter should still be there: CSTA should contain 0.29, and CSTO should contain (0.89).

Now press NXT ENEX to go to the 'Wagon' equation. Apples are about three to a pound, so press $\int_{3} \sqrt{5}$ WI用to enter an apple's weight. Now imagine some big, juicy oranges-about a pint each: Enter $\square_{5}$ WID. Solve for the total weight by pressing 6

For another variation on the problem (and to further demonstrate the "What-If?" nature of the Solver), how much would it cost to fill your wagon with an equal weight of apples and oranges?

Then press 0 (
 equation, and $\quad$ Result: TOTRL: 65.09

That's the cost of a wagonful of equal weights of apples and oranges.

Another good example of a set of linked equations is this set for linear motion:

$$
\begin{aligned}
& v=v_{0}+a t \\
& x=x_{0}+\frac{1}{2}\left(v_{0}+v\right) t \\
& x=x_{0}+v t+\frac{1}{2} a t \\
& v^{2}=v_{0}^{2}+2 a\left(x-x_{0}\right)
\end{aligned}
$$

Enter these four equations and store them into 'M1', 'M2', 'M3', and 'M4', respectively.

## Then store the list \{ M1 M2 M3 M4 \} into 'MOTION'.

Now you can solve for $x, x_{0}, v, v_{0}, a$ and $t$, if you know any three of them: You store the three (or more) known values and then use WPER and $\boxed{6 R E V I E W}$ to cycle through the equations, solving each one in turn, until there are no more undefined variables.

Solving with linked equations does have some limitations:

- The Solver won't search for undefined variables nor define or solve for them automatically. For example, if you define everything but the variable ORANGES in the Fruit equation-so that its value is implied-then solve for LORD in the Wagon equation, you'll still get the error message: Undefined Variable(s).
- In some iterative methods using more than one equation, the order of solving the equations determines whether the solutions converge or diverge. The Solver cannot help you avoid diverging solutions.

Fortunately, there are two workarounds for these limitations:

- Since the Solver is programmable, you can automate much of the process for use in analysis and design of iterative solutions.
- The Multiple Equation Solver application (GIEQ LIB FEEI) can solve for all the unknowns in a system of equations, given the necessary minimum number of independent variables.

For most of your needs, the normal interactive Solver is sufficient, but if you need more, stay tuned for more information on programmabil-ity-and on the MES!

## Using the Solver on Ill-Mannered Functions

Earlier versions of the Solver accepted only "well-mannered" functions; you couldn't use it with square waves, step functions, or other real-world functions. For those, you had to resort to programming.

Well, no more. The 48's Solver can handle it all. The key to making it work is to think ahead. Plan out exactly how you'll approach your problem from the start. With planning and practice, you can now make the Solver do what used to require a lot more programming.

Try it: For the step function $y=\left\{\begin{array}{l}1 \text { where } x \geq x_{0} \\ 0 \text { where } x<x_{0}\end{array}\right\}$, write a simple
program: * IF ' $\mathrm{X} \geqslant \mathrm{XQ} \mathrm{Q}^{\prime}$
THEN 1
ELSE 0
END
$>$
Next, name the program, say, 'Step' (Checksum: \# 29349d Bytes: 51).



Just as with an algebraic equation, the Solver examines the program, extracts variable names and builds a variable menu from those names. And you can "lock in" values by specifying a variable list and omitting the fixed values. For example, for the menu-based Solver, changeStep to Step2: \{ * IF ' $\mathrm{X}=\mathrm{X} \mathrm{Q}^{\prime}$ ' THEN 1 ELSE 0 END * \{ X \} \} Now $x_{0}$ is omitted from the menu, so the menu-based Solver appears as


In the input-form Solver, press © $\cap$ SOLVE [ENTE CHIIS, then $\mathbb{\nabla}$ until Ster is highlighted, then [ENE® or DE:. To omit Xo: from the form, press BAFE EEITI CDDDEIDEIDEIENTBIENIE

Of course, this function is ill-mannered; it can't be differentiated: Trying to do so onto the Stack with $\boldsymbol{\square}$ (2) gives a Bad Argument Type error; trying it in the Plotter via Frim Fr gives Inualid EQ. Even rewriting the program as a user-defined function doesn't help:

$$
\text { * } \rightarrow x \times 0 \text { * IF ' } x<x 0^{\prime} \text { THEN } 0 \text { ELSE } 1 \text { END ** }
$$

This still isn't written as an algebraic, and the 48 can differentiate only algebraics. But also in the PRG-ERLH menu-on the very last pageis IFTE, which can be used in algebraics. For example, the above step function can be rewritten simply as $\operatorname{IFTE}(\mathrm{K}<\mathrm{Y} 0,0,1)$. And IFTE can be differentiated and integrated-like a constant coefficient that passes transparentiy through the differentiation or integration.

One problem that has vexed engineers for years-and led to many ingenious programs-is how to model a real diode. A diode is a kind of electronic "One Way" sign, ideally allowing infinite current flow in one direction (called forward bias) and zero current flow in the other direction (called reverse bias). Here's a plot of voltage vs. current for an ideal diode:


Well, a real, solid-state diode isn't quite that good:


Typically, the transition from forward to reverse bias takes place at about $V=0$ volts. Under reverse bias $(V<0)$ the current is fairly constant at $I_{o}=1$ picoampere to 1 microampere. Under forward bias ( $V>$ 0 ), the diode current follows this relation:*

$$
I=I_{0}\left(e^{\frac{V}{.0259} \text { volts }}-1\right)
$$

*This assumes a constant temperature of 300 K . A good electronics text will give you temperaturedependencies for both $I$ and $I_{0}$. Also, the Equation Library offers a more rigorous equation.

If the reverse bias voltage exceeds a given value $V_{B}$, or breakdown voltage, then the diode loses all effectiveness and becomes essentially a short circuit-current is very high.

So a good diode equation should model all three areas of the $V-I$ curve, and it should be continuous. It can be done using two nested IF ...THEN...ELSE commands in a program-or two nested IFTE functions in a single equation:

$$
\mathrm{I}=\mathrm{IFTE}(\mathrm{~V}\langle\mathrm{~V}, 1 \mathrm{E} 99 * V, \mathrm{IFTE}(\mathrm{~V}\rangle 0, \mathrm{Io} *(\mathrm{EXP}(\mathrm{~V} / .0259)-1),-\mathrm{Io}))
$$

Type this in and call it DIODE (Checksum: \# 44495d Bytes: 127). This matches the diode model very well and maintains a continuous function through the three regions of forward bias, reverse bias and breakdown.

For example, a typical diode has these characteristics:

$$
\begin{array}{ll}
I_{o} & =10^{-6} \mathrm{~A} \\
V_{B} & =-10 \mathrm{~V}
\end{array}
$$

Storing these two values completely defines your diode-and since the variables are naturally arranged in the variable menu, you don't even need to create a variables list!

## The Care and Feeding of derFN

It may seem strange to have a section on functions in the middle of the Solver chapter, but such considerations of ill-behaved functions are important for using the Solver inside the Plotter-coming up next.

In many cases you will find it easier to differentiate an equation and solve for the variables in the resulting first-derivative equation. But if your original equation contains several functions for which the 48 cannot find a derivative, it will indicate this by creating a dummy derivative and listing the variables available to solve the problem.
 You'll get the algebraic function 'SIGN(X)'. Now press $\operatorname{DO}^{\alpha} \times \mathbb{E N T E R}$ $\rightarrow$ again, to get the function 'derSIGN( $-3,1$ )'.
"Where did this come from?" you may well ask.
To answer your question, repeat the calculation, but this time create the algebraic ' $\partial X(S I G N(X)$ )' and press EVAL). This time you get: 'derSIGN(X, dX(X))'. Now you can see what happened in the first case: instead of stopping at a symbolic representation of the differential, the 48 went on and completely evaluated the variables, replacing $X$ with -3 (currently stored in X ) and calculating the derivative of a constant (1). Press EVAL again to see this substitution.

Moral: If you want to completely evaluate a derivative in one step, use the Stack method. For symbolic representation of the derivative or for stepwise differentiation, include the derivative into your algebraic and evaluate to the level you need. See your HP UG (pages 20-9 through 20-10) for more details.

Now, next question: What is this derSIGN all about?

This is the 48's way of saying "I don't know how to differentiate the functionSIGN(X), but I'll use these placeholders for $X$ and $d X$ until you show me how the derivative should be defined."

You'll probably face the same problem with many of your own userdefined functions. When you use FFW F' on one of these functions, if the 48 can't find a numerical approximation to the derivative, it will give you a nasty message and give up.

You can avoid this by trying all your derivatives beforehand. If you find a derFN somewhere in your differentiated expression, then you should consider how the function should be differentiated.

For example, with $\operatorname{SIGN}(X)$, it's obvious that ' $\operatorname{der} \operatorname{SIGN}(X, d X(X))^{\prime}$ is zero everywhere but at $x=0$, where it is infinitely large. So you could create the function * $\rightarrow x$ dx ' IFTE (' $x==01$ ', 1E499, 0)' $*$ and store this as 'derSIGN'. When you evaluatederSIGN after defining it, you'll get a result of 0 (assuming -3 is still stored in $X$ ).

SIGN is a unary function; it acts on only one argument. By contrast, percent is a binary function-two arguments. For example, the derivative of ' $\%(X, Y)$ ' with respect to $Z$ is: ' $\operatorname{der} \%(X, Y, \partial Z(X), \partial Z(Y))^{\prime}$

Page 20-11 in the User's Guide gives a solution for ' dery'. Work out other user-defined derivatives in the same manner.

Note: This also works with the DIFFERENTIGTE input form (r)SYMBOLC) (V) Enten), but $\omega$ (1) is faster and takes fewer keystrokes.

## Using the Solver Inside the Plotter

The 48 Solver really shines inside the Plotter application, where it's even more versatile than in its stand-alone form. For example, create a 3rd-degree polynomial: ' $X^{\wedge} 3+2 * X^{\wedge} 2-5 * X^{\prime}-6$ '. Store this into EQ


Now, a good mathematician would be able to tell by inspection that it's a cubic curve from lower left to upper right, with a "dipsy-doodle" around the x -axis that crosses the axis 3 times (you can tell that it has 3 real roots, right? ... right?...).* Prove it: Press $\rightarrow$ Solve to get the PLOT input form. Press $\operatorname{VCXENTEB}$ to put $X$ into the INDEP: field. Press


No big deal, right? And you can use the 리제 commands to get to the interesting part of the curve. The menu in the display is the PICTURE menu (you saw this briefly in Chapter 1). Press $\sqrt[4]{ }(1)$ find the graphics cursor. Then press and hold $\triangle$ until the cursor is above and to the left of the leftmost root. Press EDTNan to mark the point. Now press and hold to move the cursor past the rightmost root, then press and hold $\nabla$ until the cursor is about four pixels below the $x$-axis.

[^8]Now press EDT1. The Plotter will redraw the function:

 input form and the current plot. If you're not using the input form, press CANCEL CANCEL $\triangle$ to toggle between the Stack display and the current plot. Pressing $\int$ sends you from an idle Stack display (i.e. no Command Line or interactive Stack) to the graphics display. Pressing CANCEL returns you to the Stack display. Also, pressing $\leftrightarrows$ bill go to the graphics display from almost anywhere; the $\varangle$ shortcut is worth remembering.

Press FCH to see the Solver and other function analysis tools. The Solver is built into the first two of these menu items: FIDT and IEECT.

With $\operatorname{FIT}$ (as described in Chapter 1), you use the $\triangle$ ( 4 and keys to position the graphics cursor near where the curve crosses the $x$-axis, then press EDIT.

Try finding the three roots of the polynomial: $-3,-1$ and $2 \ldots$
(When the menu disappears, press $\mathbb{N X T}$ or $\Theta$ to get it back.)

There are some significant differences between the way that the Solver application works in its stand-alone form and the way it works within the FITT operation:

- The stand-alone Solver solves for any variable you want, but the FOTI version solves for the value of the independent variable which makes the dependent variable go to zero. To solve for a different variable using FIIT, you must change independent variables from the PLOT input form or by typing ' varname' (G)SOLVE PPili IRIDF from the command line.
- Another difference is that the Solver will display intermediate results for you if you press any button except CANCED while it's thinking (ENTED is probably the easiest key to find while you're watching the display). The Solver tells you, with a short message, how it arrived at the answer, and it puts the numeric result onto the Stack with the variable name for a tag.

FIDT, by contrast, doesn't give you intermediate results or a message, butit does position the cursor exactly on the intersection (useful for subsequent operations like SLDP目). Also it puts the result onto the Stack as a real number-with the tagRoot:-and displays the numeric result on the graphics display until the next keystroke.

- If the function does not have a real root, such as with ${ }^{\prime} Y=\chi^{\wedge} 2+2^{\prime}$, the Solver finds a local extremum (minimum or maximum). It then puts that $x$-value onto the Stack and the Extremum value in the Status line.

FITI puts the closest approximation onto the Stack and flashes EXTREFMUIM on the graphics display, positioning the cursor at the extremum of the function and displaying the numeric result.

- Note thatin some cases (as in the ${ }^{\prime} Y=X^{\wedge} 2+2$ ' example cited here), the Solver and FIT will return slightly different values of $X$ for the extremum.
- FDIT can return results that are difficult or impossible to coax out of the Solver. If the Solver's answers don't make sense, enter the Plotter, declare your unknown as the independent variable, and solve for it graphically. And note that if EQ contains a list of two or more equations, then the Plotter will plot all the functions, but [BIT will find the roots of the first equation, and [EETT will find the points of intersection between the first two equations in the list.

The majority of equations you'll plot have an isolated variable on the left of the equals sign-or no equals sign at all. But you may occasionally have an equation such as this:

$$
15-2 x^{2}=x^{2}+3 x+5
$$

The Plotter treats this equation as two separate algebraics, separated by an equals sign; it plots them both.


FinT finds only the point where the right hand side of the equation equals zero. In order to find the roots of the equation, you must use IEETT to find the point(s) where the two function plots intersect.

Of course, you can get around this by subtracting the left side from the right side to get an equation of the form ' $\theta=f n(X)$ ', but sometimes you do want to see both sides of the equation separately.

Look at some other items on the FCN menu. At first glance, you might think that ELDP and F' do the same thing, but not quite: ELDPF computes the slope of the function at the cursor location (though the cursor need not be right on the curve; it will "home in" on the curve once the result is computed and displayed).

F' computes and plots the derivative of the equation at every $x$ value in the plot range. It also adds the equation for the first derivative to the list in EQ (or, ifEQcontains a single equation, then Fr $^{\text {P }}$ creates a list with the new equation inserted at the start of the list). To see this,



Now, pressing FIH NXT F' adds a parabola to the display, since the first derivative of a cubic function is a quadratic:


And now EQ is: $\left\{{ }^{\prime} 3 * \chi^{\wedge} 2+2 *(2 * X)-5 ' \quad X^{\wedge} 3+2 * X^{\wedge} 2-5 * X^{\prime}-6^{\prime}\right\}$

## Press FFH NXT F' twice more (give each press time to draw)....

 The list in EQ becomes$$
\begin{gathered}
\left\{6.000^{\prime} 3 *(2 * X)+4 '\right. \\
\left.{ }^{\prime} 3 * X^{\wedge} 2+2 *(2 * X)-5{ }^{\prime} \quad X^{\wedge} 3+2 * X^{\wedge} 2-5 * X^{\prime}-6^{\prime}\right\}
\end{gathered}
$$

And the next two derivatives-a slanted line and a horizontal lineappear on the display:


The menu item FIG $N \times T$ HPRES simply makes the next equation in the EQ list the current ("first") equation. For example, after you have pressed HPREX twice, your display should look like this:


The "first equation" is now the parabola.

For unruly equations, such as $15-2 x^{2}=x^{2}+3 x+5$, LPWED will swap the left-side and right-side expressions, and all FIWH operations will then act upon the new right-hand side.

Keep in mind that you can switch back and forth between the Plotter and Solver at any time-and use WXED in either application. And keep in mind also that if you alter any other variables used in the equations,


FIA NXT Fixi simply returns the function value at the current cursor location. For unruly equations, Fix returns the value of the right-hand side; the Plotter's FWI is the graphical analog of the Solver's E P

FIN ERTII returns the coordinates of an extremum of a curve-but it won't tell you if it's a maximum or minimum. With the third-degree poly-nomial, pressing EXIR with the cursor just to the left of the origin re-turns this display:


HBEFil does a numeric integration on the "first equation" in EQ, with respect to the $x$-axis. You just put the cursor near the starting point, and press Hifelil or $\times$ to mark one limit. Then put the cursor near the other limit and press Hifin.... It takes awhile, and you get only the labeled integral, but it's easy-try it: Find the area under the curve between the greatest and least roots of the third-degree polynomial.




SHilil helps show the area used in integration. With the $x$-limit still at the least root, and the + cursor still at the greatest root, press NXT or $\Theta$ (if necessary) to get the menu. Then press EHFIDI.... Note that EHilile colors only the area below the curve and above the x-axis. However, when you store a list of multiple expressions in EQ, shade colors the area above the first expression and below the second expression. For example, here's the shaded plot of \{ $2 * \operatorname{SIN}(X){ }^{\prime}{ }^{\prime} \operatorname{SIN}(X)$ ' \}:


## The Multiple Equation Solver (MES)

The menu-based Solver allows you to solve a set of linked equations, provided you solve them one at a time, cycling through each via [WPED until you find the answer you were seeking. (An example is on page 59.) You enter all your known values, and then find an equation with only one unknown. You solve for that one, then continue switching equations until you solve for the unknown you really want (or all of them).

HP built the Multiple Equation Solver (MES) to automate this manual process. Try it now: Go to the G. CH3 directory and type 'Shopping' STEQ to make Shopping the current equation. Press $G \mathbb{E}$ LIB 1 HE Nㅔㅍil to create the reserved variable Mpar.* Then press [सEDL to enter the MES Solver menu. You should see 3 pages of menu items:


In practical terms, the MES feels much like the menu-based Solver: To enter a known value into a variable, you simply key in the value and press the appropriate menu key. To solve for an unknown, you press $\checkmark$, then the menu key; to recall a value, you press $\Theta$ first.

[^9]Now, re-work the example on pages 59-61: You have \$20. Apples cost $\$ .29$ and weigh .35 lbs .; oranges cost $\$ .89$ and weigh .5 lbs . You want 8 apples and as many oranges as you can afford, taking them home in the wagon, which can carry up to 50 lbs . Will the wagon hold up?

 normal as you enter a value, indicating that the variable's value is now user-defined-"sacred." The MES will not change the value of a variable with a normal menu label except when you're solving for it. By contrast, inverse labels indicate variables whose value is calculated, or unknown at the start of the problem, and the MES may calculate or change the value of this variable in future calculations.

Now press $\sqrt{6}$ Lin to solve for the total weight of the purchase. Watch the status line of the display. It says Searching as it decides what equations it needs to solve to determine the LOAD, then looks for the first one of those with only one unknown. Next it says

## Soluing for ORANGES ORANGES: $19.87 \quad$ Solving for LOAD Zero

and finally puts the tagged result, LORD: 12.73, onto Stack Level 1.
Notice how indicators have been added to all the menu labels. A in a user-defined variable's label, such as [TID, shows that the MES used this variable in the most recent calculation; a $\square$ in a calculated variable's label, such as LI向 indicates that the MES calculated a new value for this variable in the most recent calculation. In this particular case, all the variables were used or calculated (all the menu labels have $\square$ in them), but there will be cases when only some of the variables are
involved in a calculation, and only those menu labels will have the $\square$. All Ued variables are related-as "participants" in the most recent solution-but the values of the un】ed variables may or may not be
 CSTA. The ${ }^{\text {U }}$ s disappear; the new value you store invalidates the last solution-all calculated variables are "unknown" again.

Next, how much will it cost to fill your wagon with an equal weight of apples and oranges? First, press $\rightarrow$ VIEW to be sure that CSTA is still 0.29 , and CSTO is still 0.89 . Now TOTAL, APPLES, and ORANGES must become calculated variables. You use the MCALC command to do this: First, put the list \{ TOTRL APPLES ORFNGES \} onto the Stack.
 The variables you specified are now in inverse labels; they are no longer sacred-the MES can change them. Press 25501010 G DEAN and watch the status line. The MES will now solve only for ORANGES (and since TOTAL, CSTA and CSTO were not used in the calculation, no $\square$ boxes appear in their labels).

Now, to preserve the value of ORANGES while solving forAPPLES, use
 that the 5) LDilitifPLE to solve for APPLES alone. When you tell MES to solve for the sacred variable APPLES, it sees it as no longer sacred, calculates its value and changes its menu label from HPFLE to APPD.

Of course, 71.43 is not a realistic amount of apples to buy, but 71 is OK. So press 7 (1) APPD (the label will change back to HPFLE ), and press GTOIn to solve the problem completely. Result: TOTAL: 65.09

## The FiLL Key

Press NXT until you see the FiLL menu label. FilL has 3 important uses in the MES. First, $\rightarrow$ iLL pulls up the progress catalog, a kind of "show-your-work" notepad for the most recent calculation. The progress catalog for the previous example looks like this:


The first line shows the name of the equation set used in the solution (it defaults to EQ if no name is supplied). Subsequent lines show the values for all variables calculated in the last solution (i.e. all variables with labels like [OTD). ERAK shows the equations used to solve for each variable; WiLIE re-displays the values. FFINT sends all of this information to the printer; EXTIT returns to the MES Solver menu.
$\checkmark$ FiLL is the "solve for all" command. Just as you use the $\leftrightarrows$ prefix to solve for a specific variable, $\square$ ilL solves for all calculated vari-
 as the MES solves for both ORANGES and TOTAL.

Unshifted ilLL is the "undefine all" command. It turns all variables into calculated variables, with inverse labels. This is the most drastic use of BLL -and the most useful: It wipes the slate clean, so you can enter a completely new solution.

## Other Tips on MES

- On page 51 , you wanted to keep the gas constant a constant. Similarly here, suppose you want to keep the fruit prices from being overwritten with garbage. The MES Solver is not quite as helpful as the 48's other Solvers, but you can make the prices user-defined variables, via \{ CSTA CSTO \} MUSER.* Or, at the very least, you can move them to the end of the menu, via the MITM command. MITM takes two arguments: a title string on Level 2, and a variable list on Level 1. The list must contain all the variables in the equation set, but you can reorder them and insert null strings (" ") to serve as blank menu keys. Try it: Type "SHOPPING" ENTER, then press $6 T 11$ and use the MES Solver menu and $\sigma^{W I}$ to create the list \{ ORRNGES APPLES TOTAL LORD WT. 0 WT.A "" "" CSTO CSTA 3. Now press GIEQLB

- Because of the way the MES works, some sets of equations cannot be solved. MES looks through all the equations for an equation containing only one unknown and solves that equation first. Thus it is possible to have equations arranged in such a way that the MES cannot solve them. The UG (p. 25-9) shows 2 equations in 2 unknowns which you can solve by hand, but which the MES still chokes on, because it can solve for only one unknown at once:

$$
' \times 1=v 0+a * t 1^{\prime} \quad \text { and } \quad ' \times 2=v 0+a * t 2 '
$$

To solve this, subtract one equation from the other to eliminate $v 0$ : ' $(x 1-x 2)=a *(t 1-t 2) '$. Then put the three equations into a MES list.

[^10]- Be aware also of other "gotchas" with equation sets-things which you take for granted, such as positive, negative and complex square roots; absolute vs. relative temperatures (see page 48); unit objects; multiple trig solutions (e.g. $\tan 45^{\circ}=\tan 225^{\circ}$ ); and bad guesses. See pp. 25-8 to $25-11$ in the UG for more ideas.
- You can help the MES with initial guesses. As with the other HP48 Solvers, a guess may be one value, or a list of 2 or 3 values. When you enter a guess, the variable label will change to "userdefined." (See Chapter 18 in the UG for more information.)

In a nutshell, that's the Multiple Equation Solver. You can read more about it in the UG, pages $25-6$ to $25-11$, and in the AUR if you have it. To summarize the essentials:

- Create your list of linked equations, just as you would create for the regular HP48 Solver. Store the list in EQ.
- Execute MINIT (GEQ LBB FIE FINTIT) to initialize Mpar.

- Store known values by entering them and pressing the unshifted menu keys. Solve for individual variables by pressing the $\leftrightarrows$ ed menu keys, or solve for all unknowns by pressing $G$ ill.
- All values marked with $\square$ or $\square$ were used or calculated, respectively, in the most recent solution; they are internally consistent.
- You can protect variable values from being overwritten by speci-
 wise, you can unprotect selected variables by listing their names and executing MCALC (FTLiL), or, for all variables, via FiLL


## Programmable Use of the Solver (and MES)

Sometimes you need to use the Solver in the middle of a program. STEQ and RCEQ are programmable, and you can store or solve for variables interactively during the program. For example, to store the equation into EQ and invoke the menu-based Solver:

## * ... 'eqname' STEQ 30 MENU HALT ... *

When the 48 encounters this, it stores 'eqname' into EQ, activates the SOLVR menu (number 30) and halts program execution. You can then use the Solver to store values or run other programs from its variable menu, then press $G$ CONT when ready to resume the program. Or, to avoid halting the program during the Solver, you can instead use ROOT, after setting up the Stack so that ROOT finds its arguments:


Or, to store the equation into EQ and invoke the input-form Solver:*
« ...: 'eqname' STEQ \# B4日日1h LIBEUFL ... *

When the 48 encounters this, it stores 'eqname' into EQ, activates the SOLVE EQUATION input form and suspends program execution. You can then use the input form as you normally would. When you press
IR or CHMCL, program execution resumes automatically.

[^11]Here's an example of using ROOT. This program calculates payments for a 5 -year, $\$ 15,000$ loan at various interest rates. The program (AMRT: Checksum: \# 28425d Bytes: 226) uses the original TVoll equation (p. 49) and invokes ROOT to print a table of rates and payments:

```
* 15000 'PV' STO 0 'FV' STO 60 'N' STO
    . }05.1
    FOR int
        int DUP 12 / 'I' STO 3 FIX ->STR "-> " +
        'TVOM' 'PMT' -100 ROOT 2 FIX ->STR +
        PR1 DROP . }0
    STEP
*
```

A more polished version would give prettier output, but you get the idea. Another example: To solve partial pressures, you can combine

* ...'IdealGas' STEQ 30 MENU HALT... *


and

* ...xxx.xX_mol 'ח' STO 'IdealGas' 'P' 1_atm ROOT... *

The MES is also programmable. If, for example, you want to solve the equations of motion within a program, you could include the sequence: * ... 'MOTION' STEQ MINIT MSOLVR... * simply to set up the equation and invoke the MES. Or you could use this sequence:*

* ...' MOTION' STEQ MINIT value varname STO... (repeat as needed) ...\{ sacred varnames \} MUSER \{ non-sacred varnames \} MCALC desired varname MROOT... *

[^12]
## Review

Okay, set down your calculator, grab a handful of cookies, and think for a moment about the 48 Solver application. You heard it suggested at the start of this chapter that it's really another programming language -even another programming environment. And you've seen the acrobatics the Solver can do:

- You learned about two of the Solver environments-menu-based and the input-form-and the strengths and weaknesses of each.
- You learned how to customize the Solver menus, how to protect variables and perform "outside" tasks from inside the Solver.
- You saw how the Solver is integrated with the Plotter application, and you learned about differences between the graphical Solver and the stand-alone Solver.
- You learned how to solve multiple equations at once-with or without the MES (Multiple Equation Solver).
- You were introduced to using the Solver within a program.

As you can see, if your work relies on math to any degree, the 48 Solver can greatly reduce the amount of * ..programming... * you do. The Solve Equation Library contains 300 prewritten equations covering dozens of different topics-and new equation libraries are being compiled constantly. Of course, * ...programming... *isn't dead; there will always be needs for it. But now the Solver can do many of the things that formerly had to be done in a * program *. So get comfortable with the Solver-using a handheld computer has never been so easy!


## 4: What's a Grob?

## Opening Remarks

With its ability to manipulate complex information in the forms of objects, the 48 makes it easy for anyone to do serious graphics on a handheld machine-something not possible before. Other handhelds have "large" screens or dot-matrix displays but nothing as accessible or versatile as the 48 grob (its proper name is "graphics object," but the 48 shortens this to grob).

## A Clean Slate

Before you start, set up your machine for some good, hard graphics work:

- First, in your HDCNE directory, create a directory called TOOLS, to store your programs.
- Then, in that TOULS directory, create another directory called PICS, where you'll store your grobs and do your graphics work.

> This will prevent you from clobbering other object names and prevent both your HD INE directory and working directory (PISS) from becoming too cluttered. So from now on (unless specifically directed otherwise), store all programs in TODLS and all grobs in PICS. And when actually using (executing/evaluating) any program or grob, do so from PICS.

Now it's time to talk about grobs....

## What Is a Grob?

A grob is simply another way for the 48 to store data. You're already familiar with matrix objects, program objects, character string objects, complex number objects, etc.

A grob is just another kind of object-a pixel-by-pixel description of an image that can be displayed on the 48 display, or passed to another 48 or PC, or "dumped" to a printer. A grob can also be manipulated or combined with other grobs-just as other objects can be manipulated and combined in various ways.

Create a simple grob to experiment with-plot a sine wave:

If you're not in RADians mode, press $G$ RAD. Then press $G$ PLOTSIN


The graphics display should fill with a sine wave-big deal.

Press CANCELCANCEL to exit graphics mode.

Move into your new PICS directory, and then press PRG FILT PIST G(RCL 'SINE' STO.

PICT is the reserved name in which the 48 stores the current graphics display (much as EQ is the reserved name in which the 48 stores the current equation). Therefore, PICT can be STO'ed and RCL'ed, but it cannot be deleted (yes, you can PURGE it, but a new PICT will be automatically created if you then plot a function or press $G$ (GRAPH). So make a mental note: Don't use PICT as an object name, because the 48 has reserved that name for its own use.

In the above exercise, $\triangle \operatorname{PIT} \rightarrow$ RCL placed the grob representing the current graphics display onto Stack Level 1. Then 'SINE' STO) stored it under that name in your PICS directory.

Now take a closer look at this grob. Press VAR EINE $\nabla$, and you'll see GROB 131 64, followed by a mass of characters.

What do all those characters mean? To get a better idea, compare them with an "empty" grob: Press ENTERGTLOTERER to clear the graphics display, and then PRG FILT FIGT $\rightarrow$ RCL 'EMPTY' STO to store the
 to see GROB 131 64, followed by a mass of zeros.

This is the Stack's representation of a grob. The wordGROB simply tells you that the object is a grob. The second "word", 131 , is the number of columns of pixels (dots) in the grob. The third "word",64, is the number of rows of pixels in the grob. And then the huge "word" after that is a hexadecimal bitmap of all the pixels themselves, where every digit represents 4 pixels.

## Pixel Numbers vs. User Units

A grob's size is normally expressed as " $m$ pixels wide by $n$ pixels high." For example, the display grob PICT has a normal default size of 131 pixels wide by 64 pixels high. But you can also express such dimensions in user units. User units allow you to define the scale and limits of PICT in more convenient units-to save you a conversion between Cartesian coordinates and pixel locations every time you want to modify PICT.

To illustrate this, return theSINE grob to the graphics display and view it, by pressing VAR EINE PRG FICT FICT STOU.

Each pixel in this $131 \times 64$ grob is defined by a list of two binary integers, of the form \{ \# col \# row \}. These are "pixel coordinates." Here are a few pixel locations expressed in their pixel coordinates:

```
-{ # 0d # 0d }
            {# 125d # 10d } -
    {# 65d # 27d } -
    { # 130d # 63d }.
```

However, recall that when you plotted the sine wave, the 48 used the default $x$-axis range of -6.5 to 6.5 , and it assigned the $y$-axis range to be -1.3 to 1.0. These ranges were in user units.

A graphical location in user units is expressed in the form of a complex number, $(x, y)$. Here are the same four locations as on the previous page, but expressed in user units rather than in pixel coordinates:

$$
\begin{array}{|ccc}
-(-6.5,1.0) & & \\
& (6.0,0.63) \cdots \\
& & \\
& (6.5,-1.3)
\end{array}
$$

Comparing the two diagrams, notice that their scales behave differently: The pixel coordinate scale always starts at \{ \# 0d \# 0d \} in the upper left-hand corner, and the numbers increase as you proceed downward and to the right. But the user-units scale starts at whatever values you (or, by default, the 48) have defined, and these numbers increase as you move upward and to the right.

So, which scale should you use? Obviously, user units are much more convenient in many respects. You do your computations, you plug in the numbers, you plot them-just as on graph paper.

Anyhow, HP has made the plotting commands versatile enough to accommodate both scales. And the PRG PILT functions PR'I and CFPM allow you to quickly convert from one scale to the other if you want to see both sets of the numbers.

But performing grob manipulations with user units does have a couple of disadvantages. First of all, it's slower. The 48 doesn't "think" in user units. When you give it a graphics command with real or complex arguments, it has to find out what the current graphics scale is, then convert the arguments to binary integers (pixel coordinate values) and then execute the command. This can increase your program execution time by as much as 50 percent.

Secondly, user units don't always remain the same. They can differ from directory to directory and program to program, as you redefine them. So always check the graphics scale before manipulating grobs, if you're going to do so in user units.

With those considerations in mind, you can see that if your application involves a good deal of plotting and mathematical modeling, then user units are for you. On the other hand, if your application involves placing text in grobs, extensive fiddling with bitmaps, or mixing grobs of unknown user units, then you should stay with pixel coordinates. As a good rule of thumb, if you're doing too many conversions from one scale to the other, it's a sure sign that you need to switch to the other scale.

## "Roll Your Own" Grobs

You have several ways to create a grob (i.e. put one onto the Stack):

- 4 PLOT EFAER PRG FILT PITT $\rightarrow$ RCL creates an empty $131 \times 64$ grob.
- To create an empty grob of a specified size, use the ELifl (BLANKK) command. You put the number of columns (as a decimal integer) at Stack Level 2, and the number of rows (as a decimal integer) at Stack Level 1, then press PRG GFIF ELiNA. The empty grob will be placed at Level 1.
- To turn any object into a grob, put the object at Level 2 and a real
 If the real number is 1,2 or 3 , the 48 will use the small, medium or large font, respectively, to create the grob. If that argument is 0 and the object is an algebraic or unit object, its grob will be created in textbook format-as in the EquationWriter.

- $G$ PLOTCDFilil and $\rightarrow$ PLOT [ifilid will create a grob named PICT with a function or statistical data plotted on it. To then put this grob onto the Stack, you type PICT $\rightarrow$ RCL (from the Stack display), or STO) (from within the Graphics display).
- STO converts to a grob directly from the EquationWriter.
- You can also create a grob on the Command Line. For example (do this now), type GROB 82 83FF ENTER.... See?


## The Hexadecimal Bitmap

That grob you just created is 2 rows (of pixels) tall and 8 columns (of pixels) wide. An $8 \times 2$ grob therefore has 16 pixels ("picture elements").

A hexadecimal digit*, expressed in binary form, can hold information for 4 pixels. For example, the hex number $B$ (which has a decimal value of eleven), is expressed in binary as 1011. So the hex number B can describe a row of 4 pixels, where all but the second pixel are "on" (dark); the second pixel is "off" (light). Similarly, a hex 0 (binary 0000) would be all pixels "off", and a hex F (binary 1111) would be all pixels "on".

The 48 always uses aneven number of hex digits for each row. So if your grob is between 1 and 8 pixels wide, you'll need 2 hex digits to describe that row-even if you use only a few of those pixels.

Since each hexadecimal digit represents 4 pixels in a row, it's easy to think of a grob as a collection of 1-row, 4-column bitmaps:


[^13]In the grob you just created (via GROB 82 83FF), for example, the digits 83 described the first row of pixels; the digits FF described the second row.

Unfortunately, HP decided that the bitmaps should read backward from the conventional ordering of the digits in a binary number. That is, you might naturally think that 83 would describe this bitmap:

| hex digit value | 8 |  |  | 3 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| binary place value | 8 | 42 | 1 | 8 | 4 | 1 |
| pixel value | 1 | 00 | 0 | 0 | 0 |  |

But no-it doesn't. Rather, the 83 describes this bitmap:

| hex digit value |  | 8 |  |  |  |  | 3 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| binary place value | 1 | 2 | 4 | 8 | 1 | 2 |  | 8 |
| pixel value | 0 | 0 | 0 | 1 | 1 | 1 |  | 0 |

Perplexed? It's understandable. This takes some getting used to-and to help that process along, take a look at your grob....

## The SEE Program

The 48 doesn't have a quick command to let you "see" the graphics representation of a grob on the Stack, so you need to write one now.*

Notice that PITT STO takes a grob from Stack Level 1 and puts it into the reserved variable PICT, and that the $G$ PICTURE command lets you view and manipulate PICT.** Your Mission: incorporate your observations into a program, 'SEE' (Checksum: \# 9380d Bytes: 25).

## Solution: * PICT STO PICTURE *

In your TOOLS directory, type this on the Command Line and press ENTER. Then type 'SEE' STO.

Now, with any grob in Stack Level 1, SEE will let you see it immediately-try it! Use SINE, EMPTY, or your GROB 8 2 83FF-whatever.

Create other grobs using the Command Line, and view them using SEE. Remember: If you use too few digits, the 48 will simply "pad" the grob with zeros, but if you use too many digits, it will give you an error message.

[^14]
## What Does a Grob Eat?

A grob eats memory. Lots of it.

Even a $0 \times 0$ grob uses 10 bytes of memory. And how would you make a $0 \times 0$ grob to see this? A couple of different ways, actually:


What's more, if you were to convert that $0 \times 0$ grob to a string, "GROB 0 $0^{\prime \prime}$, it would use 14 bytes.

As you can see, memory use is of primary consideration when you're working with grobs. So here are two quick utilities to help you measure grob size:

## GSIZE

## Checksum: \# 52100d

Bytes: $\quad 78$

*

GSIZE takes the row and column arguments from the Stack and gives you the size of the graphics object itself.

## \#SIZE

## Checksum: \# 4548d <br> Bytes: 130

## * DUP2 SWAP $\rightarrow$ STR SIZE <br> SWAP $\rightarrow$ STR SIZE SWAP <br> $\rightarrow$ wh lw lh <br> ' $12+1 w+1 h+2 * h *(1+\operatorname{IP}((w-1) / 8)){ }^{\prime}$

$\$$
\$SIZE takes the row and column arguments and gives you the size of the string representation of the grob. This is very important to know if you're uploading grobs in ASCII format to another computer; the 48 must have enough memory to hold both the binary and the ASCII representations.

Keep these two utilities in your TODLS directory. They'll help you budget your memory resources as you develop graphics applications. For example, they'll tell you that a screen-sized, 131×64 grob uses 1098 bytes, and its corresponding string uses 2193 bytes. And a $200 \times 200$ grob needs 5010 bytes in binary and 10018 in ASCII.

As you can see, grobs eat memory in big bytes.

## The Grob as Icon

Grobs that are $21 \times 8$ have a special application in the 48 -as menu icons. To create an icon via freehand drawing:

- In the PICTURE environment, press $G$ CLEAR $\rightarrow(\rightarrow \Delta \Delta$, then $\mathbb{X}$, then $\boldsymbol{\nabla}$ seven times, then $\square$ twenty times, then EIIT EDP.
- Use freehand drawing (see Chapters 5 and 8) to draw your icon. Then erase the outline, if you wish.
- Press $\rightarrow(\mathbb{A} \rightarrow$, then $\boxtimes$, then $\nabla$ seven times, then $\square$ twenty times, and then (NXT) ESIE, to copy your icon to the Stack.
- Put your unshifted/shifted key actions* on Stack Levels below the icon, specify the icon Level, and press PRG LIET FㄴIET.

Repeat the above steps as needed to create more icon lists. Then give the number of menu items and press $\mathcal{F L I E T G I M E M O R Y M E N D . ~}$

Or, here's a "pre-fab" example: Key in this custom menu list (it's all 1 object-don't hit ENTER until the very end-and ignore line breaks):
\{ \{ GROB 218
 \{ GROB 218
 \{ GROB 218
 \{ GROB 218 0ด00006775D11555501553D11555506775D1000000000000 "YERH!" \} \} MENU ENTER.... A very interesting custom menu-4 grobs as labels!

[^15]Notjust interesting-useful: You can fit only 4-5 characters of text into a menu label, but an icon-even of that size-is a picture worth a thousand words. In fact, you can even create menu labels with the little box
 To do this, you use the SYSEVAL command.* The table below shows 4 SYSEVAL codes and the results they would give via this sequence:

## "LABEL" syseval-code SYSEVAL PICT STO PICTURE

SYSEVAL code
\# 3R328h
\# 3R3ECh
\# 3R44Eh
\# 3R38月h
(see below)

Description
normal label
directory
inverse
status "on"
MES "unknown solved"

Result of above sequence
LikEL
Lhest
LAEE
LHEED
LAB:

Use the $21 \times 8$ grobs created by these codes just as you would use the $21 \times 8$ grob icons on the previous pages. To create the MES menu grob, use one of these two routines:

## (Checksum: \# 12967d Bytes: 100.5)



## (Checksum: \# 49860d Bytes: 81.5) * 14 SUB \#3A44Eh SYSEVAL \{ \# Fh \# 2h $\}$

The first routine uses the "indicator on" SYSEVAL, cropping the label string to make it fit. The second routine uses the "inverse" SYSEVALslightly smaller and faster-also cropping the string to make it fit.

[^16]Three other useful menu SYSEVAL codes are: \# 3A1FCh (DispMenu1) which causes the 48 to update a custom menu display immediately; and \# 4E2CFh (TurnMenuOff) and \# 4E347h (TurnMenuOn), which cause the menu line to "turn off" or "turn on" during a program. Here is a short demo of these codes (Checksum: \# 52019d Bytes: 238):
*


Create a temporary menu. Display this menu, and count to 100 .
Turn the menu off, give message, and count to 100.
Turn the menu on, give message, and count to 100 .
Restore previous menu.

## Review

In this chapter, you created the TOLLS and PICS subdirectories to hold your grobs and your programs-and to help you organize your thoughts. You also learned:

- how a grob is represented graphically and numerically-and how much memory it eats;
- how to use the GROB row col nn... notation, so that you can read or write a grob from the Command Line;
- how to create grobs-both empty or with pre-plotted patterns in them-and how to use them in custom menus.


5: Graphics Basics

## The Graphics Functions

Now that you understand what a grob is and how it is built, return to the built-in graphics functions and run through them briefly. They are all programmable to some degree, and you're going to see that programmability at work now, too.

HP chose to scatter the graphics commands among several different menus (a custom menu might be very handy-food for thought). Some are in the $G$ PLOT and $\sqrt[6]{ }$ PICTURE menus, some under PRG-FADE, and some under PRG-FILT, PRG- IF and PRG-DTI. For a reference listing of the graphics commands, see Appendix B.

Now, as you know, you can get to the PICTURE display by pressing $⿶$ from the normal Stack display. However, the more general form of the command is $G$ PICTURE-and in a program listing, $G$ PICTURE gives you the PICTURE command, which causes the program to halt in the PICTURE display with the PICTURE menu active. Then CANCEL returns you to the Stack display and continues program execution (note: in a program, the TEXT command also returns you to the Stack display).
(Incidentally, on the HP 48S/SX, the graphics display command was called GRAPH. Try typing this on your HP 48G/GX: * GRAPH * (ENTER)

To view a grob in the Stack display, put the grob onto Stack Level 1 and use the $\rightarrow$ LCD command ( PRG GRIE: $\overline{N X T}$ FLCT).

The grob will fill the display with its upper-left pixel in the upper-left corner of the display, overwriting everything except the menu line (and the menu remains active). $\rightarrow$ LCD does not halt program execution.

To activate the graphics display without the menu line-and still without halting program execution-use the PVIEW command.

PVIEW requires an argument in Stack Level 1-the location of the pixel to be in the upper-left corner of the display. Normally, this would be the row 0, column 0 pixel, so you would put\{ \# 日d \# 日d \} in Level 1 and press PणIIER. Remember that the first number in this list is the column number; the second is the row number. Remember also that, if you wish, you may give the coordinates of the upper-left corner in user units instead, with a complex number ( $x, y$ ), where you choose the coordinates $x$ and $y$.

Within the PICTURE environment, pressing ${ }^{6}$ PICTURE a second time removes the menu and puts you in a "scrolling mode." In this scrolling mode, you can use the arrow keys and $\Theta$ 'ed arrow keys to scan around a large grob, with the display acting as a "window" into the grob. In fact, PVIEW is the programmable equivalent of this scanning capability.

Press $G$ PICTURE a third time to return to the PICTURE display, or press CANCEL to return to the Stack display.

## The Secrets of PPAR

As you read in Chapter 4, every grob has associated with it a height and a width, measured in pixels. The height (rows) and width (columns) appear in the Stack display as Graphic $c c c \times r r r$ or in the Command Line as GROB ccc rrr dddd....

If you ever need to test a grob within a program, the programmable command SIZE returns the number of columns to Level 2 and the number of rows to Level 1.

With that in mind, consider this: Associated with the plotting and graphics routines is a reserved variable named PPAR (for Plot PARameters). Like the reserved variables IOPAR and PRTPAR, PPAR is created (if it doesn't already exist) only when a routine invokes it. (Note also that there is another reserved variable, VPAR, associated with the 3-D plotting routines-discussed in Chapter 6.)

That is, PPAR is invoked or created anytime you activate the graphics environment, even if you don't see the graphics display. Specifically, PPAR is invoked by:

- GPICTURE or $\mathbb{G}$;
- $G$ PLOT or $\rightarrow$ PLOT;
- Any drawing function (most of these are in PRG- FICT);
- PVIEW with user units (a complex number)-but not with a list of binary integers or an empty list.

And of course, PPAR can be STOed, RCLed and PURGed, like any other variable. The contents of PPAR, however, must follow this pattern:

$$
\left\{\left(x_{\min }, y_{\min }\right)\left(x_{\operatorname{man}}, y_{\max }\right) \text { indep res axes ptype depend }\right\}
$$

You set these 7 parameters from the PLOT menu, or by using the PLOT menu commands inside a program. The default values are:

$$
\{(-6.5,-3.1)(6.5,3.2) \text { X } 0(0,0) \text { FUNCTION Y \} }
$$

Alternate forms for the last five parameters in PPAR allow you to take advantage of certain "advanced" plotting options. Watch PPAR change as these options are invoked:

## $X$ plotting range restricted to $-5,+5$ :

\{
\}
Here, the indep field has changed to show the minimum and maximum values to be plotted for the independent variable.

Resolution (step size) changed to 5 pixels:
\{
 3

If the res parameter has a value of 0.0 (user units) or \#0d (pixels), then the default (calculate and plot at every pixel column) is used. Otherwise, function values are calculated and plotted at the interval specified by res, in user units (a real number) or pixels (a binary integer).

Tic spacing on axes changed to 3.14 ( $\mathbf{x}$ ), .5 ( $\mathbf{y}$ ) user units:
\{ \}


The axes parameter changes from a complex number denoting the intersection of the $x$ and $y$ axes, to a list containing that number and another list denoting the space between tic marks on the $x$ and $y$ axes.

## Tic spacing changed to $2(x), 5$ (y) pixels:

\{ \}


As this example shows, the tick spacing can be in either user units or pixels. If the sublist is \{ 0.0 0.0 \} or \{ \# 日d \# 日d \}, then the default tic spacing of 10 pixels is used.

Axis labels changed from X and Y to something else:
\{
 \}

Here, the axes parameter has expanded yet again. The list now includes two strings, which replace the default axis labels (usually " X " and " $Y$ ") used by the LifEL command.

The next section will show how to create this expanded version of PPAR (it is also automatically created by DTS inside the PLOT input form).

This short program:

## * PICT SIZE PPAR 28 FS? 29 FS? 31 FS? *

will tell you everything you need to know about the graphics display -if you can read it.

All of the PPAR information is also available from the PLOT input form and its DPTE input form. This same information is also displayed, in a little different format, when the $G$ TPLOT menu and $G$ PLOT PPFili menus are active (if the information is not displayed, press INFD or $\Theta$ (VIEW). In a program, the best way to get at the PPAR data is to recall the contents to the Stack and either OBJ $\nrightarrow$ or SUB to extract the parts that you need.

Bear in mind that each directory in the 48 can have its own PPAR, which can cause you trouble if you work in user units and switch directories a lot.

For example, if you're working in DIR1 where PPAR contains $x_{\text {min }}=-10$ and $x_{\max }=10$, and then you switch to DIR2 where PPAR contains $x_{\min }=0$ and $x_{\max }=6.28$, you'll get undesirable results if you use DRAW or any user-unit commands without first adjusting $x_{\text {min }}$ and $x_{\text {max }}$.

Generally speaking, you'll need to get only the plotting limits at the start of PPAR. In the next section, you'll see how to get out more information.

## The PLOT Menu

The PLOT menu consists of 2 pages of commands and submenus:

##  

These selections give you access to the same tools as in the PLOT input form. For example:


- EE and its shifted versions correspond to the ED: field;
- Efiel corresponds to Efisel in the input form;

- LiESL is identical to LAEEL in the GPICTURE-EEIT menu;
- the FIllil key corresponds to the _AUTOSCALE checkbox;
- the FLin menu gives you access to the 3 system flags that control other aspects of plotting;
- the PPilil menu is equivalent to most of the other fields, and to the fields in the irI§ input form. The 3-D viewing parameters that aren't covered in PPikik can be found in 四 WPilik (these are covered in more detail in Chapter 6);

To create a graph with these tools takes a little more work than the input form and you must often press $(\mathbb{\text { or }}$ or PICTURE to see your graph. On the other hand, these commands are programmable (and you will see them hard at work in Chapter 9). Look at them now in detail:

The ER key is the only key with $\leftrightarrows$ and $\Theta$ features. Pressing EE recalls the contents of EQ to the Stack (same thing as RCEQ), unless EQ doesn't exist yet, in which case it puts 'EQ' on the Stack. $G$ EQ performs the command STEQ, which stores the item in Level 1 into EQ. $\Theta$ ES performs the command RCEQ.

Efies erases the contents of PICT. It's identical to the Efirs found in the PICTURE EIIT menu and the PLOT input form menu, and it's programmable. (By contrast, the more drastic $\mathrm{FE} \mathrm{F}_{\mathrm{T}}$ resets PPAR to its default values, resizes PICT to its default $131 \times 64$ size, and erases the contents of PICT. FET is not programmable-nor is it recoverable; there's no LAST GRAPHICS command. So use [GET with care!)

Lifili is a command for drawing axes inside the PICT grob. It is useful inside a program, used in conjunction with DRAW. For example, the MULTIPLOT program in Chapter 9 uses [体ili and DFixik together to make iterative plots on the same axes.
[Gibill is the programmable plotting command. Cifily turns on the graphics display, plots the contents of EQ, then turns off the graphics display. It does not draw axes or labels, and the graphics display remains active only while plotting EQ. So 6 ES EFing [ifix [ifily, (or the program * STEQ ERASE DRAX DRAW *) is an easy way to plot a function or equation from Stack Level 1.

LiAREL reads the contents of PPAR and adds axis labels to PICT. It doesn't check for the presence of axes; Effise Lims is a valid command sequence. Lilis uses the current numeric display format (thus STD format often produces too many digits in your plot). LíREL is the programmable version of the Li\&EL in the PICTURE-EDIT menu.

HIII calculates the $y$-values of the dependent variable in EQ, for every value of the independent variable from $x_{\text {min }}$ to $x_{\text {max }}$. Itsets $y_{\text {max }}$ equal to the maximum calculated value, and it sets $\mathrm{y}_{\text {min }}$ eight pixels (in user units) lower than the minimum calculated value. FIDID is a programmable substitute for the _AUTOSCALE setting in the PLOT input form.


The IEFI key displays information about some current plot settings. This display disappears when you press CANCEL or do something that affects the Stack. It reappears when you press INFII, NXT or $\rightarrow$ VVIEW. IETV is not programmable.

The menu is described more in the next chapter.

The STiT menu contains statistical plotting tools, which will not be discussed in this book.

The FTPFB and PPifir menus give you direct (and programmable) con-
 parameter as indicated by the keys. The [PFilil menu keys are:

##   PPFiFIITFI

The last three keys make life easier. You already know about INFD.

PLIT returns you to the main plotting menu.

PPFiki is a typing aid, recalling the contents of PPAR to the stack or adding the word PPAR to the command line (if PPAR doesn't exist, then 'PPAR' RCL creates one on the spot). Unfortunately, PPikid does not have the $G \rightarrow$ capabilities of ED. However, you can fake it if PPFili is in your VAR or CST menu: Pressing GNFIE or $\rightarrow$ Clikl not only stores/recalls the contents of the variable, but inserts ' name' STO or ' name' RCL into a program.
[TVIP and [EPFI (INDEP and DEPND) specify the independent and dependent variables by name. Defaults are $X$ and $Y$-but those won't work in equations such as ' Impact $=($ Mass*Speed^2)/2'.

Note that you can use a list, instead of just a name, to specify the range over which the function may be plotted. For example, to plot just the first two revolutions ( $720^{\circ}$ ) of a spiral, you'd type \{ ' $\theta^{\prime} 0720$ \} [सीतF. Then you could use small programs to recall those parameters:

> * PPAR 3 GET * (independent variable)
> * PPAR 7 GET * (dependent variable)

The 48 gives you three different ways to independently specify values


The GENT ECTLE (CENTR and SCALE) combination is most useful for specifying a certain point as the center of the plot, then scaling the $x$ and $y$-axes relative to each other-as for a polar or conic plot.

CENT accepts a real number argument to center the plot along the $x$-axis; or a complex argument to center the plot in both $x$ and $y$. The inverse of CENTR would be a program that finds the center of PICT:

* PPAR OBJ 6 DROPN DUP2 - 2 - DUP RE - PICT
SIZE SWAP DROP B $\rightarrow$ R $1-1$ ROT ROT $+2,+*$

ECHLE takes two real-number arguments: the $x$-axis scale and the $y$-axis scale - both in units per ten pixels. Thus, if $(0,0)$ is the center of your $131 \times 64$ grob, and your $x$-axis scale is, say, 5 , then your grob's $x_{\text {min }}$ will be $(-130 / 2)^{*}(5 / 10)$ or -32.5 , and its $x_{\text {max }}$ will be 32.5 . The inverse of SCALE-to find the $x$ and $y$ scales-would be this program:

* PPAR OBJ $\Rightarrow 6$ DROPN SWAP - $10 * C \rightarrow R$ PICT SIZE
$1-B \rightarrow R$ ROT SWAP $/$ ROT ROT $B \rightarrow R 1-$, SWAP $*$
 for FUNCTIDN type plots and general drawing. PRW国 and Wikit are identical in function, each taking 2 real number arguments: the minimum range value, $x_{\min }$ or $y_{\min }$, then the maximum range value, $x_{\max }$ or $y_{\text {max }}$. XRNG and YRNG are both programmable. Their inverse functions are:
* PPAR 12 SUB RE EVAL * for $x_{\text {min }}, x_{\text {max }}$ and * PPAR 12 SUB IM EVFL * for $y_{\text {min }}, y_{\text {max }}$.

PMIN and PMAX are mentioned in the User's Guide only in the Operation Index after the Appendices. To use these two commands, you must key them in (or assign them to a custom menu or key). They were used to set the display limits on the HP 28S, and are included in the 48 for compatibility. The 48 stores the display limits in PPAR as the complex numbers ( $x_{\text {min }}, y_{\text {min }}$ ) and ( $x_{\text {max }}, y_{\text {max }}$ ). Their inverse functions are:

* PPAR 1 GET * for PMIN, and
* PPAR 2 GET * for PMAX.

CXIS and CICE are related functions. HixEs defines the coordinates where the drawn axes will intersect, and optionally sets alternate axis labels and spacing between tick marks. It takes one argument, which may have any one of the following formats:

```
\((x, y)\)
\{ ( \(x, y\) ) "x-label" "y-label" \}
\{ \((x, y)\) \{ xtick ytick \} \}
\{ ( \(x, y\) ) \{ xtick ytick \} "x-label" "y-label" \}
\{ \((x, y)\) ticks \}
\{ ( \(x, y\) ) ticks "x-label" "y-label" \}
```

[iTlER sets the spacing between tick marks. It takes a single argument of the form \{ xtick ytick \} or ticks. The complex number ( $x, y$ ) is the point where the axes intersect. " $x$-label" and " $y$-label" are strings that replace the default axis labels when [防罗 is executed. xtick and ytick can be real numbers (to describe the tick spacing in user units) or binary integers (to describe the tick spacing in pixels). One number, ticks, can be used instead of \{ xtick ytick \} if xtick and ytick are identical.

The inverse function for both AXES and ATICK is: * PPRR 5 GET *

紬 and 如 1 are the only programmable＂ZOOM＂commands in the 48．Both 㓎 and lidit leave PICT unchanged，but they multi－ ply the height or width by a real－number argument．An argument greater than 1 ＂zooms out，＂showing more range with less detail；an argument less than 1 ＂zooms in，＂showing less range but more detail．

Be careful with 紬 and 相！Because PICT remains unchanged， it＇s possible to get plots with different scales superimposed on each oth－ er．For example，here＇s what happens when 쳐요 is used carelessly：


So to avoid serious trouble，it＇s a good idea to always follow a 펴


FEE sets the resolution of the plot，according to the real or binary number given as an argument．If the argument is real，［자뇌 will cal－ culate and plot a function value at intervals of that many user units． If the argument is a binary integer，마ㅇㅚㅚ will calculate and plot the function value at intervals of that many pixel columns in a FUNCTION plot．An argument of 0 or \＃日d resets the resolution to the default－ every single pixel column．

The inverse of fE玉 would be：＊PPAR 4 GET＊

Finally，there＇s the FLitI menu：

## HRE［ CNCT EINI

## PLDT

This menu controls the value of 3 system flags related to plotting．The menu keys toggle the flag values（default states for the flags are clear）．

Flag－ 28 is the＂sequential plot＂flag．When it＇s clear（SIFIII），multiple functions in EQ are plotted sequentially，one after the other．When it＇s set（표핌），the multiple functions are plotted simultaneously．This is more a matter of aesthetics than processor speed，but you may have memory problems trying to plot too many functions simultaneously ．

Flag－ 29 is the＂draw axes＂flag．When it＇s clear（通玉口 on the menu）， axes are added to a plot made from the PLOT input form．When it＇s set ［界匡），axes are not added．This flag doesn＇t affect plots made from the GPLOT menu；you still have to use［BFik for these．

Flag－ 31 is the＂connect－the－dots＂flag．When it＇s set（CNTC），the 48 will connect each consecutive pair of plotted points with a line．When it＇s clear（CHCT），the 48 only plots the points it calculates．Using f主 and flag－ 31 together can save you a lot of computation time．

Here is a program to imitate these keys：

## ＊flag DUP IF FS？THEN CF ELSE SF END＊

You can also set／clear／check these flags in the $\rightarrow$ MODES－FLitF Browser or $\rightarrow$ PLOT－TPT PLIT UPTIUNS input form．＊

[^17]
## The PRG- Tind Menu

Behind the PRG key are four menus useful for doing graphics work: the GFIE, PILT, and DTI menus. The PRG-CFIE menu contains programmable functions for manipulating grobs on the Stack:

## Fig FLCM LCK' SIEE HEIN

All of the grob-building methods mentioned earlier (page 95) are programmable. Three of these live in the PRG-CFIE menu:

FFFI takes the object in Stack Level 2 and turns it into a grob, using the font size specified in Level 1. The font size specifier is a real number between 0 and 3 and is interpreted as follows:

| font size |  | grob's character height (in pixels) |  |  |
| :---: | :---: | :---: | :--- | :---: |
| 3 |  | 10 |  |  |
| 2 |  | 8 |  |  |
| 1 |  |  | (characters are all uppercase) |  |
| 0 |  | 10 | (for text and numbers), or |  |
|  |  | EW | (for algebraics and unit objects) |  |

Try one: Retrieve the TVoM algebraic from your G.CHI directory, then press 0 PRG 国和 of TVoM before a long grob is returned to Stack Level 1.

ELik creates a blank grob from width and height arguments in Levels 2 and 1.

LC[4 takes a "snapshot" of the current display and stores it as a grob on the Stack (STO) does this for the EW and the graphics environment).

Four extremely useful commands allow you to store part of an image as a grob, and to superimpose a small grob on a larger one:

SIIE lets you extract part of a grob (just as you extract part of a list or string object). When used with a grob, SIIE takes the grob or PICT from Level 3, and the upper-left and lower-right corners of the area to be SUB'bed from Stack Levels 2 and 1, respectively.

Try extracting part of the SINE grob: Move to the PICS directory. Press
 SIEI. You get a $36 \times 23$ grob. Press GUP VAR SEE to view it.

The commands [GIR ("Grob OR"), [GXI: ("Grob XOR") and REFL ("REPLace") let you superimpose one grob upon another. These commands all take the same arguments-the target grob (or PICT), the location, and the grob to be added. The location (Level 2) specifies the spot on the target grob (Level 3) where the upper-left corner of the grob to be added (Level 1) will go.

Both GOR and GXOR give a kind of transparency effect thanks to the Boolean logic. GOR will superimpose the pixels of the two grobs in such a way that if at least one of the pair of corresponding pixels is "on" then the pixel in the resulting grob is "on." GXOR, on the other hand, will superimpose the pixels so that exactly one of the corresponding pair must be "on" in order to turn "on" the pixel in the resulting grob. GXOR, in particular, is useful for manipulating cursors and other kinds of objects that need to always be visible within the background-whether it be dark on light or light on dark.

STE and EFEL work here much as they work within the PICTURE EDIT environment. Recall that the interactive menu also includes a CIEL command, to delete or blank out part of a grob, but this isn't in the PRG- ARIF menu. The best you can do is to create a grob of the right size, using [ELCH, then REPL it onto PICT or the grob.

FLCT is more of a PRG- TIT command than a PRG- TADE command. FLCW replaces the stack display with a grob taken from Level 1. You played with this while "Grobbing Around" in Chapter 1.

SIEE takes a grob from Level 1 and returns two binary integers representing the width (or number of pixel columns) and height (or number of pixel rows) of the grob.

Hiblly (ANIMATE) is a fun one. For arguments, it takes a real number on Level 1, and that number of grobs in the Levels immediately above it. ANIMATE cycles through the series of grobs, starting at the highest one and rolling the stack to display the next one, etc., pasting them in the upper-left corner of PICT and displaying the result (an endless loop ofPICT \{ \# 日d \# 8d \} grobREPL).

Try it. Put this onto the Stack:

## 

Now press Hikil저.... You'll see whatever was in PICT before (probably a piece of SINE), plus a little scrolling light in the upper-left corner. Press CANCEL to stop the show.

Notice: the Stack is unchanged (grobs in their original order); you can restart just by pressing Hiklki again.

Instead of a real number, ANIMATE can use a list argument of the form: \{ ngrobs \{ \# x-pixel \# y-pixel \} duration cycles \}
ngrobs and cycles are the number of grobs to be used and the number of times the animation should run. If cycles is zero, the show will cycle untilCANCEL is pressed. \# $x$-pixel and \# y-pixel are binary integers specifying the location inside PICT where the upper-left corner of the grobs should be pasted. Duration is the interval (in seconds) for each frame.

The single real-number argument you used earlier was equivalent to \{ ngrobs \{ \# 日d \# 日d \} . 1 0 \}. Nowtry a list argument: Instead of a 4 in Level 1, use the list \{ 4 \{ \# 40d \# 20d \} . 210 \}....

On machines with black LCD pixels, duration values faster than the default 0.1 ( $1 / 10$ second) may cause the grobs to cycle too fast to be seen (the black crystals are too slow to keep up). If this is the case, then adjust the duration parameter to slow down the animation. Machines with blue LCD pixels (Version K) shouldn't have the problem.

ANIMATE can produce some very entertaining effects, but it's also very useful in showing 4 -dimensional functions-and in viewing 3-D plots from various viewpoints without having to re-draw them every time. Subsequent chapters will show how to use it effectively. ANIMATE (and the other 3-D tools suite) is based on the work of some real giants in the HP 48 programming world.

[^18]
## The PRG-FILT Menu

The PRG-PILT menu contains programmable graphics functions for modifying PICT:

## PILT PTIM LINE TLINE EDK BRI 

PILT is a typing aid (but unfortunately, you cannot use $\measuredangle$ or $\Theta$ to easily store or recall the contents of PICT).

FOIF: is a powerful command that allows you to re-dimension PICT. It can affect PICT and PPAR in different ways-best explained on pages 24-3 to 24-6 of the User's Guide.

The commands BOX, LINE and TLINE require two arguments for endpoints or diagonal corners. Results are identical to those achieved with the EIM, LINE and TLIEE in the interactive graphics environment. You can express the points either in user units-via complex numbers: ( $-1.35,20.6$ ) -as a CAD system does; or as decimal integers representing the pixel column and row: \{ \# 31d \# 55d \}. In either case, the first term represents the $x$-axis and the second term the $y$-axis. The top left pixel of a grob is always \{ \# 0d \# 0d \}.
 two, according to the current values of PPAR. Remember that each directory will have its own PPAR and its own unique user units.

The interactive graphics environment has a CIFCL operation but no CiFI ; here you have an BifI but no CIFCL (a circle is a $360^{\circ}$ arc). HFIL takes four arguments. The first two are the center of rotation (in Stack Level 4) and the radius of the arc (Level 3). The units (user vs. pixel) for these arguments must match (a radius' user units are $x$ axis units only; you can't get an ellipse). The last two arguments are the starting angle (Level 2) and the ending angle (Level 1). Angles are measured conventionally:


In the interactive graphics environment, [DIT+ and [IIT- determine whether a pixel will be turned on or off as the cursor lands on it. Pressing one key cancels the other; pressing the same key twice leaves the pixels untouched as the cursor moves around. In programs, use PIXON and PIXOFF to do this. They operate on the pixel located at the coordinates given in Level 1. The pixel may be expressed as a complex number in user units, or as a list of two binary integers. To test individual pixels, use the FIVI command (returns 1 if the pixel is on; 0 if it's off).

And this tool, TPIX (Checksum: \# 29273d Bytes: 38.5), toggles any given pixel: * DUP IF PIX? THEN PIXOFF ELSE PIXON END *

You already know about POIER․ㅚ. It appears in both the PRG- FIGT menu and the PRG- mime menu. Speaking of which,...

## The PRG- DIT Menu

## 

The first page of this menu contains commands that control the display. You already know about PIIER (recall page 106).

TEXT simply restores the normal stack display.

RLLE simply clears the display. Usually the 48 does it automatically, but sometimes-as with [IEP -you must do it yourself.

Use [IEP to build a text display other than the normal Stack display. The display is divided into 7 lines. ए沮 takes the object from Level 2 and displays it in size-2 font (8 pixels high), on the line specified in Level 1. The uppermost line is numbered 1 ; the lowest, 7. [IEP also honors NEWLINE's ( $\alpha \rightarrow(\square)$; grobs can have more than one line of text.

FFEE prevents parts of the display from updating until some key is pressed. The Level-1 integer indicates which part(s) to freeze:

1 Status area
2 Stack \& Command Line
3 Status \& Stack/Command Line 4 Menu

5 Menu \& Status area
6 Menu \& Stack/
Command Line
7 Entire display
[1EFF (MSGBOX) takes a string from Level 1 and displays it in a message box-like the kind you get when you press $\rightarrow$ PLOT $\rightarrow \Sigma$ ENTER, except for the little "alert" sign that the built-in applications use. MSGBOX will try to parse your string (breaking it only at spaces, if possible) and will display only the first 75 characters.

## Other Graphics Commands

You can also add grobs with the $\oplus$ key and invert them with the $+\infty$ key or via the NEG command．Use the NEG function to create inverse video effects in your applications．Use addition to combine small grobs quickly or＂stamp＂frames and legends onto common－sized grobs．

For two grobs of exactly the same size，addition goes pixel－by－pixel， equivalent to：＊grobl \｛ \＃日d \＃日d \} grob2 GOR *

Inverting a grob inverts all the pixels，turning the black ones white and the white ones black．Just for fun，put the SINE grob onto the Stack． Then $+\rightarrow$ PICT STO and press $₫$ to see your creation．．．．

Grobs with row sizes that aren＇t multiples of 8 are inverted only inso－ far as their bits actually represent pixels．Thus，GROB 22 B BOD in － verted becomesGROB 22 3030．The 3＇s represent the displayed pixel pairs，but the 日＇s are placeholders－bits that don＇t represent pixels．

AndNEG and $\boxplus$ together do a GAND（＂GrobAND＂），a function HP seems to have omitted．Here＇s GAND（Checksum：\＃61392d Bytes：31）：＊

* NEG SWAP NEG + NEG *

> Store this into your talls directory．Then try it out，using GROB 22 3000 and GROB 22 1010．Result：GROB 221000

[^19]＊NEG ROT NEG ROT ROT GOR NEG＊

## Building a Toolbox

With all of its capabilities, the 48 is still missing some useful commands. Such commands are called utilities, and now you're going to create them yourself-along with some "standard" grobs for use in testing/troubleshooting programs. You've already created the SEE utility (in your TOOLS directory), to "view" a grob on the Stack. Also, you have TPIX to toggle pixels, GPND for Boolean addition, and GSIZE and $\ddagger$ SIZE for memory management.

How about a pair of utilities to store/recall grobs from/to the graphics display? Suppose you create a gorgeous picture-how do you save it? Exit to the Stack display, put the name 'GORGEOUS' on Level 1, and use a program, named STOPIC (Checksum: \# 49324d Bytes: 30.5):

## * PICT RCL SWAP STO <br> *

The grob goes onto the Stack and is then SWAP'ped to bring the name to Level 1. Then the grob is stored and the Stack is left as before. Put STOPIC into your TODLS directory.

RCLPIC does the opposite, taking an object name from Stack Level 1 and (only if it's a grob) storing it into the graphics display. As RCLPIC avoids using GRAPH and PVIEW, it's very general and programmable:

```
* DUP
    IF VTYPE 11 SAME
    THEN RCL PICT STO
    ELSE ->STR
        " not a GROB!"
        + DOERR
    END
*
```

RCLPIC (Checksum: \# 12051d Bytes: 90.5 ) chastises you if the named object isn't a grob. Store it alongside STOPIC, in your TOLLS directory.

Now you need to create three empty grobs (change to the PIC§ directory now, to store them there). Create a $200 \times 200$ grob called BIG; a $131 \times 64$ grob called NORMRL; and a $2 \times 2$ grob called TINY, as follows:*

For each grob, put the number of columns (\# 200d, \# 131d or \# 2d) onto Stack Level 2; the number of rows (\# 200d, \# 64d or \# 2d) onto Level 1, and select ELFiN from the PRG('BIG', 'NORMFL' or 'TINY') into the Command Line and press STO.

Next, create two non-empty grobs: First, load the Stack with any four objects, then store the Stack display as a grob, by pressing PRG Fils NXT LCIF NXT 'DISPLAY' STO.

Second, type GROB 58 4040E0EOF1F14040 ENTEB 'ARROW' STO, to build and store an "arrowhead" grob.

With these 5 good grobs to work with, switch to the TODLS directory to create a custom menu. This custom menu is defined in a list inside a program (feel free to modify the list to serve your own needs):

```
*
    { PICS PICT BLANK ERRSE ->LCD LCD }->->\mathrm{ GROB SEE
    STOPIC RCLPIC
    }
    MENU
*
```

Store this menu-building program calledGRAFX (Checksum: \# 41596d Bytes: 75) in your TOQLS directory.

[^20]
## Sines and Big Sines

In Chapter 4, you used a sine wave to illustrate some of the graphics capabilities of the 48 . Go back now and repeat the exercise on page 90 (don't forget to use RADians mode).... Then store this plot in a grob called SINE (type CANCELCANCEL FILE 'SINE' ENTERSTOPIC).

Now create a sine wave plot using the BIG grob: Make sure you're in the PICS directory. Put the name 'BIG' on Level 1 and executeRCLPIC. Press $\rightarrow$ PLOT, and be sure the current equation is ${ }^{\prime} Y=S I N(X)$ '. Then set H -YIEN to -10 and 10 and $\Psi$-YIEN to -1.1 and 1.1 (do not select AUTOSC.ALE-that would reset XRNG and YRNG). Now press Efins [ifirity to draw the plot... (cookie time).

When the plot finishes, press EdIT NXT LiESL to add the finishing touches, and then have a look at this monster. With the PICTURE menu displayed, the arrow keys have the following functions:

1. Unshifted arrow keys move the cursor within the display "window." At the edge of the window, they scroll the display across the grob-to its actual edge.
2. $\Theta$ 'ed arrow keys jump the cursor to the edge of the window. At the edge of the window, $\Theta$ jed arrow keys jump the cursor and display to the edge of the grob.
3. $\sqrt[6]{ }$ puts you in scrolling mode. Think of scrolling as viewing a large picture through a small window or frame: You don't move the picture, you move the window.

Press $\boxed{6}$ (now, to get into scrolling mode. In scrolling mode, no cursor is visible, and the arrow keys have the following functions:

1. Unshifted arrow keys scroll the display across the grob.
2. $\Theta$ ed arrow keys jump the display to the edge of the grob.
3. $\leftrightarrows \int$ returns you to the interactive graphics environment.

Press CANCEL twice to return to the Stack display. Then, in the PICS directory, enter the name 'BIGSINE' onto Level 1 and executeSTOPIC.

Now you can review both SINE and BIGSINE any time you want-and you can also practice with other graphics functions on these grobs.

## Review

In this chapter, you explored the graphics commands in several of the 48's built-in menus. Then you began to augment those commands with your own graphics "toolbox"-a collection of programs and sample grobs useful in your own graphics development work.

At this point, then, you should have these programs in TODL5:
GRAFX builds a custom menu to make graphics work easier.
RCLPIC recalls a grob to the graphics display.
STOPIC stores the graphics display in a grob.
GAND does a pixel-by-pixel "AND" of two grobs.

TPIX
申SIZE
GSIZE
SEE
toggles individual pixels on and off.
finds the byte-size of a grob's string representation. finds the size of a grob, in bytes.
graphically displays the contents of a grob.

And you should have these grobs in PIC5:
BIGSINE a $200 \times 200$ sine-wave plot, with axes
ARROW a $5 \times 8$ arrowhead
DISPLAY a $64 \times 131$ "snapshot" of the Stack display
TINY a blank $2 \times 2$ grob
NORMIFL a blank $64 \times 131$ grob
BIG a blank $200 \times 200$ grob
EMPTY a blank $64 \times 131$ grob
SINE a $64 \times 131$ sine-wave plot, with axes


6: Three-Dimensional Graphics

## The Basics

> "See severed heads that almost fall right in your lap! See that bloody hatchet coming right at you!"
> - Weird Al Yankovic, commenting on 3D as an entertainment medium.

Unbeknownst to Weird Al, some more constructive uses for threedimensional graphics were presented at HP user's groups over the past several years. They were marvelous application examples-and great algorithms for the HP 48S/SX. Then a math professor developed and placed into the public domain a set of 3-D plotting utilities he called "SUITE3D," which received such a positive response from the HP48 user's community that HP adapted it for inclusion in the HP48G/GX.

Although the 3-D tools in the HP 48G/GX don't pretend to be as good as those in expensive CAD packages, they are indeed useful at least for "visualizing functions of two variables," if not for analyzing them (and HP included some rudimentary 3-D analysis tools anyway.)

The best introduction to the 3-D plotting tools is in the section called "Plotting Functions in Three Dimensions" in the Quick Start Guide (QSG) that came with your machine. More detail is given in chapter 23 of the User's Guide (UG), "Plot Types," starting with the section called "Plotting Functions of Two Variables," on page 23-22.

If you haven't yet read those sections, then now is a good time to set this book down, get a handful of cookies and work through those sections of the QSG and the UG....

On page 6-7 of the QSG are two diagrams explaining the concepts of view volume, view plane, and eyepoint. The more clearly you understand these concepts, the better you can use the 3-D tools on the 48.

Imagine looking though the window of a pet store at some puppies in a playpen inside the store. They can't escape the playpen; it limits the area in which you can view them. The view volume in 3-D plotting is like the playpen: the display of the function is confined within it.

The diagrams in the QSG shows the orientation of the $x-, y$ - and $z$-axes as they relate to these concepts:

- The "floor of the pet shop" is the $x-y$ plane; the $z$-axis is vertical.
- The shop window-between you and the puppies-is parallel to the $x-z$ plane. This is the view plane.
- You are standing along the negative $y$-axis, some distance from the window. That vantage point is your eyepoint.

The 48 imposes two restraints on the plotting tools:

- Your eyepoint must stay at least one unit away from the view plane-on the outside only. You can't mash your nose against the glass to get a better view, nor can you go into the store to get a better look, nor can the puppies' playpen be wheeled outside.*
- The view plane must stay parallel to the $x$-z plane. You can't twist or bend or lever open the store window.

[^21]The 48 gives you six different tools to use in 3-D analysis, in the $G$ PLOT
 compare these, you need a function that can be displayed well in each of the six tools. Use the $\rightarrow$ PRLOT application or the $G P$ PLOT NXT menus to set up these parameters, which are stored in VPAR (to be discussed next):

## E0: 'SIN(X)*SIN(Y)' \&: RAD

INDEP: $X$ STEPS: 10
DEPND: $Y$ STEPS: 8
MYOL: -3.23 .2 YYQL: $-3.23 .2 \quad z Y \square L:-11$
YRNG: $-3.23 .2 \quad$ YRNG: -3.23 .2
YE: 4 YE: -10 2E: 8
(To set this from the PLOT input form: PICT $G$ PURG $\rightarrow$ PLOT SIN $\alpha \times$



[PIREF, or WIREFRAME, is the most commonly recognized form of 3-D plotting. As the name implies, a wireframe plot is an array of points in space, connected by line segments parallel to the $x-z$ and $y-z$ planes.


[FIN (PCONTOUR) creates a pseudo-contour plot: an array of points on the $x-y$ plane, with a short line segment drawn through each point, showing the direction a contour line (a curve of constant $z$-value, or "altitude") would have at that point. Here's the same ' $\operatorname{SIN}(X) * S I N(Y)$ ' in a pseudo-contour plot (press Cikicl, $\triangle$ to TYPE: field, then



This plot is not very easy to decipher; the point spacing is too coarse. Try increasing the 4 steps from 10 to 20 , and the $\Psi$ steps from 8 to 16 (press Gilitiol


In both plots, you can see the maxima (peaks) in the upper-right and lower-left quadrants, and the minima (valleys) in the upper left and lower-right quadrants. Often, you can take a printout of a pseudo-contour plot and use a pen to connect the lines to generate the contours (or, use the CONTOUR program in Chapter 9 to draw real contours).

TELIC (YSLICE) is yet another view of the function. A $y$-slice plot is a series of two-dimensional plots, generated as a function of X , with Y held constant for each slice-as if you took the wire-frame plot and cut it into slices. YSLICE uses the ANIMATE routine to demonstrate dynamically how the function varies with $Y$. It leaves a counter and a pile of grobs on the stack. Press EiPLCL, $\triangle$ to TYPE: field,
 MULTIPLOT program in Chapter 9 offers an alternative to YSLICE.)


At first, a (choose the Slopefield type plot, then Efins and [|ifitil):


Like PCONTOUR, SLOPEFIELD produces an array of points on the $x-y$ plane, with a line segment through each point. But here the slope of the line segment indicates the value ("altitude") of the function at that point. Compare the two plot types: The high points on the wireframe correspond to the steep lines on the slopefield; the middle, zero-value points on the wireframe correspond to the level lines on the slopefield.

The last two plot types, HFIII (GRIDMAP) and Firfll (PARSURFACE) are better left to people who understand the math behind them. Now, about VPAR: VPAR (short for View PARameters) is the reserved name of the list containing all the information necessary for 3-D plotting. (Depending on the plot type and the parameter settings in VPAR, the 48 may also adjust some PPAR parameters such as Xrange and Yrange.) VPAR is a list of 15 real numbers:
$\left\{\begin{array}{lllllllllllll}x_{\text {left }} & x_{\text {right }} & y_{\text {near }} & y_{\text {far }} & z_{\text {low }} & z_{\text {high }} & x x_{\text {left }} & x x_{\text {right }} & y y_{\text {lef }} & y y_{\text {righ }} & x_{e} & y_{e} & z_{e}\end{array} n_{x} n_{y}\right\}$
All of the VPAR parameters may be set manually from the $\leftrightarrows$ PLOT NXT
EII MPifil menu commands (even within a program) or the PLIT and PLIT OPTIONS input forms. Any given parameter may also be set via the command sequence * ... UPAR $n$ ROT PUT ... * (where $n$ is the position in the VPAR list of that parameter). Similarly, you can retrieve any parameter or parameters via * ... VPAR $n$ GET ... * or * ... UPRR $n_{1} n_{2}$ SUB EVFL ... *.

The first three pairs of numbers in VPAR define the view volume (and in the VPAR menu or in a program, you do enter them as pairs of real numbers: - 11 YVOL, for example). Note that $y_{\text {near }}<y_{f a r}$ always. Note also that only WIREFRAME, YSLICE and PARSURFACE use $z_{\text {low }}$ and $z_{\text {high }} ;$ PCONTOUR, SLOPEFIELD and GRIDMAP ignore them.

Here's how to enter the values from a program or the VPAR menu.

$$
x_{\text {left }} x_{\text {righ }} \text { XVOL } y_{\text {near }} y_{\text {far }} \text { YVOL } z_{\text {low }} z_{\text {high }} \text { ZVOL }
$$

To retrieve their values: UPAR 12 SUB EVAL for $x_{\text {left }}$ and $x_{\text {right }}$
UPAR 34 SUB EVFL for $y_{\text {near }}$ and $y_{\text {far }}$
UPAR 56 SUB EVFL for $z_{\text {low }}$ and $z_{\text {high }}$

The next two pairs of numbers define the range for the input sampling grid used by GRIDMAP and PARSURFACE (the other plot types ignore these or set them to the corresponding values in the view volume).

To enter the values from a program or the VPAR menu:

$$
x x_{\text {left }} x x_{\text {right }} \text { XYRNG } y y_{l e f t} y y_{\text {right }} \text { YYRNG }
$$

To retrieve their values: UPRR 78 SUB EVFL for $x x_{\text {left }}$ and $x x_{r i g h}$ UPRR 910 SUB EVFL for $y y_{l e f t}$ and $y y_{\text {righ }}$

The next three values, $x_{e}, y_{e}$ and $z_{e}$, define the eyepoint. Only the WIREFRAME and PARSURFACE plots care about the eyepoint, which you enter as three real numbers, like this: $x_{e} y_{e} z_{e}$ EY'EPT

To retrieve the eyepoint coordinates: UPRR 1113 SUB EVAL

Remember that $y_{e}$ must always be at least one "unit" less than $y_{\text {near }}$, the lesser y-coordinate of the view volume. If, for example, you try to set $y_{e}$ to -4.0 and $y_{\text {near }}$ is -3.2 , the 48 will reset $y_{e}$ to -4.2 .

The final two parameters, $n_{x}$ and $n_{y}$, specify how many points will be calculated in each direction. YSLICE appears to ignore the $n_{y}$ parameter (the other plot types use it), but all plot types need $n_{x}$.

To enter the values from a program or the VPAR menu:

$$
n_{x} \text { NUMUX } n_{y} \text { NUMMY }
$$

$\begin{array}{lll}\text { To retrieve their values: } & \text { UPRR } 14 \text { GET } & \text { for } n_{x} \\ & \text { UPRR } 15 \text { GET } & \text { for } n_{y}\end{array}$

## Getting the Most Out of Wireframe Plots

Every kind of 3-D plot is useful, but most persons use a WIREFRAME plot most often. This section will introduce some tools that help you utilize the WIREFRAME plotting tool more effectively.

## Choosing an Eyepoint

The 48 automatically adjusts the plotting limits so that, no matter what eyepoint is selected, the view volume is centered in the display. The tricky part is selecting an eyepoint that gives an informative view of the plot. For example, here are 4 different views ofSIN $(X)+S I N(Y)$ :


For most functions, the optimum eyepoint is at least one view-volume away from the function (that's $y_{e}$ ). Height and vertical placement are more subjective, but it's usually good to place the eyepoint one viewvolume above the function (that's $z_{e}$ ), and slightly shifted to one side or the other (that's $x_{e}$ )-to visually disrupt any symmetry in the function.

## Rotating the View

It would be nice if you could see the function you're plotting from back angles as well as from the front. Unfortunately, you can't get past the view window (and neither can the view volume). To get around the problem, rotate the function itself-recast $x$ and $y$ into something useful in the new coordinate system. A complete rotation involves a lot of vector arithmetic and can easily double the time to generate a single plot (to say nothing of a series of them), but you can rotate around the z-axis, so that only $x$ and $y$ need to be modified. Examine this figure:


Suppose you have a vector, $x_{0}+y_{0}{ }_{i}$, and you want to rotate it $\theta^{\circ}$ in the $x-y$ plane, around the point ( 0,0 ). Expressed as a complex number in polar form, the vector is ( $r$, Angle), where $r$ is the magnitude of the vector ( $\mathrm{ABS}(\mathrm{Y} 0, \mathrm{Y} 0)$ ) on the 48$)$. Angle is the polar angle from the positive $x$-axis to the vector ( $\operatorname{ARG}((Y \theta, Y \theta)$ ) on the 48). To rotate the vector, you multiply the complex number by the unit vector ( $1, \theta$ ). The result:*

$$
\begin{array}{ll}
\text { in polar coordinates: } & (\operatorname{ABS}((Y \theta, Y \theta)), \operatorname{ARG}((Y \theta, Y \theta))+\theta) \\
\text { in rectangular coordinates: } & (\operatorname{ABS}((Y \theta, Y \theta)) * \operatorname{COS}(\operatorname{ARG}((Y \theta, Y \theta))+\theta), \\
& \operatorname{ABS}((Y \theta, Y \theta)) * \operatorname{SIN}(\operatorname{RRG}((Y \theta, Y \theta))+\theta))
\end{array}
$$

[^22]To make this all convenient，you can create a program called ROXY （＂ROtate in X and Y ＂）that will convert any algebraic expression in $x$ and $y$ into one that can be rotated as described．The program uses a global variable，$\theta$ ，so that it will work inside the 3－D plotter．It takes a sym－ bolic object（a function of $X$ and $y$ ）from Level 1 and returns the trans－ formed version．（This formula uses $x$ and $y$ instead of $X 0$ and $Y 0$ ．）

ROXY（Checksum：\＃42966d Bytes：195．5）
＊

＊

Try it：Create the hyperboloid＇$X \neq Y$＇and store it in your TOULS direct－ ory as＇HYP＇．Then press＇HYP＇$\rightarrow$ RCL to put＇ $\bar{X} * Y^{\prime}$＇onto the Stack． Now press VAR RIWT to get：

```
'RBS((X,Y))*COS(ARG((X,Y))+日)
    *(ABS((X,Y))*SIN(ARG((X,Y))+B))'
```

You can then store this ROXY＇ed form of HYP into EQ and use it with a program like this（be sure to setDEGrees mode andWIREFRAME plot type before you start）：

TRYIT（Checksum：\＃46869d Bytes：228．5） ＊\｛ \＃日l \＃日ld \} PVIEW Q 330

 $t$ ${ }_{\substack{\text { STEP } \\ 12}}$ ＊

Approximate running time： $12: 23$ to create 12 frames of HYP ．

You can use ROXY with any function $f(x, y)$, but it's a good idea first to name the non-transformed version of your function and use it to set up VPAR. When you've positioned VPAR correctly, then you can use ROXY' to put a transformed version of the function on the Stack, store it into $E Q$, and run TRYIT.

If you want to try your hand at rotations in other planes or around other axes, you'll need to do some reading on coordinate transformations. You can find some good work on coordinate transformations in HP48 Insights, by William C. Wickes, or in the HP42S Owner's Manual from Hewlett-Packard. Both books are available from EduCalc Mail Store (1-800-677-7001).

## Translating

On a related subject，here＇s how to translate a function．The routine TRXY uses the global variables $\Delta X$ and $\Delta Y$ to define the transformed function．

TRXY（Checksum：\＃4346日d Bytes：82．5）
＊

＊

Try it：Since $\mathrm{H}^{\prime} \mathrm{Y}$ is isn＇t a good sample function for this program，create ＇SIN（X）＋SIN（Y）＇and store it（in TODLS）as＇EGGS＇．Then recall ＇EGGS＇to the Stack and run TRXY＇on it．Store the resulting equation into EQ（not into＇EGGS＇），and turn on RADians mode．Then store 0.7854 （that＇s $\pi / 4$ ）into $\Delta X$ ；and 1.571 （that＇s $\pi / 2$ ）into $\Delta Y$ ．

Now enter and execute the following program（Checksum：\＃1324d Bytes：234．5）．Be sure you set RADians mode before you start．
＊
\｛ \＃\＃d \＃日d \} PUIEW 0 ？

\｛ 8 \｛ \＃日d \＃日d \} . 2 100 \} RNIMATE
＊

Approximate running time：5：08 to create 8 frames of EGGS．

## Zooming and Panning

The 3-D plotting routines built into the HP48G/GX are written to take fullest advantage of the 48's small display. This means that the routines will distort the view as required to fill the display, even if the eyepoint is miles away from the view volume-as if there were a huge telescopic lens at the eyepoint, always trained on the view volume.

You can see this by plotting the EGGS function repeatedly, varying the XVOL, YVOL and ZVOL parameters. You'll notice that the plot always extends from the left edge of the display to the right edge. Strangely enough, the $z$-axis is not automatically scaled; it's possible to adjust ZVOL so that your plot either becomes very flat, or extends beyond the top and bottom edges of the display:


Even with this distortion, it is useful to look at a function from several different angles and distances. Here are three programs that create series of plots while varying the three components of the eyepoint. The running times indicated are for the following plot setup:

## TYPE: Wireframe

EQ: ' 0 ' (this is a flat plane)
IHDEP: $X$ STEP§: 3
DEPWD: $\gamma$ §TEP§: 3
YYOL: -1 1 YUDL: -1 1 zUDL: -11
$\mathrm{XE}: 1 \quad \mathrm{YE}:-3 \quad 2 E: 2$

This first program varies $x_{e}$, the $x$-component of the eyepoint. In movie parlance, this is called "panning," so the program is called XPAN. The program takes three arguments from the Stack: beginning $x_{e}$, ending $x_{e}$, and $x_{e}$ increment. It leaves a stack of grobs and an ANIMATE counter.

XPAN (Checksum: \# 28913d Bytes: 168)
*
$\rightarrow$ xinc

* FOR
 xinc STEP
* 

Try it now: type 1 -3 2 EYEPT -8 81 XPPN.... It will take a little over 2 minutes to create 17 grobs.

YPAN does the same thing with $y_{e}$, the $y$-component of the eyepoint. It takes three arguments: beginning $y_{e}$, ending $y_{e}$ and $y_{e}$ increment.

YPAN (Checksum: \# 24445d Bytes: 168)
*
$\rightarrow$ yinc
*

## FOR


*
DEPTH RNIMATE

$$
\$
$$

Try it now: type 1 -3 2 EYEPT -3 -19 -1 YPAN....
This third program, ZPAN, varies $z_{e}$, the vertical component of the eyepoint, using three $z_{e}$ arguments in the same manner as XPAN and Y 'PAN.

ZPFN (Checksum: \# 13701d Bytes: 135.5)
*
$\rightarrow$ zinc
FOR $z$


## * <br> DEPTH RNIMATE

"
Try it now: type 1 -3 2 EYEPT -8 82 ZPAN....

Since the three programs are so similar, you may be able to combine them into one all-purpose PAN program. Can you?

## Plotting in Four Dimensions

If you could make the function vary with time as well as with $x$ and $y$, then you could create 4-dimensional plots. Good news: You can use ANIMATE to do just that. Since the 3D plotting tools already work on functions of $X$ and $Y$, it is easy to create a function of $X, Y$ and $T$. You simply make $T$ a global variable, create several plots of the function for different values of T , and use ANIM ATE to review them.

In fact, you can write a program to do the plotting for you automatically. This four-dimensional plotting program, calledPL4D, takes three arguments from the stack: the starting time, ending time and time increment. Like $X K^{\prime} / Z P A N N$, it uses ANIMATE to display the plots and leaves them on the stack with the ANIMATE counter.


As an example, try turning a paraboloid inside out. One expression for a paraboloid is: $z=a x^{2}+b y^{2}$. So create the expression ' $A * X^{\wedge} \mathcal{Z}+B * Y^{\wedge} Z^{\prime}$ and store it as BOLOID. Now store the expression ' $0.2 * \top^{\prime}$ into ' A '; and the expression ${ }^{\prime} 0.3 * T$ ' into ' $B^{\prime}$. $A$ and $B$ are now functions of $T$.

Set up your plotting parameters as follows:

```
INDEP: X STEPS: }
DEPND: Y STEPS: }
MYOL: -1 1 YYOL: -1 1 zYOL: -1 1
KE: . }8\mathrm{ YE: -3 2E: 1.5
```

Now type-4 42 PL4D and see what happens....

Here's another example: Store the expression ${ }^{\prime} T /\left(X^{\wedge} 2+Y^{\wedge} 2\right)^{\prime}$ into EQ. Set up your plotting parameters as follows:

INDEP: $X$ STEPS: 10
DEPND: $Y$ STEPS: 8
MYOL: -1 1 YYロL: -1 1 ZYOL: 04
YE: 1 YE: -3 2E: 3

Now type: 00.8 0.1 PL4D....

If you have already written a consolidated version of $/ \mathcal{N}^{\prime} / Z P A N$, you may want to consider adding PL4D's capabilities to it. On the other hand, that may introduce so much programming overhead as to weigh down the program, making it too big and too slow. That's your decision.

## Extensions and Alternatives to ANIMATE

ANIMATE is one of those "why didn't I think of that?" routines that was just begging to be written. The core of the routine could be written as:
*

(Of course, this quick version ignores the optional list argument and omits all type-checking, stack size checking and so on. All that extra code would naturally be built around the core shown above.)

The input for ANIMATE is simple in its beauty: a stack of grobs and a counter. This arrangement is important in the several programs you can create to enhance ANIMATE: PRANIM, SSTEP, BSTEP andCOMBINE.

PRANIM allows you to print out the sequence of grobs on an 82240B infrared printer, or on a PCL- or Epson-compatible printer (if you have the PCL or Epson graphics print driver installed). It leaves the Stack unchanged, as long as it's not interrupted while it's running.

## PRANIM (Checksum: \# 63294d Bytes: 49)

* 



П
*

SSTEP allows you to view one grob at a time, at your own pace. BSTEP does the same thing, only backwards, by using the ROLL command instead of ROLLD. The Stack is unchanged, except that the grobs may be out of order from the stepping.


BSTEP (Checksum: \# 52273d Bytes: 122.5)
*
$\rightarrow \quad \Pi$
*

$\$$

COMBINE is useful with YSLICE (and marginally so with WIREFRAME) for creating composite plots by superimposing all the grobs on one another. COMBINE removes the counter and grobs from the Stack, leaving a single grob on Level 1. MULTIPLOT in Ch. 9 uses the same principle.

## COMBINE (Checksum: \# 8942d Bytes: 39)

* 

1-1 SWAP STRRT + NEXT
*
$\rightarrow$ LIST turns the arguments for ANIMATE into a list for storage or transfer; OBJ $\rightarrow$ converts the list back into arguments for ANIMATE.

Although ANIMATE is an elegant routine, there are alternatives. One of these is to combine all frames of the animation into one larger grob, and use PVIEW to scan to different locations in the grob.

Consider that a full-size grob ( $131 \times 64$ ) requires 1,098 bytes. If you have a series of ten grobs, therefore, you will need 10,980 bytes of memory. If, instead, you paste all ten frames into a tall, skinny $131 \times 640$ grob, you will need 10,890 bytes-not too much different. But if you paste all ten frames into a short, wide $1310 \times 64$ grob, you will need just 10,506 bytes. If your available memory is getting short, that 476-byte difference is significant.

To experiment with such an alternative to the ANIMATE tool, here is a small (119.5-byte) program that will cycle through a short, wide grob of any size. It doesn't require a counter like ANIMATE, and it doesn't take any input. It assumes that you've already stored the grob into PICT, and it uses PVIEW to move around and display different parts of PICT. It moves even faster than top-speed ANIMATE:

## *



[^23]
## Review

By now you should understand better the concepts of view volume, eyepoint and view plane. You should know how to manipulate the eyepoint, the plotted function and VPAR to get the best view of your 3D plots. By combining this knowledge with your knowledge of ANIMATE and its alternatives, you'll be able to use the 3-D tools to their fullest.

Although this chapter has concentrated on WIREFRAME plots, the principles you've learned can be applied to other 3D plot applications as well. Keep in mind that the HP48 never promised to be a handheld CAD tool or a 3D analytical tool; the applications are meant to help you "visualize" the relationships between three variables.

Don't be afraid to experiment. The 3-D plotting tools are perhaps the most complex tools on the 48, from a user's point of view, and they will take some practice before you become adept at using them. Remember what your band leader said.


## 7: Graphics Improvements

## Opening Remarks

The PLOT routines give accurate graphical representations of your functions or statistical data. Still, a plot like the one below doesn't tell you much except the shape of the function. For example, you can't tell what the 3 roots of the function are-and you may not even recognize the function.


But the 48 does have a command to give the plot some scale-and then you can write a program to add text onto the plot anywhere you wish. You're going to do that here.

Also, you'll be learning how to use the BOX, LINE, TLINE and CIRCLE commands to make your plots more informative.

## Labelling the Axes

If you've already tried axis labels, you probably got results like these:


The axis label format uses the current numeric display format. So an $x$-axis label of $2 \pi$ might be plotted in the following ways, depending on your current numeric display format:

STD 6.28318530718
FIX $4 \quad 6.2832$
SCl 1 6.3E0

Here's a simple exercise to try the different label formats.

1. Type 'SINE' RCLPIC to put your SINE grob into PICT.
2. Press $G \int($ (or $G$ PICTURE).
3. Press ENIT NXTLEREL. You should see a picture like the one above.
4. Press CANCEL, then $\rightarrow$ MODES. Change the number format to, say, Fix 4 or Sci 1. Then repeat steps $1-3$ to see how the labels change.

This technique also works with BIGSINE and other oversized plots.

## Adding Text to Graphics

Suppose you have a $200 \times 200$ grob with a multifunction plot on it and you want to include the names of the three functions being plotted. There isn't a built- in function for adding that text.

You can use the cursor control keys with [DT+ and [DT- to draw the individual letters, but that's tedious-and there's a better way.

Create a new command (call it GLRBEL) that places text into the graphics display (or into PICT), with the upper left corner of the text at the coordinates specified. Like most 48 graphics functions, GLABEL should allow you to specify the coordinates either in user units or in pixels. Also, you should be able to specify a font size for the text: 1,2 or 3 will select small, medium or large text; 0 will select either large text or special formatting (textbook or matrix format), whichever is applicable. Here's a Stack diagram for GLRBEL:

## Stack Inputs

3: Location \{ \# col \# row \} or ( $x, y$ )
2: text string to be placed
1: Text size ( $0,1,2$ or 3 )
And here is GLABEL (Checksum: \# 65476d Bytes: 33):

$$
\begin{aligned}
& \text { * } \rightarrow \text { GROB PICT } \\
& \text { ROT ROT GOR }
\end{aligned}
$$

* 

Store a copy of GLABEL in your TODLS directory.

Now make two variations of GLABEL.

Name the first variation $\overline{G L} \downarrow$ (Checksum: \# 60923d Bytes: 115.5):

```
* ->GROB DUP2 PICT
    ROT ROT GOR SWAP
    DUP TYPE SWAP
    IFERR C->PX
    THEN
    END
    OBJ-> DROP 4 ROLL
    SIZE # 2d + SWAP
    DROP + 2 -LIST
    IF SWAP 1 SAMME
    THEN PX }->\mathrm{ C
    END
*
```

$G L \downarrow$ puts a label into the graphics display and then returns the location two pixels below the lower left corner of the grob. This will help when you want to create blocks of left-justified text of varying sizes in your graphics display.

StoreGL $\downarrow$ into the TIOLS directory.

Name the second variation $G L \rightarrow$ (Checksum: \# 57747d Bytes: 172):


Note that before you can use $\mathrm{GL} \rightarrow$ you must write the small utility it uses: ADOB adds two pixel locations as binary integers.

Here are the Stack diagram and program listing for RIDB:

## Stack Inputs

## Stack Outputs

2: location\{ \# col $_{2} \#$ row $\left._{2}\right\}$ 1: location \{ \# col \# row $\left._{1}\right\}$ 1: new location \{ \# col $_{1}+$ Hol $_{2} \#$ row $_{1}+$ row $\left._{2}\right\}$

And here is ADOB (Checksum: \# 18393d Bytes: 51)-store it into your TOULS directory:

* OBJ $\rightarrow$ DROP ROT OBJ $\rightarrow$ DROP ROT + ROT ROT + SWAR $2 \rightarrow$ LIST
* 

Now look at $G L \rightarrow$ once again.

Note that it aligns the bottom edges of the text in the graphics display.
 $G L \rightarrow$ must compute the location of the bottom edge as if your text were a 10-pixel high grob. That is, since your text will end up as a grob of height 6, 8 or 10 pixels, depending on the font you use, to align the text correctly, $\mathrm{GL} \rightarrow$ must account for those differences in height.

As an illustration, first use GLABEL alone to create a line of text in the graphics display, using all three fonts. To better see what happens, incorporate all the commands into a program and EVAL) it from the Stack.

(for the first line)
(for the second line)
(for the third line)

You'll see three different sizes of text, aligned at the top edges, like this:

## TEXT1TEXT2TEXT3

## 

The largest text font on the 48 (not counting equations and unit objects) creates grobs that are 10 pixels high. The command sequence

adjusts the placement of text grobs of any size such that all the text ends up aligned at the bottom edges.

Now, erase the display, and then use $G L \rightarrow$ to create a line of text like the one you created above, and see the difference. Again, to see it happen, put all the commands in a program and EVAL it from the Stack.


You'll get the following effect. Notice how the text is aligned on the bottom edge:

техtıTEXT2TEXT3

Now test GLRBEL itself:

Move back to PICs. Put BIGSINE into the graphics display (type

 $(.5,1)$ "Sine Wave Plot " 3 (ENTEBGLABEL ENTEB, and $\triangle$ to see your creation (use the arrow keys to scan around until you see this):


Now put \{ \# 120d \# 15d \} onto Stack Level 3, your name in quotes onto Level 2 and the number 2 onto Level 1. Execute GLABEL, then (4). You should see something similar to this:


Now put ( $0.35,0.5$ ) onto Level 3, "Hugust 1, 1990" onto Level 2, and the number 1 onto Level 1. ExecuteGLABEL, then press $(\mathbb{\square} . .$. You should see the date in 6-pixel text below your name, like this:*


Save this as BIGSINE (in PICS) again (remember how-page 130?).
Now try this: $\underset{\square}{\operatorname{TPLOT} \text { PFifi }}$ FEST creates a blank $131 \times 64$ grob. Then type 回UP\{\#1d\#2d \}"Welcome" 3 VAB IGL.+. You should see \{ \# 1d \# 14d \}. Now press $⿶$ to see Welcome in the graphics display. Next, type CANCEL "to the new" (2) [iLif "HP 48GX" 3
 (to see your creation-a startup screen (more on this in Chapter 8)!

Best of all, GLABEL, GL $\rightarrow$ and $G L \downarrow$ can be used as subprograms in your own programs, and they can be easily rewritten as functions-or into functions. They don't halt program execution, and they're not interactive; they take their arguments from the Stack. They're also fairly tidy: they clean up the Stack after themselves. However, they do alter PICT irreversibly, and they don't include error checking-they assume you have given them correct inputs.

[^24]Here's one more handy routine, called CTR, that centers text around a given point in a grob. The text is drawn in font size 1:

## CTR <br> Checksum: \# 63567d <br> Bytes: 60

Stack Inputs
3: target GROB (may even be PICT)
2: location \{ \# row no. \# column no. \}
1:
"text "
1: modified GROB

* $1 \rightarrow$ GROB DUP SIZE DROP 2 - ROT EVAL SWAP ROT - SWAP 2 $\rightarrow$ LIST SWAP GOR
* 

StoreCTR into your TOUL $\$$ directory. Then test it and experiment with it as you wish.

## Adding Graphics to Enhance Plots

Purge PICT and pull out BIGSINE again. Now suppose you want to label the origin. How do you do this?

Press $\triangle$ EDIT to get to the PICTURE EDIT menu. Then use the arrow keys to position the cursor on the origin and press $\boxtimes$. Press any arrow key four times, then Cirich. Now the origin is circled. Next, press the arrow keys to get the cursor at the 4 o'clock position on the circle. Press区 again. Press $\triangle$ fifteen times, then $\boldsymbol{\nabla}$ eight times, then TLINE.

You've now drawn a line from the circle to some arbitrary point. The Toggle LINE function draws a line that turns black pixels white and white ones black. Now press ENTER to save the pixel position to the Stack. Then press CANCEL to return to the Stack for a moment.

Back in the Stack display, you see the digitized cursor position on Level 1. You want to label the origin as either ORIGIN or0. 0 000 (your choice). With the cursor position on Level 3, put either "ORIGIN" or 0 onto Level 2, and 1 onto Level 1. Then execute GLABEL.* Finally, press $\qquad$

Move the cursor to just under the 0 . Now press $\boxtimes$, then $\triangle$ repeatedly to move the cursor to the end of the label. Press EDIT LIRE to underline the label (you could also use [DT+ to do all this, but the canned shape routines are faster in a program and give more predictable results-use them as much as possible).

[^25]Your grob should now look like this.


Hmm...in a presentation-quality plot, the title block should probably be enclosed in some kind of box, no?

All right: Press the arrow keys to get the cursor above and to the left of the title, Sine Wave Plot. Press $\boxtimes$. Now move the cursor below the date and to the right of the title and your name. Press EnIT EDIR, and you should see your title block as shown below.


Save this as BIGSINE (in PICS) again.

## Review

In this chapter you learned how to manipulate the PLOT functions to display your plot the way you want to see it. You learned how to display the axis labels in different numeric formats.

You also created some programs to place text-of various sizesanywhere on a plot. These programs, GLABEL, GL $\downarrow, G L \rightarrow$ and $A D C B$, are important additions to your toolbox.

You then used some of the shape commands (e.g. ERX, CIFCL, LITE TLINE) to accent your plot. This is what the shape functions were originally intended for.

In fact, from now on, you can refer to the shape commands as "freehand drawing figures." Together with the freehand drawing commands [IT+/PWIN and [DTT-/PIPIF, they form the core of the 48's tremendous graphics capability. And that's what the next chapter is devoted to-freehand drawing.


## 8: Freehand Drawing

## How to Do It

What if you could turn on your 48, or start a program, and see an opening display like this?


With freehand drawing, you can create graphics to give your programs more pizzazz, simplify and clarify user interaction, or produce more intuitively understandable, pictorial outputs.

This chapter shows you how to do it.

The procedure for creating freehand graphics is this:

1. Use ELik or Eifisl to create a blank grob-your drawing board.
 define your user units. Or, just work in pixels.
2. Use EDR to draw a single- or double-line around your grob.
 PIXD / [iTT- only when the shapes won't do. In the Welcome picture at the start of the chapter, for example, all parts of the calculator except the keys were drawn with LIPE and Fific. The keys were $\boldsymbol{D I T +}$ work. The text was done with GL $\downarrow$ and GLABEL.
3. Periodically during your creation (and of course, when it's done), save your drawing by typing 'TITLE' (or any other name), then STOPIC. Remember that your grob is only an object, which can be lost with a single keystroke.

Now use this program, named OFF1 (store it in your HDPME directory: Checksum: \# 38534d Bytes: 68):


You can add it to your CUSTOM menu, or assign the program to the $\rightarrow$ OFF key. Then, whenever you use OFF1 to turn the calculator off, you'll see your own TITLE grob.*

[^26]
## Drawing a Voltmeter Face

As another example, here's how to use freehand drawing figures and user units to create the face of an analog instrument meter, such as a voltmeter. You should end up with a grob that looks like this:


Press $G$ PLOT PPAF 4to get to the graphics environment, and put a frame around the grob


Now define your drawing area in user units. To make it easier, call the pivot point of the needle the origin, or $(0,0)$.

Give the arc on the numeric scale a radius of 0.9 unit from the origin. Then, allowing for tic marks and lettering, your maximum meter height will be 1.14 units, and your minimum meter height will be -0.12 units. For now, use a meter width of 2.6 units.

Note that you are using arbitrary units right now. When creating a strip chart or a bar graph, you'll probably want to use more meaningful units, like dollars/month or thousands of barrels per day, etc.

You can set your user units in two ways:

- Specify the lower-left and upper-right corners via PMIN and PMAX: ( $-1.3,-.12$ ) PMIN ( $1.3,1.14$ ) PMAX ENTER


$$
-1.3 \text { 1.3 WRN }-.121 .14 \text { WRNT }
$$

Either approach works fine. What you're doing is setting the plotting limits in terms of your own units. This diagram illustrates the



Now draw a small circle at the pivot point. You can do this from the Stack or from the PICTURE environment.

From the PICTURE environment, use $W$ or $\boxplus$ to find the pixel clos-


Or, to draw the pivot circle from the Stack, place these arguments on the Stack:

| 4: $(0,0)$ | center of the circle |  |
| :--- | :--- | :--- |
| 3: | .03 | radius of the circle |
| 2: | 0 | start angle of the circle |
| 1: | 360 or 6.2832 | end angle of circle $\left({ }^{\circ}\right.$ or rad) |

Then press PRG FICT FiFC (the CIFCL command doesn't work on the Stack, and iffi doesn't work in the graphics environment.)

Next, draw the meter arc, by using PRG FICT FREL with these Stack arguments: 4: ( 0,0$) \quad$ center of the arc 3: 0.9 radius of the arc 2: $\quad 15$ or 0.2618 arc start angle ( $\pi / 8$ RADians)
1: 165 or 2.8798 arc end angle ( $7 \pi / 8$ RADians)

Have a look at it so far: ©; then prepare for the next step: EnIT.

Now draw the 6 tic marks in the graphics environment, by "eyeballing" their locations (you could calculate their locations exactly, but you'll get equally good resolution using the interactive commands): Move the cursor to the point on the arc where the tic mark originates; press $\boxtimes$. Then move the cursor to the other end of the tic mark, and press LIEE. Repeat this for all six tic marks, evenly spaced.

Now use the GLABEL utility from Chapter 7 to label the tic marks. You want to label the tic marks $0,2,4,6,8$ and 10 .

For each label, follow this procedure:

1. Press $G$ PICTURE or $\triangle$ to get the graphics environment. Move the cursor to the point above the tic mark where the label belongs, and press ENTER.
2. Press CANCEL to exit graphics. Put the label on Level 1 as a string, i.e. "0", "2", "4", etc. Press 1, then execute GLRBEL.*

At the end, your grob should look like the figure shown on page 171. Store this grob by entering 'METER' STOPIC.

Later, you will see how this versatile grob can be used in conjunction with the RS-232C interface to simulate a wide variety of measurement instruments.

[^27]
## Review

In this chapter you've seen the freehand drawing tools and a few examples for using them to create your own grobs, not necessarily tied to the normal PLOT routines. You should feel free to explore any other uses for grobs you can think of.

Keep in mind that a freehand grob can also be created programmatically, by using the commands from within * *. Or, you can useRCLPIC to recall the (previously stored) grob, or SEE if the grob is on the Stack. And any grob on the Stack can be turned into a program by placing it on the Command Line and enclosing it in * * brackets.

Now you're ready to see some real applications-examples of how you might put together everything you've learned here so far....


9: Programmable Graphics
Applications

## Introduction

In this chapter you're going to see several graphics applications. Some are meant to be used "as is," while others are given simply as examples of what you can do with graphics-to be modified or finished to fit your needs.

Each application begins with a description of the program(s). Then follows a list of subroutines and other variables, then a complete set of program listings, along with checksums, byte counts, Stack argument listings (where appropriate), notes and/or comments (where appropriate). Occasionally, too, you may see multiple versions of a programjust to show you how different your approaches can be.

[^28]
## Programmable Scanning Inside a Big Grob

These programs automate scanning inside a large grob-say, $300 \times 200$.

## Descriptions

PSCAN: To display only certain, predetermined parts of the grob, you can use PSCAN from within a program to display those parts.

SCAN: To examine the grob yourself, use SCAN as a versatile alternative to the built-in PICTURE scrolling mode, moving by pixel, ten pixels, or across the entire grob.* SCAN treats the 48 display as a window onto the grob and redefines the numeric keypad as a window control pad; each numeric key, except 5 5and 0 , indicates a direction for movement:

- The 7 key, for example, moves the grob one pixel up and to the left (that is, it moves the window one pixel down and to the right).
- $\sqrt{7}$ moves the grob ten pixels up and to the left.
- $\rightarrow 7$ moves the grob to the upper left corner of the window.
- Similarly, the other numeric keys move the grob in their directions: (3) to the lower right, (6) to the right, etc. (5)does nothing).
- 0 exits SCRN in an orderly fashion. CANCEL is OK for emergencies, but it will leave the directory cluttered with extra objects.

[^29]
## Subroutines

PSCAN, SCAN and these subroutines should all be in the same directory.

$$
\begin{array}{ll}
\text { SETUP: } & \text { Creates temporary variables and initializes the } 48 \text { prop- } \\
\text { erly for SCAN and PSCRN. }
\end{array}
$$

NUIDE: "Nudges" the graphics display the distance and direction given in Level 1.
MV1: $\quad$ Moves 1 pixel in the direction indicated.
MV10: Moves ten pixels in the direction indicated.
MVall: Moves across the entire grob, in the direction indicated. ADEB: Adds two lists of the form \{ \# rrr \# ccc \} (see page 159).

## Alternate Approach

These routines offer another solution, for the sake of comparison.
PSCN An alternate version of PSCAN.
SCN An alternate version of SCRN.
MV Combines the functions of NUUCGE, MV1, MV10 and MVall above. Moves the distance indicated ( 1 pixel, 10 pixels or all the way) in the direction indicated.

## Listings

## SCAN

* SETUP

Cursor PUIEW
DO 0 WAIT DUP FP
$\rightarrow \mathrm{ky} \mathrm{kfp}$

* CASE
$\mathrm{kfP}_{\mathrm{P}}, 1$ SPME (Unshifted)
THEN ky MVI
END
kfP .2 SRME
THEN ky MV10
END
kfp .3 SAME
THEN ky MVall END
END
ky
* 

UNTIL 92.1 SAME
END
\{ Cursor PSIZE \} PURGE
(Remove global variables) *

Checksum: \# 47364d
Bytes: 257.5

1: $\quad$| Stack Arguments | (none) |
| :--- | :--- |

Notes: SCAN uses PICT.

## PSCAN



Checksum: \# 29420d
Bytes: 67.5

## Stack Arguments

1: \{ $\left.l o c_{1} l o c_{2} l o c_{3} \ldots l o c_{n}\right\}$

Stack Results (none)

Notes: PSCRN uses PICT.
The Stack argument may be given either in user units (complex numbers) or pixel locations \{ \# rownum \# colnum \}. Each set of coordinates in the list represents a location on the grob that will successively be passed to PVIEW in the program.

## SETUP

```
* PICT SIZE DUP2 2 -LIST
    'PSIZE' STO
    IF # 64d \leq SllAP (If PICT is no bigger than the default...
        # 131d \leq AND
    THEN ...offer to view without scrolling or aborting)
        IF "GROB is smaller than" (" is NEWLINE; press }
        display! Look anyway?"
        {"" ""YES"**"1 CONT*}
        { "NO" * 0 CONT * } }
        TMENU PROMPT D MENU
        THEN { } PUIEW
        (Press CANCEL to exit from this)
        END
        CONT
    ELSE { # 0d # 0d }
        'Cursor' STO
        (Initialize the cursor)
        EN\D
*
```

Checksum: \# 22047d
Bytes: 311.5

## Stack Arguments

1: (none)

Stack Results
(none)

Notes: SETUP initializes SCAN and PSCRN.

## NUDGE

```
* Cursor ADDB
    Cursor
    * IFERR cursor PUIEW
        THEN 300 .2 BEEP
            DROP
        ELSE cursor
                'Cursor' STO
            END
    *
*
```

Checksum: \# 60163d
Bytes: 143

## Stack Arguments

1: \{ \# column-increment \# row-increment \} (none)

Stack Results

Notes: $\operatorname{NULDE}$ moves the grob according to the increment given in Level 1.

The increment must be given in binary integers.
NUDCE is called by MV1 and MU10.

## MV1

```
* }->\textrm{ky
    * CASE
        ky 62.1 SAME (Key 7, up and left)
        THEN { # 1d # 1d } NUDGE
        END
        ky 63.1 SAME (Key 8, straight up)
        THEN { # Od # 1d } NULGE
        END
        ky 64.1 SRME (Key 9, upand right)
        THEN { # 18446744073709551615d # 1d } NUDGE
        END
        ky 72.1 SAME
        THEN { # 1d # Od } NULCE
        END
            ky 73.1 SPME (Key 5, nowhere)
                THEN { # Od # Od } NUDGE
                END
            ky 74.1 SAME
        THEN { # 18446744073709551615d # \d } NUIOGE
        END
            ky 82.1 SRME (Key 1, down and left)
                        THEN { # 1d # 18446744073709551615d } NUDGE
                END
            ky 83.1 SAME (Key 2, straight down)
                                    THEN { # Od # 18446744073709551615d } NUDGE
        END
            ky 84.1 SRME (Key (3), downand right)
            THEN
                { # 18446744073709551615d
                # 18446744073709551615d }
                NUDCE
            END
        END
    *

\section*{Checksum:}

\section*{Stack Arguments}
keycode

\title{
Stack Results
}
(none)

Notes: MU1 moves the grob 1 pixel at a time.
You cannot create the large binary integer in MV1 via\# 1d ++while editing the program. You'll get * ... \# 1d NEEG ... *,
 an Invalid Syntax error at * ... \# -ld ... *.

To get the large integer, you must either key it in digit-by-digit each time (not too thrilling a prospect) or put it onto the Stack before keying in the program, then pull it into the program during editing via \(G\) EDIT \(\uparrow E T K\). This seems far easier, since the number is just the negative of a smaller, more familiar integer: \# 1 ENTER \(+/\) Result: \# \(18446744073709551615 d\)

Then, while creating your program, put the insert cursor (*) in the space to the right of where you want to place the integer. Press \(G_{\text {EDIT }}\) to get the EDIT menu and \(T E T \mathbb{R}\) to get to the selection environment. Use \(\triangle\) and \(\boldsymbol{\nabla}\) to select the integer, and then ECHD ENTED. You'll return to the program editing, with the integer in the right place.*
*Or, alternatively, you can add the number to your CST menu and enter it from there: If you already have a CST menu, press \(\rightarrow\) CST \# 1 ENTER \(+\rightarrow(\rightarrow G\) CST; if you don't already have a CST menu, press \# 1 ENTER \(+\rightarrow{ }^{\prime}\) CST' STO.
```

*     * ky
        * CRSE
ky 62.2 SAME
THEN { \# 10d \# 10d } NUDGE
END
ky 63.2 SPME (KeyG88, straight up)
THEN { \# Od \# 10d } NUDGE
END
ky 64.2 SAME (KeyG9, upandright)
THEN { \# 18446744073709551606d \# 10d } NUDGE
END
ky 72.2 SPME
THEN { \# 10d \# Od } NUDGE
END
ky 73.2 SPME (Key向5, nowhere)
THEN { \# 0d \# 0d } NUDGE
END
ky 74.2 SRME (KeyG76, right)
THEN { \# 18446744073709551606d \# Od } NUDGE
END
ky 82.2 SPME (Key GM1, down and left)
THEN { \# 10d \# 18446744073709551606d } NUDGE
END
ky 83.2 SRME (Key T)2, straight down)
THEN { \# Od \# 18446744073709551606d } NUDGE
END
ky 84.2 SPME (KeyG\3, downand right)
THEN
{ \# 18446744073709551606d
\# 18446744073709551606d }
NUDCE
END
END


# Checksum: \# 38008d <br> Bytes: 653.5 

1: $\quad \frac{\text { Stack Arguments }}{\text { keycode }} \quad \frac{\text { Stack Results }}{\text { (none) }}$

Notes: MV10 moves the grob 10 pixels at a time.

As with MV1, to get the large integer here, you must either key it in digit-by-digit each time or put it onto the Stack before keying in the program, then pull it into the program during editing via $G^{6}$ EDIT $\ddagger \in T \mathbb{K}$. Again, this seems far easier, since the number is just the negative of a smaller, more familiar integer:

## \# 10d Enter $+\infty$ Result: \# $18446744073709551606 d$

Then, while creating your program, put the insert cursor (*) in the space to the right of where you want to place the integer. Press $G \mathbb{E D I T}$ to get the EDIT menu and $T E S I \mathbb{T}$ to get to the selection environment. Use $\triangle$ and $\boldsymbol{\nabla}$ to select the integer, and then ELHD ENTED. You'll return to the program editing, with the integer in the right place.*

[^30]
## MVall

```
* * ky
    * CASE
                ky 62.3 SPME (Key © CT, up and left)
            THEN PSIZE
                { # 18446744073709551485d
                    # 18446744073709551552d }
                ADDB
            END
                ky 63.3 SAME (Key G(B) straight up)
            THEN Cursor OB\-> DROP2
                PSIZE OBJ-> ROT DROP2
                        # 64d - 2 -LIST
    END
                ky 64.3 SAME (KeyG9, up andright)
                            THEN # Od PSIZE OB\-> ROT
                                DROP2 # 64d - 2 ->LIST
    END
ky 72.3 SPME (Key (G)4, left)
    THEN PSIZE OBJ-> DROP2
        # 131d - Cursor OBJ->
        ROT DROP2 2 tLIST
    END
ky 73.3 SPME (Key G5, nowhere)
    THEN Cursor
    END
ky 74.3 SAME
    THEN # Od Cursor OBJ->
        ROT DROP2 2 *LIST
    END
ky 82.3 SAME (Key (r)1, down and left)
    THEN PSIZE OBJ-> DROP2
        # 131d - # Od 2 -LIST
    END
ky 83.3 SPME (Key [-2, straight down)
    THEN Cursor OBJ* DROP2
        # Od 2 +LIST
    END
```

```
            ky 84.3 SAME
                            THEN { # 0d # 0d }
                END
            Cursor
    END
END
*
DUP 'Cursor' STO PUIEW *
```


## Checksum: \# 44757d <br> Bytes: 674

Stack Arguments
1:
keycode

## Stack Results

(none)

Notes: MVall moves the grob all the way to one side or corner. As with MW1 and MV10, to get the large integers here, you must either key them in digit-by-digit each time or put them onto the Stack before keying in the program, then pull them into the program during editing via $G \mathbb{E D I T} \uparrow S I R$. That seems easier: they are just the negatives of smaller, more familiar integers:

## \# 131d ENTER + Result: \# 18446744073709551485d \# 64d ENTEI+/- Result: \# 18446744073709551552d

Then, while creating your program, put the to the right of the integer's desired location. Then press GIEDIT $\ddagger$ ITK, and use $\triangle$ and $\nabla$ to select the integer, then $\operatorname{ECHD}$ (ENTER).*

[^31]
## Listings for Alternate Approach

Often you may first solve a programming problem in the way clearest to you, only to discover later that you could have accomplished the same task more simply, or with less code, less memory usage, better execution speed, etc. In fact, the very act of creating and documenting the first version often reveals the possibilities for improvement.

This application is a good example of that process. After studying the previous version, you'll see how this version "streamlines" it somewhat (though the effective speed is about the same either way):

## PSCN

* OBJ 1

FOR j j ROLL PUIEW . 5 WHIT -1
STEP
*
Checksum: \# 12373d
Bytes: 58

Stack Arguments
1: \{ $\left.l o c_{1} l o c_{2} l o c_{3} \ldots l o c_{n}\right\}$

Stack Results
(none)

Notes: $\operatorname{PSCN}$ is very similar to $\operatorname{PSCPN}$ (page 181).

## SCN

* \{ \# 日d \# Od \} PVIEWRCLF 'Flass' STO 64 STWSPICT SIZE 64 - B $\rightarrow$ R 'PY' STO131 - $\mathrm{B} \rightarrow \mathrm{R}$ 'PX' STO- 'CX' STO 日 'CY' STOWHILE 0 WAIT DUP IP $92 \neq$REPERT DUP IPbefore messing with them)
{Flags PX PY CX CY } PURGE

```

\section*{Checksum: \# 2224d}

\section*{Bytes: 291}

\section*{Stack Arguments}
(none)

Stack Results
(none)

Notes: SCN behaves like SCRN (page 180).
```

* { 1 10 1E12 } SWAP GET
*
{{ {1 1 } { 0 1 } { - - 1 1 }
{1 0 } { 0 0 } { -1 0 }
{$$
\begin{array}{llllllllllllll}{6264}&{72}&{73}&{74}&{8283}&{84}\end{array}
$$}
ROT POS GET EVAL
f * CY + PY MIN O MAX 'CY' STO
*
CX R}->\textrm{B CY}R->B 2 ->LIST PVIEW
* 

```

Checksum: \# 7919d
Bytes: 372

\section*{Stack Arguments}

2: keycode (integer portion)
1: keycode (tenths digit)

\section*{Stack Results}
(none)
(none)

Notes: MV moves the grob as indicated by the two keycode arguments it receives fromSCN. Compare this with NUDGE,MV1, MV10, and MVall on pages 183-189. Note, too, that since only SCN calls MV—and only once-you could certainly incorporate MV intoSCN with no loss of efficiency.

\section*{Generating a Stripchart}

Here are two programs which allow you to display data in a stripchart format. Astripchart recorder is a mechanism that drags a strip of paper at a constant speed under a pen being activated by a signal from an instrument or sensor. Usually the signal is a \(0-5\)-volt or 4 -20-milliamp signal.

Now, with the advent of low-power signal conditioning modules, you can read an analog signal input, then convert it to a real number and transmit it via datacomm lines to a digital computer.*

The 48 has a unique position as a portable instrument controller or data logger: On the \(G\) VONXT mands with which you can configure your 48 to communicate with any serial device in the world. These stripchart programs and the UM program which follows, are intended to demonstrate this capability.

\footnotetext{
*Signal conditioning modules that do this are available from Omega Engineering, DGH, Onset Computer Corp., Keithley-Metrabyte, Inc., and many other sources. Most modern test and measurement instruments are now sold with a built-in or optional serial interface.
}

\section*{Descriptions}

STRIP: This program displays an animated (rolling) stripchart on the display. It may be halted by pressing any key.

PSTRIP: This program prints a stripchart on the infrared printer. The output is very elementary, but the program is easily modified to add more detail to the output. It may be halted by pressing any key.

STRIP and PSTRIP do not take their input from the Stack. Instead, they look for a list called DApar ("Data Acquisition parameters"), of the form \{ minimum-value maximum-value title time-interval \}, where
minimum-value and maximum-value (real numbers) are the chart limits.
title (a character string) is the chart title.
time-interval (a real number) is the minimum interval between measurements (not used in STRIP). This is given in HMS formatas hh.mmss, where \(h h\) is the number of hours, \(m m\) the minutes, and ss the seconds. The routine Nxt ime uses this time interval to compute the time until the next measurement. The minimum useful time interval varies from machine to machine, and depends on how long it takes to execute RERDV and print the results.

If the programs do not find any list object named DApar, then they use this default DApar:
\[
\left\{\begin{array}{lllll}
0 & 1
\end{array}\right]
\]

Note that in a real setting, where the 48 would be connected to a voltmeter or other signal conditioning module, the routine RERDV would query that instrument or module, and the commands within REFDV would typically look like this:


Here, however, for the purposes of these demonstration programs, the input of a real meter is simulated with a random number generator. Therefore RERDV becomes simply * RRND

\section*{Subroutines}

STRIP and PSTRIP use several subroutines. The main programs and the subroutines should all be stored in the same 48 directory.

> REFDV: Program to collect the data from the serial- or infraredequipped sensor or instrument.

MkAxis: Draws a \(y\)-axis for PSTRIP paper output.
Now?: Performs an elapsed-time (true-false) test.
Pr8: Prints eight pixel rows to the infrared printer.

\section*{Variables}

DRpar: \(\quad\) The data-acquisition parameter list
St (delta-t): The time interval, in ticks, between measurements. Nxt ime: PSTRIP uses a DO ... UNNTIL loop to time readings, rather than alarms; the current time (in ticks) is incremented by \(\delta t\) to generate the value Nxtime. But in a remote application, PSTRIP could be modified to set alarms and turn itself off, rather than use such a DO ... UNTIL loop.

\section*{STRIP}
＊RCLF＇Flass＇STO 64 STWS IF DApar DUP TYPE \(5 \neq\)

END
DUP 2 GET SWAP 1 GET DUP2－（Extract parameter values
\(\rightarrow\) hi lo diff
＊PICT PURGE
\｛ Bd \＃3 \({ }^{4}\) 130d Draw the stripchartrecorder）
\｛ \＃20d \＃11d \} \{ \# 120d \# 54d \} BOX
20120
FOR \(z \quad\) z R \(\rightarrow\) B \＃55d 2 LIST
PIXON 20
STEP
\｛ \＃日d \＃日d \} PUIEN STD (Show thestripchartrecorder)
lo \(1 \rightarrow G R O B\) GOR（Label the reticle）
PICT hi \(1 \rightarrow\) GROB DUP
SIZE DROP NEG \＃121d＋\＃57d
\(2 \rightarrow\) LIST SWAP GOR
PICT \｛ \＃2d \＃2d \}
IF DApar 3 GET DUP SIZE NOT
（Draw the title）
THEN DROP＂Press any key to quit．＂（Default title）
END
\(\frac{1}{\mathrm{DO}} \rightarrow \mathrm{GROB}\) GOR
READV lo MAX hi MIN lo－diff，
PICT \｛ \＃21d \＃12d \} \{ \# 119d \# 52d \} SUB
PICT \｛ \＃21d \＃13d \} ROT REPL
PICT \｛ \＃21d \＃12d \} GROB 99
1 日0 000000000000000000000000 REPL
100 ＊ 20 ＋R \(\rightarrow\) B \(\#\) 12d \(2 \rightarrow\) LIST PIKON
UNTIL KEY
END

Flags STOF
\{ Flags \} PURGE
(Restore status)
(Delete global variables)

\section*{Checksum: \# 20905d}

Bytes: 899

\section*{Stack Arguments}

1: (none)

\section*{Stack Results}
(none)

Notes: STRIP generates an on-screen stripchart.
DApar may be modified before running the program. On machines with black LCD pixels, the default DApar may cause the data to scroll by too quickly to be seen. If so, then adjust the time interval parameter to slow down the data display. A setting of 0.06 O 1 , or \(1 / 10\) th of a second, should work fine. Machines with blue LCD pixels (version K) won't have this problem.


\section*{PSTRIP}
```

* "Printing Stripchart:" 1 DISP
IF DApar DUP TYPE 5 f (FindorcreateDAPar)
THEN { 0 1 "" 0 } DUP ROT STO
END
OBJ-> DROP HMSG 29491200 * 'St' STO (Calculate St)
DUP
IF SIZE (Print and display the chart title...
THEN PR1 2 DISP
ELSE DROP
...unless there isn't one)
END
OUP2 XRNG -56 > YRNG (Set up PICT,draw \& print y-axis)
PICT PURGE
PICT { \# Od \# Od } MkAxis GOR
lo hi
    * TICKS st + 'Nxtime' STO (Increment the timer)
DO 7 0
FOR rowcounter (Printer can print 8 rows at once)
O
UNTIL Now?
END (An idle loop: Now? is a T/F test)
(Read the "voltage")
lo MAX hi MIN ("Peg the meter"limits)
rowcounter R }->\mathrm{ C PIKON
IF rowcounter NOT
THEN Pr8
END
-1
STEP
UNTIL KEY
END
"Stripchart completed" 1 DISP Pr8 DROP
    * 

{ \deltat Nxtime } PURGE (Deleteglobal variables)

Checksum: \# 45726d
Bytes: 472.5

Stack Arguments
1:
(none)

Stack Results
(none)

Notes: PSTRIP generates a stripchart on the HP 82240B infrared printer.
DApar may be modified before running the program.



## REFDV

* RARND
* 


## Checksum: \# 5190日d

Bytes: 22

Stack Arguments
1: (none)

## Stack Results

a real number

Notes: RERDV reads a voltmeter or other serial output device. In this demonstration case, it's a simple random number generator; in real applications, this routine would contain the appropriate commands to read the device.

## Now?

## * TICKS <br> IF Nxtime $\geq$ DUP <br> THEN st 'Nxtime' STO+ END <br> *

Checksum: \# 63658d
Bytes: 70.5

| Stack Arguments | Stack Results |  |
| :---: | :--- | :---: |
| (none) | 1 |  | | (if it's time to take another |
| :---: |
| measurement, or...) |

Notes: Now? updates (increments) the value in Nxt ime and returns a 1 or 0 to the Stack.

## MkAxis

Checksum：\＃32330d
Bytes： 177

Stack Arguments
1：（none）

Stack Results
grob for the $y$－axis

Notes：MkAxis creates the grob for the $y$－axis of the stripchart．

## Pr8

* PICT
\{ \# 日d \# 日d \} \{ \# 130d \# 7d \} SUB PR1 DROP ERASE
* 

Checksum: \# 55076d
Bytes: 92

Stack Arguments
1:
(none)

Stack Results
(none)

Notes: $\operatorname{Pr} 8$ sends the top 8 pixel rows of PICT to the printer and then erases PICT.

## An Analog Voltmeter

This is a versatile application that lends itself to infinite modification. Using the same DAPar and RERDV as used for the stripcharts, the 48 display becomes an analog meter with a swinging needle. With an analog display, your brain can immediately analyze data without taking the time to translate from digital representation to a quantitative "picture." This is probably why digital car dashboards have disappeared, and the reason for the return of the "old-fashioned" dialnow called "analog" (UGH!)-wristwatch.

## Description

The UM application can be used in lieu of the stripchart, when you want instantaneous display of a signal in analog form. UM will draw a voltmeter face in the graphics display, label the display according to the parameters it finds in the list named DApar, and then swing a needle back and forth, using a routine called POINT. The needle's position will reflect the values it receives from the "voltage-reading" routine, REFDV.


Simply press any key to halt VM. The program and display are simple enough that you can add other features, such as Out of Range indicators, auto-ranging, secondary digital readout, etc.

UII takes no input from the Stack. Instead, it looks for a list called DApar ("Data Acquisition parameters"), of the form \{ minimum-value maximum-value title time-interval \}, where
minimum-value and maximum-value (real numbers) are the meter limits.
title (a character string) is the meter title.
time-interval (a real number) is the minimum interval between timed measurements (not used in VM ).

If the program does not find any list object named DApar, then it uses


Note that in a real setting, where the 48 would be connected to a voltmeter or other signal-conditioning module, the routine RERDV would query that instrument or module, and the commands within READV would typically look like this:


Here, however, for the purposes of these demonstrations programs, the input of a real meter is simulated with a random number generator. Therefore READV becomes simply * RAND

## Subroutines

UM uses the following subroutines, which should be stored in the same directory as VM:

MAKEFACE: Draws the meter face, except for the needle, title and scale labels.

RERDV: Program to collect the data from the serial device, IR device, or whatever else.

POINT: Erases and redraws the needle, using TLINE.
CTR: Centers text around a point in a grob.

## Variables

DApar: The data-acquisition parameter list

## Listings

## VM



Checksum: \# 4616d
Bytes: 417.5

Stack Arguments
1: (none)

Stack Results
(none)

Notes: VM generates a working analog meter in the 48 display. DApar may be modified before running the program.

## MAKEFFACE

＊PICT PURCE
\｛ 日 日d \＃日d \} PUIEN
$\{$ \＃日d \＃日d $\}$ \｛ \＃130d \＃63d \}

## BOX <br> \｛ \＃65d \＃57d \} DUP

\＃3d 0 360 ARC
\＃45d 15165 ARC
（Meter bezel）

16515
FOR $n 1 n \rightarrow V 2$ ． $9 n \rightarrow V 2$ LINE－30 STEP
＊

Checksum：\＃55665d
Bytes： 294.5

## Stack Arguments

1：（none）

Stack Results
（none）

Notes：MAKEFACE draws the meter face：


## POINT



Checksum: \# 6495d
Bytes: 176

Stack Arguments
1: signal level (a real number)

## Stack Results

(none)

Notes: POINT erases and redraws the meter's needle.
A properly formatted DApar should be in the same directory.

# CTR <br> (see page 164) 

## READV <br> (see page 195)

## Plots with Two Independent Variables

The 48's two-dimensional plotter allows you to plot multiple equations simultaneously, but it allows for only one independent variable.

For example, with the equation ${ }^{\prime} Z=X+Y$ ', you must store several versions of the equation with different values for either ${ }_{X}$ or $Y$, then create an $E Q$ list containing all the versions of the equation.

The 48's 3-D tools (particularly YSLICE and WIREFRAME) eliminate some of this inconvenience, but they require that you use evenly-spaced incremental values for the second independent variable (by specifying YRNG and NUMY).

For example, if you're interested in the shape of the function at $Y$-values of $1,2,10$ and 36 , you can't do it with only YRNG and NUMY.

## Description

MULTIPLOT allows you to plot functions such as $z=\mathrm{f}(x, y)$ without all the headache. Before executing MULTIPLOT, you do the following:

1. Create the equation just as you would for the PLOT application; any equation or program that works with PLOT will also work with MULTIPLOT. However, you must store it under a global variable name other than $E Q$.
2. Press GPLOT PPFifi. Set up the ranges, independent variable and dependent variable appropriately (see Chapter 5 for a reminder on how to do this-or you can create an entirely new PPAR on the Command Line and store it directly.)
3. Onto Stack Level 1 put a list of this form:
$\left\{\right.$ eqname yname $\left.\left\{\begin{array}{lllll}y_{1} & y_{2} & \ldots & y_{n}\end{array}\right\}\right\}$ where
eqname is the name of the equation (or the equation itself);
yname is the name of the second independent variable;
$y_{1}, y_{2}, \ldots y_{n} \ldots$ are the values of that variable to be used in the plot.

MULTIPLOT is remarkably small and simple, since it uses built-in 48 routines to do most of the work-and it works at about the same speed as the Plotter application. Some examples follow the program listing.

You may wish to try your multivariable equation with the built-in Plotter first, to find a good range for the second independent variable. Also, note that you can store and recall the equation lists as desired, effectively saving many different MULTIPLOT applications.

## Variables

VALS: a list of values for the second independent variable
SIV: the second independent variable's current value

## Listing

## MULTIPLOT

## Checksum: \# 18534d

Bytes: 188

Stack Arguments
1: \{ eqname yname $\left.\left\{\begin{array}{lllll}y_{1} & y_{2} & \ldots & y_{n}\end{array}\right\}\right\}$ (none)

Notes: MULTIPLOT generates a plot of the function $\mathrm{f}(x, y)$. The function is plotted in PICT (which is displayed during the plot), and the program stops with PICT displayed.

Be sure that the PPAR settings are correct.

## Example: A Simple Plane

Equation: PLANE: ${ }^{\prime} Z=X+Y^{\prime}$

| Plot parameters: | $\left.\begin{array}{llll}\text { XRNG: } & 010 & \text { YRNG: } 020 \\ & \text { INDEP: } & \chi & \text { RES: } \\ & \text { AXES: } & (0,0) & \\ & \text { PTYPE: } & \text { FUNCTION } & \\ & \text { DEPND: } & Z & \\ & & & \\ & & & \end{array}\right)$ |
| :--- | :--- | :--- | :--- | :--- |

PPAR: \{ $(0,0)(10,20)$ X $0(0,0)$ FUNCTION $Z\}$
Level-1 Stack argument: \{ PLANE $Y$ \{ 02446810 \} \}
Result: A series of lines representing contours on the plane:


Note that in this example and the next, the dependent variable in PPAR does not appear in the algebraic. This simply allows LABEL to label the $y$-axis correctly and does not affect the computation at all. However, in this first example, the dependent variable in PPAR must be the same as the dependent variable in the equation; an equals sign makes a lot of difference.

Equation: FOURIER: ${ }^{1} 2 * A / \pi-4 * A / \pi * \sum(n=1$, Nmax, $\left.\cos (n * \omega * t) /\left(4 * n^{\wedge} 2-1\right)\right)^{\prime}$ (Checksum: \# 13515d Bytes: 120.5)

Variables: $\quad$ A: 1
w: 1
Plot parameters:

| XRNG: | 06.3 |
| :--- | :--- |
| INDEP: | $t$ |
| AXES: | $(0,0)$ |
| PTYPE: | FUNCTION |
| DEPND: | $f$ |

(PPAR): $\{(0,0)(6.3,1) \notin \operatorname{B}(0,0)$ FUNCTION $f\}$
Level-1 Stack argument: \{ FOURIER Nmax \{ 1 10 \} \}
Result: A plot of the first several approximations to the Fourier Series representation of a full-wave rectified sine wave:


Compare this with a similar plot of the function ' $\operatorname{RBS}(S I N(\omega * t / 2)$ )'. To see more than one lobe, increase $x_{\text {max }}$ from 6.3 to 13 or more.

## Example: A Field-Effect Transistor

Equation: IDIDQ: ' IFTE (VD $\leq V G-\psi_{P},\left(V D-2 / 3 *\left(\mathrm{Vbi}^{-}-\psi_{P}\right) *\right.$ ( ( $\left.(V D+V b i-V G) /\left(V b i-V_{p}\right)\right)^{\wedge} 1.5-$ ( $\left.\left.(\mathrm{Vbi}-\mathrm{VG}) /\left(\mathrm{Vbi}-\mathrm{V}_{p}\right)\right)^{\wedge} 1.5\right)$ ) ( $-V_{p}-2 / 3 *\left(V_{b i}-V_{P}\right) *(1-(V b i /(V b i-$ $\left.\left.\psi_{P}\right)^{\wedge} 1.5\right)$ ), ( $\left.\left.1-\psi G / \psi_{P}\right)^{\wedge} 2\right)^{\prime}$ (Checksum: \# 60795d Bytes: 278.5)

Variables: Vbi: 1 $\psi_{P:}-2.5$

Plot parameters:

XRNG: 05
INDEP: VD
YRNG: 01
RES: 0
AXES: ( 0,0 )
PTYPE: FUNETION
DEPND: ID
(PPAR): \{ $(0,0)(5,1)$ VD $0(0,0)$ FUNCTION ID $\}$
Level-1 Stack arg: \{ IDID0 VG \{ $0-.5-1-1.5-2\}\}$
Result: A plot of a theoretical ID-VD curve for a FET. The $y$-axis is $I D / I D_{0}$,where $I D_{0}$ is $I D$ at saturation, with zero gate voltage:


Compare this curve with those found in typical electronics textbooks.

An undocumented feature of the HP48 is its ability to use indexing to extract items from lists or matrices: for example, ' $\mathrm{ARF}(2){ }^{\prime}$ ' EVAL will return the third item in a list named ARA; and ' $\operatorname{RRA}(1,9)^{\prime}$ EVFL will return the number from the row 1 , column 9 of an array named ARA.

See if you can create an equation using an indexed list, and use this equation with YSLICE to duplicate MULTIPLOT's action with the builtin routines. You may find that MULTIPLOT is faster.

## A Contour-Plotting Program

In Chapter 6, you were introduced to plotting data in three dimensions. But not all three-dimensional data sets can be reduced to an equation in three variables. Consider, for example, the need to measure current uniformity in a plating tank, or temperature distribution on a heat exchanger fin, or noise levels on a factory floor.

Although such data sets are empirically gathered-not analytically generated-you can nevertheless analyze them with the contour-plot approach by mapping the physical grid of measurements onto an array.

## Description

CONTOUR makes a contour plot, taking data contained in an array and displaying it as a three-dimensional surface, as seen from above. The contour lines represent "isovalues"-places on the surface at the same "altitude," or value. An example follows the program listing.

CONTOUR takes all of its arguments from the Stack, including the array of data to be plotted. However, this array will be saved as ARRRY', so that you can modify it after running CONTOUR, if you wish.*

[^32]CONTOUR divides the array into squares, with the points in the array being the corners of the squares:


CONTOUR works on one square at a time, cycling through all possible contour values. At each contour value, CONTOUR searches for intersections of the desired contour line with the sides of the square, finding either zero, two or four intersections per square.

If CONTOUR finds zero intersections for a given contour value, it skips to the next value.

If it finds two intersections, it determines which two sides of the square are affected. Simple linear interpolation is used to find the points of intersection, and the contour line segment is drawn in the square.

If it finds four intersections, CONTOUR has encountered a "saddle," where two diagonally opposite corners of the square are higher than the other two corners. Saddles are frequently found in the real world-potato chips, mountain passes, and (of course) a cowboy's saddle.

Saddles are difficult for CONTOUR to draw. It tries to draw a pair of roughly parallel contour lines, closest to the corners whose average value comes closest to the contour value. If the value of the contour is equal to the average of all four corners, then CONTOUR draws two crossing lines in the square.


In each case, simple linear interpolation determines the points of intersection. The more points you have, the more accurateCONTOUR is.

## Variables

ARRAY: The name in which the given data array will be saved.

Suggestion: Before keying in CONTOUR, store this list into CST in your TOOLS directory, and then press CST to use it as a typing aid:
\{ RRRAY smallest largest lowlimit hilimit stepsize range rows cols ii $j$ ul ur 11 lr small big top bottom left right contour 3

## CONTOUR

## * PICT PURGE DUP 'RRRAY' STO <br> 1 GETI DUP

$\rightarrow$ smallest largest (Localvariablesformax.andmin.values)

* DO GETI DUP (Findarray's max.and min.values) smallest MIN 'smallest' STO largest MAX' largest' STO UNTIL -64 FS?C
END
DROP2 largest smallest DUP2 - (Find array's range)
\{ \# Od \# 0d \} PUIEW RRRAY SIZE EVAL
$\rightarrow$ lowlimit hilimit stepsize largest smallest range rows cols parameters)
* 1 rows $\mathrm{R} \rightarrow \mathrm{C}$ PMIN cols $1 R \rightarrow C$ PMRX
1 rows 1 -
FOR ii


$\rightarrow$ NUM 'top' STO
'contour > MIN(11, lr) AND contour < MAX(1l, lr)'
$\rightarrow$ NUM 'bottom' STO
'contour $\geqq$ MiN(ul, 11) AND contour $\leq \operatorname{MAK}(u l, 11)^{\prime}$
$\rightarrow$ Num 'left' STO
'contour $\geq$ MiN(ur, lr) AND contour $\leq$ MAX (ur, lr)'
$\rightarrow$ NUM 'right' STO
'top+bot tom + left + right' $\rightarrow$ NUM
CASE DUP $0=$

THEN DROP END
DUP $2=$
(How many intersections?)
(none...
...skip computations)
(2 intersections)
THEN DROP IF top THEN

```
            'j+(contour-11)/
            (lr-11)'
            #NUM ii 1 + R }->\textrm{C
                    IF left
                    THEN
            'ii+(contour-ul)/
                (11-ul)'
                *NUMM j SWNP
                R}->C\mathrm{ LINE
            ELSE (Bottom-to-right)
                ii+(contour-ur)'
                (lr-ur)'
                            #NUMM j 1 + SWAP
                            R->C LINE
END
ELSE (Notbottom,either, so...
    'ii+(contour-ul)/
            (11-ul)' ...left-to-right)
            *NUM j SWAP R R C
            'ii+(contour-ur)/
            (lr-ur)'
            ->NUMM j 1 + SWAP
            R->C LINE
END
END
END
\(4=\) (Case of 4 intersections - a saddleso calculate those 4 intersections) THEN \({ }^{\prime} \mathrm{j}+\) (contour-ul)/(ur-ul)'
\(\rightarrow \mathbb{N U M}\) ii \(R \rightarrow\) C
' \(\mathrm{j}+(\) contour-ll)/(lr-ll)'
\(\rightarrow\) NUM ii \(1+R \rightarrow C\)
'ii+(contour-ul)/(ll-ul)'
\(\rightarrow\) NUM j SWAP R \(\rightarrow\) C
'ii+(contour-ur)/(lr-ur)'
\(\rightarrow\) NUM \(j 1+\) SWAP \(R \rightarrow C\)
' \(\mathrm{ABS}(\) contour-(ul+lr)/2)'
\(\rightarrow\) NUM
' \(\mathrm{ABS}(\) contour-(1l+ur)/2)'
\(\rightarrow\) NUM DUP2
```

```
IF < (Diagonaltoupperright)
THEN DROP2 ROT (Closer to ul, lr)
ELSE
IF > (Diagonal to upper left)
THEN ROT ROT (Closer to 11, ur)
END (So crossover is at midpoint)
END
LINE LINE
END
(Case of 4 intersections)

END
stepsize STEP

Checksum: \# 21186d
Bytes: 2420.5

\section*{Stack Arguments}

5:
4: low limit (real)
3: high limit (real)
2: step size (real)
1: \(n \times m\) (real) data array

Stack Results
minimum data value (tagged)
maximum data value (tagged)
lower contour limit (tagged)
upper contour limit (tagged)
contour step size (tagged)

Notes: Clearly, you could shorten the program with shorter variable names; these were used for clarity. Also, you might explore alternate ways to arrive at the same solution. As you saw with SCANPSCAN, there's always more than one way to do things.*

\section*{Example}

With the Stack set up as follows, useCONTOUR to get the resultshown:


1: the following array (use the MatrixWriter):

*Speaking of other ways to do things: Can you write a program using EQ and VPAR to create ARRRY from any three-dimensional function (thereby adding CONTOUR to your suite of 3-D tools)? How about the other way? Can you write a program using indexed values (e.g. \(\operatorname{RRRAY}(\mathcal{Y}, Y)\) ) to extract values from ARRAY for use in YSLICE, PCONTOUR, SLOPEFIELD or WIREFRAME plots?

\section*{Drive a Bulldozer Around the Display}

This is a fun demonstration of using small grobs as "sprites"-objects that you can move around the display at will.

\section*{Description}

The main program, called BULLDOZER, uses a list called DOZDATA, which, in turn, consists of two sublists. The first sublist is a list of four grobs, showing the bulldozer facing north, east, south and west. The second sublist is a list of four complex numbers representing those directions. Thus if you tire of the bulldozer image, you can always create another \(8 \times 8\) grob, then make 3 rotated copies, assemble a new DOZDATA, and run the program with your own custom "sprite."

To start the program, just executeBULLDOZER. A bulldozer will appear at the bottom of the display and start plowing a swath towards the top. Use the arrow keys to control its direction (it will stop when it hits the wall at the edge of the display). Note that these arrow keys are not "north, south, east and west." Rather, they are "forward, reverse, leftturn and right-turn."


A speed factor is built into BULLDOZER; you change the bulldozer's speed by increasing or decreasing this number. The speed is stored as a local variable in the program, in case you want to add a "gas pedal" key to the program.

Press ENT® to halt the program (if you use CANCEL, it may leave a spurious KEY output on the Stack).

\section*{Variable}

DOZDATA: The grob data for BULLDOZER:
\{ \{ GROB 88 FFC37EDA5A5A5AFF (Dozer north) GROB 88 FB1AFF1D1CFF1AFB (Dozer east) GROB 88 FF5A5A5A5B7EC3FF (Dozer south) GROB 88 DF58FF38B8FF58DF \} (Dozer west) \(\{(0,1)(1,0)(0,-1)(-1,0)\}\}\)
(North, East, South and West in complex numbers)
(Checksum: \# 33345d Bytes: 172.5)

\section*{Listing}

\section*{BULLDOZER}
* PICT PURGE \{ \# 0d \# Od \} PUIEW 0131 XRNG 0 YRNG \((0,0)(131,63)\) BOX (Define area) DOZDATA 1 GET 1 GET \((61,8) 110(0,1)\) RCLF \(\rightarrow\) cat locn gear speed direction flags
* 50 CF PICT locn cat REPL

DO 'gear*direction+locn' EVAL C \(\rightarrow\) R
8 MAX 62 MIN SWAP 1 MAX 123 MIN SWAP \(R \rightarrow C\) 'locn' STO PICT locn cat REPL .3 speed / WHIT

IF KEY
THEN \(\rightarrow k\)
* CASE
\[
\text { ' } \mathrm{k}==251, \quad \text { (Forward) }
\]

THEN 1 'gear' STO
END
' \(\mathrm{k}==35\) '
(Reverse)
THEN -1 'gear' STO
END
' \(\mathrm{k}==34\) '
(Left turn)
THEN DOZDATA OB」 \(\rightarrow\) DROP
DUP direction POS 1 IF DUP \(0=\) THEN DROP 4 END
SWAP OUER GET 'direction' STO GET 'cat' STO

\section*{END}
' \(k==36\) '
THEN DOZDATA OBJ \(\Rightarrow\) DROP
DUP direction POS \(1+\)
THEN DOZDATA OBJ \(\rightarrow\) DROP
DUP direction POS \(1+\) IF DUP \(5==\quad\) You can't turn THEN DROP 1 END END DROP 1 past \(360^{\circ}\) )
```

SWAPP OVER GET
'direction' STO GET 'cat' STO

```

\section*{END}
```

' $\mathrm{k}==51$ '
THEN 50 SF
END

## END

```
*
END
(IF...KEY')
50 FS?

\section*{Checksum: \# 6914d}

Bytes: 933

Stack Arguments
1: (none)

Stack Results
(none)

Notes: The bulldozer leaves some "litter" when it turns. And different grobs will leave different garbage (the culprits here are the little cutouts behind the dozer's blade). This is because the program turns, increments the position and then writes to the display. A commercial game machine would fix this by using a separate sprite for the tracks and/or a "mask" sprite under the bulldozer. But both approaches are slow here and make the dozer flicker. So for this demo, just ignore the litter.*

\footnotetext{
*But in case you're interested in exploring other solutions here's an observation: A sprite with an all-black border always leaves tracks; if it has an all-white border, it never leaves tracks.
}

\section*{A Friendly Game of Checkers}

Here is a checkers game to be played by two 48's-via the Infrared interface or wired serial ports.

This is the book's largest application. If you've been working through Chapter 9 nonstop to this point, Stop! Go get some cookies and milk. Give your brain a rest. Then come back.

\section*{Description}

You start the game by executing CHKRS.

The title screen should appear, with two menu keys to choose ERED or ELE (okay, so it's white and blue-give HP a few more years....)


\section*{CHECKERS RED: BLACK:} Are you red or black? 태Nㅁ

ELHB

After someone has chosen a color, the other player's color is set, and the 48's set up their playing boards accordingly.

Red moves first, and the two players take turns...


\section*{CHECKERS}

PRED: BLACK: YOUR MOVE
... until one player is out of pieces.


\section*{CHECKERS \\ PRED: BLFCK: WAIT.....}


In CHKRS, the numeric keypad becomes a "selector control pad." As with SCAN, the 5 key is the neutral center of the pad, and the other non-zero keys act as arrow keys:


When it's your move, the 48 will highlight a suggested piece to move. Its selections are not very smart, so use the numeric keys to move the highlight to the piece you want to move, and press ENTER. Then press one of the diagonal-move keys ( \(1,3,(3)\), or (7) to indicate the direction you wish to move.

If you choose an invalid move, the piece you selected remains highlighted and you must re-select the move. If it's a valid move or jump, the 48 will update the board display, and send the move information to your opponent's machine. It will also crown your piece if that move sends it to the 8th row.

When your move is over, the 48 passes control to your opponent's machine. At the end of each player's turn, the 48 checks to see if both of you are still in the game, and then goes through the selection and movement procedure again. This cycle continues until one or the other of the players has no more pieces on the board, at which time both machines declare the winner.

The checkerboard layout is contained in an \(8 \times 8\) array, appropriately called LAY'OUT, which is updated during the game to reflect each move. The graphic checkerboard is stored in a grob called BORRD. If you accidentally erase BORRD, don't worry. The STARTUP routine checks for the existence of BORRD, and if it doesn't find it, calls a routine called MAKEBOARD to generate a new one. The pieces themselves are stored as \(8 \times 8\) grobs called RPIECE, BPIECE, RKING and BKING.

This is indeed a "friendly" game of checkers. A complete and ruthless game would probably require an entire chapter in this book, so this version has the following limitations:
- It won't do multiple jumps (but notice that flag 58 has been left in reserve-for indicating "multiple jump allowed"-so if you're ambitious, go for it).
- The forced-jumping rule is not in effect: If you're in a position to jump, then you are not forced to "jump or lose the piece."
- There's no "boss key" to quickly save the current game status as your boss walks up. To abort the game, you must press (CANCEL and risk leaving junk on the Stack.

\section*{Subroutines}

CHKRS is organized in a modular fashion. This keeps each routine short, easy to understand, and tightly focused.

STRRTUP: A routine called initially by CHKRS to check for the existence of a checkerboard grob called \(B O R R D\). If it doesn't find BORRD, then STARTUP calls MKBBORD to create one. STARTUP also prompts the user to choose sides, and waits for input from either the keyboard or the I/O port.

REDRFW: A routine that maps the contents of LFYOUUT onto PICT.

MYMOVE: The busiest module in the application, MYMOVE calls SELECT to suggest a piece to play. It accepts key input on the direction to move the piece of your choice, sending this information to a routine called VALID.

VALID: The routine that determines whether your proposed move is legal: You may move only to diagonally adjacent, unoccupied squares, unless you are jumping. You may jump only an opponent in a diagonally adjacent square, and only if the square beyond your opponent's piece is empty. Also, only kings may move or jump backwards.

THMOVE: A routine that waits for an "M", "J", "K" or " \(D\) " string from the other machine, then translates the move information and calls MOVEIT to updateLAYOUT and PICT. When a "D" is received, THMOVE sets flag 59 and exits.

SELECT: This routine simply searches LAYOUT for the first occurrence of your playing pieces as its suggestion for your next move. Fortunately, it doesn't commit to any square until you press ENTER with the square highlighted (The highlight can be on any square-even an empty one or one occupied by an opponent-so if the chosen square is not occupied by one of your pieces, the highlight remains). SELECT will not move past the board edges.

MOVEIT: This routine takes the parameters of the validated move and the piece to be moved and performs the manipulations on LAYOUT and PICT.

MKBORRD: The routine that generates the checkerboard inside a \(57 \times 57\) grob-called by STARTUP when necessary.

WHOZAT: A small routine that determines which player (if any) is occupying a given square.
\(C \rightarrow L: \quad\) Autility (quite generally useful) that converts a complex number ( \(x, y\) ) into a list of the form \(\{\#\) row \# col \(\}\).
\(G L \downarrow\) : A text formatting routine (see page 158).
GLABEL: A text formatting routine (see page 157).

\section*{Variables}

LAYOUT: An \(8 \times 8\) array listing the entire layout of the checkerboard, created by STARTUP. Row 1 of the array is the bottom row of the checkerboard. Element values:
\[
\begin{array}{lll}
0=\text { empty } & 1=\text { red piece } & 2 \text { = black piece } \\
& 3=\text { red king } & 4=\text { black king }
\end{array}
\]

Elements on red squares are always zero. Red squares are identified by adding the row and column indices. The sum is always even for red, odd for black.

Initial values (red player's values are shown; exchange 1's and 2's for black players initial values):


Checksum: LAYOUT is dynamic; checksums change.
Bytes: 537.5
BORRD: \(\quad 57 \times 57\) grob of blank checkerboard, created by MMBBORRD. Checksum: \#31247d Bytes: 475.5


RPIECE：Grob of a red piece：GROB 87 日681C3ETETC381


\section*{BPIECE：Grob of a black piece：GROB 87 00814224244281}




BKING：Grob of a black king：GROB 87 日Q0日R5662442C3

\section*{본}

\section*{Listings}

\section*{CHKRS}

00
PICT \{ \# 70d \# 40d \}
\#54 \#8 BLANNK REPL
IF 59 FS?
THEN \{ \# 70d \# 40d \} "YOUR MOVE"
2 GLRBEL MYMOVE
ELSE \{ \# 70d \# 40d \} "WhIT....."
2 GLRBEL THMOVE
END
UNTIL
IF LAYOUT \(\rightarrow\) STR DUP "1" POS (Game ends when... SWAP "3" POS OR NOT DUP reds are gone...
THEN "BLRCK WINS" SWAP
END
IF LAYOUT \(\rightarrow\) STR DUP "2" POS ...or blacks are gone) SWAP "4" POS OR NOT DUP
THEN "RED WINS" SWAP
END
OR
END
Flass STOF
'Flags' PURGE

\title{
Checksum: \# 19875d \\ Bytes: 538.5
}

\section*{Stack Arguments \\ 1: \\ (none) \\ \\ Stack Results \\ \\ Stack Results \\ "RED WINS" \\ or \\ "BLRCK WINS"}

Notes: CHKRS is the main program. Be sure both players have the same I/O setup. This means checking the status of IOPAR, and clearing system flags \(-33,-34\) and -38 .

The layout data is stored in the \(8 \times 8\) array, LAYOUUT. Pieces on squares are identified by number:
\[
\begin{array}{lll}
0=\text { empty } & 1 \text { = red piece } & 2 \text { = black piece } \\
& 3=\text { red king } & 4 \text { = black king }
\end{array}
\]

Row 1 in LAYOUT is the first row of the array; Row 1 of the checkerboard is the bottom row of the board-the row nearest you. This makes for faster computing. Notice also that the sum of the row and column numbers of a red square is an even number, while the sum of row and column numbers of a black square is an odd number. This fact speeds up execution time.

Since the game is played only on the black squares, an \(8 \times 4\) array could also be used. But this would require monitoring of zigzag movements, and the additional code would far outweigh any memory savings from using the smaller array. All the red squares in the array contain 0 's. You could use the red squares for storing game status, etc., if you incorporate a
"boss key" into your game, but be aware that some sections of the application check all squares for zeros-you can't use the red squares for temporary storage during a game.

These user flags are used:
57 SET: You are red. CLEAR: You are black.
58 (reserved for use in multiple jumping)
59 SET: Your move. CLEAR: Their move.
After initialization, CHKRS checks flag 57. Since red always goes first, for the first move CHKRS sets user flag 59 to match flag 57. It then enters a DO...UNTIL loop, which can be exited only when one player runs out of pieces (or via CANCED). Throughout the game, depending on the status of flag 59, CHKRS calls either MYMOVE or THMOVE ("THeir MOVE").

When it's your opponent's move, the 48 monitors the input buffer for any activity. As soon as some information enters the buffer, the 48 analyzes it and updates LAY'OUT and the display.

To communicate between the two machines, the 48 relies on the commands XMIT, BUFLEN and SRECV.

XMIT takes a string from Level 1 and transmits it over the current I/O port. If the transmission is successful, then a 1 is returned to the Stack; otherwise the unsent fragment of the string is put into Level 2, and a 1 into Level 1. Use ERRM to see the cause of the error.

BUFLEN returns the number of characters in the I/O buffer to Level 2 and puts a 1 to Level 1 if no framing errors or UART overruns occur. If an error does occur, then BUFLEN returns the number of characters received before the error to Level 2, and a 0 to Level 1 .

SRECV takes the number specified in Level 1, returns that number of characters from the I/O buffer to Level 2, and returns a 1 to Level 1 if the data were retrieved successfully. If an error occurs during SRECV, then Level 2 contains the data received before the error, and Level 1 contains a zero. Execute ERRM to see the cause of the error.

CHKRS does not use the error-trapping capability of these commands, so in order to keep transmission errors to a minimum, CHKRS uses a small number of short messages to communicate between machines. Each message is transmitted as a list inside a string-the most efficient way of passing a variable number of parameters. Valid messages are:


The only exception to this "list in a string" rule is the "R" or " B " that is transmitted at the start of the game, when players are choosing sides.

\section*{STARTUP}
＊IF BORRD TYPE 11 f
THEN MKBORRD
END
BOARD PICT STO
（ \(1,-1\) ）PMIN（ \(19.5714285714,8\) ）PMAK
\｛ \＃日d \＃日d \} PVIEW

PICT RCL
PICT \｛ \＃日d \＃43d \} \# 57d \# 14d BLANK REPL \｛ \＃日d \＃45d \} "Are you red or black?" 3 GLABEL PICT \｛ \＃日d \＃57d \}
GROB 217 FFFDF1919081505501915501505501519081FFFDF1
REPL PICT \｛ \＃110d \＃57d \}
GROB 217 FFFDF1905081505571909571505571915081FFFDF1 （＂BLACK＂menu key）
```

IF KEY

```
THEN DUP
        CASE
            11 SAME (User chooses red....
                THEN DROP "R" "B" YMIT ... tell opponent)
                END
            16 SAME
            THEN "B" "R" YMIT
            END
                0
        END
ELSE 0
END

OR (DO UNTIL loop ends when one of the 3 options is satisfied...

THEN 57 SF

ELSE 57 CF



\author{
Checksum: \# 42104d \\ Bytes: 1927.5
}

\section*{Stack Arguments}
(none)

\section*{Stack Results}
a real number

Notes: STRRTUP draws the checkerboard in PICT, prompts the user to choose a color, communicates this choice to the opponent's 48 , and sets up pieces on the board to start the game.

If the user chooses a color from the keyboard, then a singlecharacter string identifying the opposite color (" R " or " B ") is transmitted to the opponent's 48 . If the user doesn't choose a color before a " \(R\) " or " \(B\) " is received from the other machine, then the 48 acts on that string.

If the user is red, the 48 sets user flag 57 (the "I'm red" flag), initializes LAYOUT with red pieces in the first three rows, and calls REDRAW to put the pieces from LAYOUT in the right places on the board. Similarly, if the user is black, the 48 clears user flag 57 , initializes LAY'OUT with black pieces in the first three rows, and calls REDRFH.

\section*{REDRHW}


IF \(x y+2\) MOD (Only check black squares) THEN PICT \(x\) y \(R \rightarrow C \quad\) (Calculate square location) 'LAYOUT' OVER C•L GET (Check array contents) CASE

DUP 1 SAME
THEN DROP RPIECE GXOR END
DUP 2 SSME (2 is a black piece)
THEN DROP BPIECE GXOR END
DUP 3 SAME
(1 is a red piece)

THEN DROP RKING GYOR
END
4 SAME
THEN BKING GXOR
END
DROP2
END
TEN DROP RKING GMOR

\section*{MMMOVE}


Checksum: \# 8080d
Bytes: 343

Stack Arguments
1: (none)

Stack Results
(none)

Notes: MYMOVE prompts user to select the piece to move, validates the move, communicates it to the opponent's 48 (sends "M", "J", " K ", or " "D" ), updates LFY'OUT and the display, and passes the turn to the opponent (clears flag 59). Notice that if MYMOVE gets an " X " from VALID, it repeats SELECT and VFLID until you make a valid move.

\section*{THMOVE}
* OPENIO
(Necessary to receive data)
0
IF BUFLEN DROP DUP
(Check buffer for input)
THEN SRECV DROP OBJ. EVAL (Read buffer, evaluate list)
\(\rightarrow\) move (Store only Level 1 as local variable)
* CASE
move "D" SPME (Other 48 passes token to me... THEN 59 SF ...therefore, it's my turn) END
move "K" SAME ("King me") THEN (9,9) SWAP - (Rotate coordinates) move MOVEIT (Update LAYOUT and display) END
move "M" SRME
move "J" SPME OR (move or jump) THEN (9,9) ROT (9,9) ROT - (Rotate coordinates) move MOVEIT DROP(Update LAY'OUT, display) END

END
*
ELSE DROP
END
UNTIL 59 FS?
END
CLOSEIO
(No input in buffer yet)
(IF BUFLEN...)
(that is, UNTIL my turn) (DO ... UNTIL)
(To conserve battery power)

Checksum: \# 35460d
Bytes: 322.5

Stack Arguments
1:
(none)

Stack Results
(none)

Notes: THMOVE receives the data string from the opponent's 48 , translates it and updates LAYOUUT and the display accordingly (and sets flag 59). It does not validate the opponent's moves.

\section*{SELECT}
* IF 57 FS?

THEN 13
ELSE 24
END
\(\rightarrow \mathrm{Pl}\) P2
* 'LAYOUT' 1

DO GETI
UNTIL DUP \(\mathrm{pl}==\) SWAP
\(P^{2}=0 \mathrm{R}\)
END
1 -
*
SWAP DROP DUP 8 / CEIL SWAP 8 MOD (Convert counter... IF DUP \(0=\)
THEN DROP 8
END
SWAP R \(\rightarrow\) C
OO HILITE 0 WAIT
UNTIL
\(\rightarrow\) loc key
* loc HILITE CASE
'key ==83.1' (Key 2-down 2 squares)
THEN \(\mathrm{C} \rightarrow \mathrm{R} 2\) - OVER 2 MOD \(1+\mathrm{MAX} \mathrm{R} \rightarrow \mathrm{C} 0\) END
'key=63.1' (Key (8-up 2 squares)
THEN \(C \rightarrow R 2+\) OVER 2 MOD \(7+\) MIN R \(\rightarrow C\) a END
'key=72.1'
THEN \(\mathrm{C} \rightarrow \mathrm{R}\) SUAP 2 - OVER 2 MOD
\(1+\) MAX SWAP \(R \rightarrow C 0\)
END
'key==74.1' (Key 6-right 2 squares)
THEN \(\mathrm{C} \rightarrow \mathrm{R}\) SLIAP \(2+\) OVER 2 MOD \(7+\) MIN SWAP R \(\rightarrow\) C 0
END
```

                        'key==64.1 AND RE(loc)<8
    AND IM(loc)<8'
THEN (1,1) + 0
END
'key==62.1 AND RE(loc)>1
RND IM(loc)<8' (Key [7-up and left)
THEN (-1,1) + 0
END
'key==82.1 AND RE(loc)>1
AND IM(loc)>1' (Key (1)-down and left)
THEN (1,1) - 0
END
'key==84.1 AND RE(loc)<8
AND IM(loc)>1' (Key (3-down and right)
THEN (1,-1) + 0
END
'key=51.1' (ENTEP key-select highlighted square)
THEN DUP C->L 'LAYOUT' SLAPP GET
OUP DUP 1 == SWAPP 3 == OR (If the piece
57 FC? YOR AND on the square is my color...
END ...return its location to Stack)
0
END
END
(Repeat the search)

# Checksum: \# 43360d 

Bytes: 984

## Stack Arguments

1:

Stack Results
location of selected piece (complex)

Notes: SELECT searches LAYOUT for the first occurrence of the user's piece and suggests it as the piece to move. By redefining the numeric keypad as a direction control pad, it also allows the user to move the selector around the board to choose a piece to move. Then, with the highlight on a valid piece, ENTER selects the piece. SELECT usesHILITE to draw an inverted box around the indicated square.

Note that to make them applicable to either color, many routines use the XOR command, as in this sequence from SELECT: * ... DUP $1==$ SWAP $3=$ OR 57 FC? XOR RND ...
*
This says: "If the square has a red piece and I'm red, OR if the square has a black piece and I'm black ... ", thus eliminating the need for:

```
*
IF 57 FS?
THEN DUP 1 == SWAP 3 == OR
ELSE DUP 2 == SWAP 4 == OR
END ...
```


## HILITE

Checksum: \# 4202d
Bytes: 46

## Stack Arguments

1: square location (complex)

## Stack Results

same square location (complex)

Notes: HILITE highlights the indicated square by drawing an inverse box around it. It also "un-highlights" the square.

## VALID

* OUER DUP
$\rightarrow$ oldloc key newloc jumploc
* CASE
'key==62.1'
THEN ( $-1,1$ )
END
'key==64.1'
(Key 7-up and left)

THEN ( 1,1 )
END
'key==82.1' oldloc WHOZAT
$2>\operatorname{AND}$
THEN ( $-1,-1$ )
END
'key==84.1' oldloc WHOZAT
$2>$ THEN ( $1,-1$ )
END
" K "
(Invalid key)
(CASE)

END
IF DUP TYPE 1 = (Complextypemeans a valid key) THEN
$\rightarrow$ inc
(Save increment)

* oldloc inc + DUP C $\rightarrow$ R (Calculate new location) IF DUP 0 > SWAP 9 < $\operatorname{FND}$ SWAP (If in bounds... DUP 0 > SWAP 9 < AND FND THEN 'newloc' STO

IF newloc WHOZRT NOT .... and if nobody's there...
THEN oldloc newloc "M" ... then do the move)
ELSE newloc DUP (Somebody's there)
'jumploc' STO
inc + DUP C $\rightarrow$ R
IF DUP 0 > SWARP $9<$ AND
SWAP DUP 日 > SWAP 9 <
AND AND (If it's a jump ...and in bounds...
THEN 'newloc' STO
IF newloc WHOZAT NOT...far side is vacant

## END

* 
* 


## Checksum: \# 16646d <br> Bytes: 781

## Stack Arguments

3:
2: starting location (complex)
1: keycode for move direction

## Stack Results

starting location (complex)
ending location (complex)
"J" or "M" or "X"

Notes: VALID validates the proposed move passed to it from MYMOVE. The contents of the string output at Stack Level 1 depend on whether the move is a valid Jump, a valid simple Move, or an invalid proposed move (" XI "). In the case of an invalid move proposal, no location values are returned in Levels 2 and 3. UFLID doesn't check for "king me" opportunities; MYMOVE does. VALID uses WHOZAT to determine the target square's current occupant.

## MOVEIT

* 0
$\rightarrow$ move piece
* IF move "M" SAME
move "ل" SAME OR
(Move or Jump)
THEN
$\rightarrow$ oldloc newlor
(Store start and end locations)
* 'LAYOUT' oldloc $\mathrm{C} \rightarrow \mathrm{L} \quad$ (Get piece from $\left.L A^{\prime} O U T\right)$ DUP2 GET 'piece' STO 6 PUT 'LAY'OUT' newloc $\mathrm{C} \rightarrow \mathrm{L}$ piece PUT (Put piece in new LAYOUT location) CASE 'Pied e==1'
(Select the appropriate grab)
THEN PIECE
END
'Pic e==2'
THEN PIECE
END
'piece==3'
THEN KING
END
'Piece==4'
THEN BRING
END
END
'piece' STO
(Store the gro in place of the \#)
PICT oldloc piece GXOR (Blank out old location)
PICT newloc piece GXOR (Put piece in new location)
IF move "J" SAME (Extra work needed for jumps...
THEN oldloc newloc + 2, ...findjumpedsquare 'LAYOUT' OVER C $\rightarrow$ L 0 PUT ...blank its LAYOUT
PICT SWAP \# Bd \# id location and its
BLANK N NEG REFL
END
newloc (Dummy Stack value-killed by ... END)
$\rightarrow$ loc
* 'LAYOUT' loc C $\rightarrow$ L (Get piece from LAY'OUT... DUP2 GET DUP 'piece' STO $2+$ PUT ...and replace it with a king) PICT loc \# 8d \# 8d BLAMK NEG REPL (Blankoutboardlocation... PICT loc CASE
'piece==1' ... and replace it with a red king... THEN RKING END
'Piece==2' THEN BKING END


## Checksum: \# 56746d

Bytes: 780.5

## Stack Arguments

3: starting location (complex)
2: ending location (complex)
1: "لJ" or "M" or "K"

Stack Results
(The actual replacement)
(IF "king me")

|  | Stack Arguments | Stack Results |
| :--- | :---: | :---: |
| 3: | starting location (complex) |  |
| 2: | ending location (complex) |  |
| 1: | "J" or "M" or "K" |  |
|  |  |  |

Notes: MOVEIT updates LAYOUT and PICT according to the move data received from other processes. For a "K" ("king me"), the piece's location is the Level-2 argument, with no Level-3 argument.

## WHOZAT

* 'LAY'OUT' SWAP C $\rightarrow$ L GET
* 

Checksum: \# 5341d
Bytes: 46.5

Stack Arguments
1: square location (complex)

Stack Results
value of LFYOUUT there ( $0-4$ )

Notes: WHOZAT determines "who's at" a given location on the board.

$$
C \rightarrow L
$$

* $\mathrm{C} \rightarrow \mathrm{R}$ SWAP $2 \rightarrow$ LIST
* 

Checksum: \# 34716d
Bytes: 27.5

## Stack Arguments

1: square location (complex) arrayindex $\{$ \# row \# col $\}$

Notes: $C \rightarrow L$ converts a complex number to an array index.

## MKBORRD

* PICT PURGE
( $0,-7$ ) PMIN ( 131,56 ) PMAX \{ \# 日d \# 日d \} PVIEW (Just forfun, show it being built) $(0,0)(56,56) \mathrm{BOX}$

Checksum: \# 65383d
Stack Arguments: (none)

## Bytes: 315.5

Stack Results: (none)

Notes: $M K B O R R D$ makes a blank checkerboard and stores the grob under the variable name BORRD.

## A Calendar Demo

With its time and date functions, the 48 is certainly equipped to be a time management tool. One of the features in most electronic time managers is some kind of perpetual calendar, usually presented in the classic seven-column format. As a final little demo, here's an example of what you could do.

## Description

The program CRLEND displays the current month in seven-column format, offering unshifted menu keys to increment the day, month and year; and $\underset{\square}{ }$-shifted menu keys to decrement the day, month and year. Press the EXIT key to exit the program.

CALEND uses DISP to build the calendar, then turns it into a grob via LCD $\rightarrow$. The grob's contents are stored inPICT, and the graphics display is frozen - with the custom menu line displayed-via PVIEN -1 WAIT.

Note thatCALEND doesn't usePICT STO to store the calendar inPICT. When the HP 48 executesPICT STO, it resizesPICT to zero, then to the size of the new grob. If your graphics display is active during this time (for example, during a PVIEW), you will see "snow" fill your screen momentarily. This is a graphical representation of part of the HP 48's memory and is displayed while the machine is re-sizing PICT.

However, since the REPL command does not cause PICT to be re-sized. CALEND usesPICT \{ \#Ød \#Od \} ROT REPL, instead ofPICT STO, thus avoiding the "snow."

> The [ill and $\square$ [Hi menu keys inCPLEND are not active, although "hooks" (entry points) are included in here so that you can use them to increment/decrement the days as you wish.

Of course, CALEND could also be embellished to do other useful things: set and clear appointments, create "to-do" lists, and do other timemanagement tasks.

## Subroutines

MYR: is the major subroutine behind CRLEND. Note that its algorithm uses DISP and not PVIEW to do the display. MY' was written and modified by several members of the CHIP HP48 user's group. The version presented here was developed by Ron Johnson and is used with his permission-and with much appreciation.

## Listings

## CALEND

* RCLMENU

DATE DUP IP SWAP FP 100 * DUP IP SWAP FP 1E4 * $\rightarrow$ menu m dy

* IFERR

DO

(Create the calendar) LCD P PICT \{ \#®d \#®d \} ROT REPL (Avoid snow) \{ \{ "DAY" \} \{ "MON" \} \{ "YR" \} \{ \} \{ \} \{ "EXIT" \} \}
TMENU \{ \#Ød \#Ød \} PVIEW -1 WAIT (Disp.menu)
$\rightarrow$ key (Waitfor keystroke)

* CASE

THEN "Not used" DROP (Increment day)
END
'key==11.2'
THEN "Not used" DROP (Decrement day)
END
'key==12.1'
THEN

## END

'key==12.2'
THEN
IF $\quad \mathrm{m}==1^{\prime}$
THEN 12 'm' STO 'y' 1 STO-
ELSE 'm' 1 STOEND
END
'key==13.1'
THEN 'y' 1 STO+ (Increment year)

## Checksum: \# 29788d

Bytes: 828
1: $\frac{\text { Stack Arguments }}{\text { (none) }}$

Stack Results
(none)

Notes: CRLEND displays a perpetual calendar in classic seven-column format. It uses the current system date to determine the first month displayed.


## MYR

＊
＊

| $" 1$ 1 2 3 4 5 6 7 8 9 10 11 <br> 12 13 14 15 16 17 18 19 20 21 20 （Build a <br> week            ＂23 $242526 \quad 27282930311$＋＋ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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＊
IF DUP TYPE $7=$
THEN INCR OVER SWAP DISP
END
DROP
＊
RCLF 0 日 0100
$\rightarrow$ m y g p f d n i ber
＊y 10日6日B6／m＋． 01 ＋DUP＇d＇ST0
10．171582 SWAP DDAYS 7 MOD＇ i ＇STO（Day of week：
Q＝Sun， $6=$ Sat $)$
IF m 12 ＝＝（Figure number of days in month．．．
THEN 31 ．．．where December is a special case）
ELSE d DUP 1 ＋DDAY＇
END
＇ n ＇STO CLLCD＂＂（Month－year string－7 spaces）
＂JanFebMar－MprMaydundulAugSepOct NouDec＂
m 3 ＊DUP 2 －SUAR SUB＋＂＂＋STD y＋＇r＇
P EVAL
＂S M T W T F S＂（Days－of－week header）
IF n i $+35 \leq$
（Leave it out if it doesn＇t fit）
THEN＇$r$＇
END
 $b \mathrm{e} 9$ EVAL + ＇$r$＇ P EVFL（Display first row） 00 e $1+b^{\prime} 5 T O$ e 7 ＋n MIN

$$
\begin{aligned}
& \text { 'e' STQ } \\
& \mathrm{b} \text { e } 9 \text { EVAL } \mathrm{I}^{\mathrm{r}} \text { ' P EVAL (Build subsequent rows) } \\
& \text { (Display subsequent rows) }
\end{aligned}
$$

UNTIL e ${ }^{\text {n }=}$
END
3 FREEZE f STOF
*
*

Checksum: \# 61525d
Bytes: 844.5

## Stack Arguments

2: month (real number from 1 to 12)
1: year (real number $\geq 1582$ )

## Stack Results

(none)

Notes: MYR draws the calendar for any given month and year (the earliest allowable month is November, 1582).

## More Suggestions

Now that you've seen some working examples of 48 graphics, you may be speculating on the infinite possibilities. Here's a suggestion or two:

- The 48 has enough graphics power that you could come up with a greatPAINT program or grob editor for it, with a display similar to the one shown below. At a menu line, the user would select from the available tools-and submenus would select different brush or fill patterns for each respective tool. A vertical menu on the right side could be used, via the arrow keys, for object/ variable management or other purposes. Then the rest of the display would be a window into the grob, which could be scanned as needed. The current grob would not reside in PICT, but portions of it would be displayed in PICT when being edited.

PAINT would use KEY and WAIT to redefine the keyboard as appropriate. And note that several of the routines developed in this book could be incorporated into PAINT, too.


The only drawbacks-as with all graphics routines-are memory use and speed. Consider those your challenges. After all, you're the judge as to what's acceptable and usable.

- Some of the most intriguing home video games are the roleplaying adventure games, where the hero negotiates some large playing field, encountering monsters and other baddies.

Such a game on the 48 , for example, could use an intricately detailed $800 \times 800$ grob as the playing field, and dozens of little $8 \times 8$ grobs for the hero and the baddies. It wouldn't be hard.


- You've seen a checkers game. How about other familiar games (Battleship, Tetris, hangman, cards, etc.)? Your only limits are your imagination (and spare time).



10: Graphics Beyond the 48
(Or, "What's That Funny Hole in the Top of my Calculator?")

Of course, graphics on the 48 are nice in and of themselves, but their utility increases when you can transfer them to other machines.

## Printing Graphics on the Infrared Printer

Although it is possible to send low-level graphics commands to the HP82240B infrared printer, it is faster and more efficient to use the built-in commands PR1 and PRVAR.

PR1 prints the grob in Stack Level 1. PRVAR prints the grob whose variable name appears in Level 1. To print more than one grob, you can use a list of variable names as the PRVAR argument. Note that PRVAR prefaces each object with a blank line and the variable name.

The HP 82240B printer can print only 166 dot columns. For a grob wider than 166 pixels, the printer will print the graphic in strips, with "cut here" dotted lines separating the strips, so you can paste them together later. You can avoid this problem if you have an Epsoncompatible or PCL-compatible printer (keep reading...).

To print the text representation of a grob, (CROB $x y d d d \ldots$ ), it's best to convert the grob to a string, a list or a program, and print it via PR1 (or, better yet, upload it to a personal computer and print it from there).

## Printing Graphics on a Larger Printer

To print a graphic on a larger printer, you must translate the grob from 48 language into a language that the larger printer can understand. Recall from Chapter 4 that a grob is an object of the format GROB $x$ y bbbbbb....
where $x$ and $y$ are the width and height, respectively, in pixels, and $b b b b b b . \ldots$ is a hexadecimal bitmap of the grob-in the 48 's "reversed" notation.

Before you can print the grob, you must separate these three pieces of information for the printer. This program takes a grob from Stack Level 1 and separates the information into its three parts on the Stack:

## DISSECT

* $\rightarrow$ STR DUP SIZE 6 SUAPP SUB 01 FOR n

DUP DUP " " POS SWAP OVER
1 - 1 SUAP SUB OBJ
ROT ROT 1 + OVER SIZE SUB
NEXT
*

## Checksum: \# 48062d Bytes: 102

Stack Arguments

2:
1: GROB $x$ y bbbbbb....

Stack Results
$x$ (a real number)
$y$ (a real number)
bbbbbb....(a string)

Now, you'll also recall from the discussion in Chapter 4 (see page 97) that each nybble in the bitmap is presented with the bits reversed from the normal convention.

Here's a table that shows the translation between the 48 bitmap and a "right-reading" bitmap:

| 48 nybble <br> hex value | $\underline{\text { bit pattern }}$ | reversed <br> bit pattern | "right-reading" <br> hex value |
| :---: | :---: | :---: | :---: |
| B | 0000 | 0000 | 0 |
| 1 | 0001 | 1000 | 8 |
| 2 | 0010 | 0100 | 4 |
| 3 | 0011 | 1100 | C |
| 4 | 0100 | 0010 | 2 |
| 5 | 0101 | 1010 | A |
| 6 | 0110 | 0110 | 6 |
| 7 | 0111 | 1110 | E |
| 8 | 1000 | 0001 | 1 |
| 9 | 1001 | 1001 | 9 |
| H | 1010 | 0101 | 5 |
| B | 1011 | 1101 | D |
| C | 1100 | 0011 | 3 |
| D | 1101 | 1011 | B |
| E | 1110 | 0111 | 7 |
| F | 1111 | 1111 | F |

Notice the symmetry in the table: $E$ translates to 7, and 7 translates to E , for example. Also, $\overline{0}, 6,9$ and $F$ translate into themselves, because their bit patterns are symmetrical.

From the translation table given above, you can assemble a string to represent the translated bitmap. The string is composed of the entries in the "right-reading" column of the table: "084C2A6E195D3B7F". Thus, in a program, translating a nybble becomes as simple as

*
And you can build this sequence into a routine for translating bitmaps of any size. The following program will take a bitmap string from Stack Level 1 and replace it with a translated string:

## TRANSLATE

## * DUP SIZE

$\rightarrow$ map len

* 1 len FOR j
"0123456789RBCDEF" "084C2A6E195D3B7F"
map j j SUB POS DUP SUB
map j ROT REPL 'map' STO
NEXT
map
* 

Checksum: \# 58829d Bytes: 171.5

Stack Arguments
1: bbbbbb....(a string)

Stack Results
bbbbbb....(a string)

Note: To get your original string back again, just execute TRANSLRTE a second time-the translation table is symmetrical.

## Formatting Output for the Printer

The most common printer protocols in use today are Epson and PCL. Most printers-including laser printers-offer Epson compatibility, either built-in or as an option. PCL is the Printer Control Language used by all HP printers, including the HP LaserJet and DeskJet. Most laser printers offer built-in PCL compatibility.

The main difference between the two protocols is that PCL uses raster graphics-receiving data in 8-dot rows-while Epson uses column graphics-receiving data in 8-dot columns:

## PCL-Protocol Printers



## Epson-Protocol Printers



Each byte here represents 8 dots* of graphic output.

In PCL, each bit represents one dot in a row, with the least significant bit on the right. Bytes are sent to the printer as characters, so a row of four black dots followed by four white dots would have a character value of \# 11110000b (that's \# F0h or \# 240d).

By contrast, in Epson, the least significant bit goes at the bottom of a column of bits. Bytes are sent to the printer as characters, so a column of four black dots atop four white dots would have a character value of \# 11110000b (that's \# F0h or \# 240d).
*Dots are printer data, as opposed to pixels, which are display data.

So suppose you wanted to print this $19 \times 15$ graphics object:


On the 48, you would describe this object as

GROB 1915
$18 F 040160340110440900840900840$
540150588250540150500050540150
$98 F 84090084011044016034018 \mathrm{FO40}$
(rows are separated for clarity)

Running the bitmap string through TRANSLATE would then give you:

81F020 860С20 880220900120900120<br><br>$91 F 120900120880220$ 860С20 81F020

To successfully print the grob, a PCL printer would need to see a string of the form " $\bar{x}$ ©
$\bar{x}$ is CHR (129) or 81 h
8 is CHR (240) or F0h is CHR (32) or 20 h (<space>)

- is CHR (134) or 86 h
- is CHR(12) or 0Ch (<Form Feed>)

As you can see, the PCL data string can be readily obtained directly from the TRANSLATE'd bitmap string (compare for yourself).

On the other hand, an Epson printer would expect to see a string of the form "Ÿ■■ ..." where

```
Y isCHR(255) or FFh
- is CHR(0) or 00h (<NUL>)
- is CHR(7) or 07h (<BEL>)
- is CHR(24) or 18h (<CAN>)
    is CHR (32) or 20h (<space>)
```

This Epson string is not so easy to obtain from the TRANSLATE'd string. In fact, it's probably easier to write an Epson print program on the 48 which stores the grob in PICT and builds the Epson data string by testing individual pixels.

## Printer Control Codes

When printing graphics, you must send control codes to the printer, warning it that the next batch of data it receives is graphics data instead of text. Otherwise, your printer will act unpredictably.

For PCL printers, use these commands, each sent as a string:*

| "<ESC>*rA" | (Start raster graphics) |
| :--- | :--- |
| "<ESC>*Dnld..." | (Print the next " $\mathrm{n} "$ bytes as graphics data. For your | $19 \times 15$ grob, you'd repeat this string 15 times-once for each row. The first part of the command, then,


"<CR><LF>" (Print the buffer, advance to the next line and return to the left margin)
" <ESC>*r-B" (End raster graphics)
These PCL control codes are for the HP ThinkJet, QuietJet, DeskJet and LaserJet printers, and any other printers which understand PCL.

Keep in mind that your display grobs printed at 300 dpi will become postage-stamp size. But on some printers, (for example, the DeskJet and LaserJet), you can select from different dot pitches. To change dot pitches in PCL printers, use these commands.

| ESC>*t75R" | Set dot pitch to 75 dpi-DeskJet or LaserJet only) |
| :---: | :---: |
| "<ESC>*t100R" | Set dot pitch to 100 dpi-DeskJet or LaserJet only) |
| "<ESC>*t.150R" | Set dot pitch to 150 dpi-DeskJet or LaserJet only) |
| "<ESC>* 3 O日R" | Set dot pitch to 300 dpi-DeskJet or LaserJet only) |
| "<ESC>*t96R" | Set dot pitch to 96 dpi-QuietJet only-default) |
| "<ESC>*t192R" | Set dot pitch to 192 dpi-QuietJet only) |

*<ESC> is CHR (27) ("Escape"); <CR> is CHR (13) ("Carriage Return"); <LF> is CHR (10) ("Line Feed").

For Epson printers, use these commands, each sent as a string:*
> " $<\mathrm{ESC}>$ 月8"
> " <ESC>Knm..."

" $<\mathrm{CR}><L \mathrm{~L}>$ "
" $<\mathrm{ESC}>2$ "
(Set the line spacing to 8-dot rows)
(Print the next " $\mathrm{n}+(256 \times \mathrm{m})$ " bytes as graphics data. For the 48, usually you'll have less than 256 bytes per row, so $\mathrm{m}=0$. In the example grob, you have 19 columns of data, so n will be CHR (19); you have 15 rows of data, so you'll have to send such a string twice:
and "<ESC>K■..."
The first two - - in each string are CHR (19) and $C H R(0)$, respectively, and then the actual data commences-with $\ddot{Y} ■ ■$..., for example, in the first string, as shown on page 277)
(Print the buffer, advance to the next line and return to the left margin)
(Reset the line spacing to 6 lines per inch)

These Epson control codes are for printers that print at 96 dpiin "singledensity" mode (<ESC>K selects "single-density" printing). The codes will work with printers of other dot pitches, also-even with the 300dpi Epson emulation on most laser printers. But as you know, at that resolution, your 131×64 display-sized grobs start looking like postage stamps. You'll need to modify your printing program to print a square of several dots for each pixel in your grob.

For more information on printer control codes, consult the owner's manual for your printer.
*<ESC> is CHR (27) ("Escape"); <CR> is CHR (13) ("Carriage Return"); <LF> is CHR (10) ("Line Feed").

The basic algorithm for a printer driver is as follows:

1. Clear system flag -33 , to route non-printing I/O through the infrared port, and set system flag -34, to route printer output through the serial port.
2. Epson: Set the line spacing on your printer-typically 8 for most Epson printers. PCL: Set the dot pitch, if applicable; enable raster graphics.
3. PCL: Use the "translation string" to translate the grob data to a "right-reading" bitmap. Epson: Store the grob in PICT and extract data, 1 column of 8 pixels at a time.
4. Build the graphics data string for the first row of data. Preface it with the appropriate printer control code (see previous page).
5. Build data strings for all subsequent rows of data. Preface each string with the appropriate printer control code, and append them to the data string (for every case with the 48 , the printer control codes will be identical).
6. Send the data string to the printer, making sure to end the line with a <CR> only. Note that on the 48 , the <CR><LF> is automatic. But you can disable the <LF>by setting system flag -38 , executing 0 TRANSIO, and then storing a null string (" ") in the fourth field of PRTPAR.
7. Epson: Reset the line spacing to 6 lines per inch. PCL: End or disable raster graphics; reset the dot pitch, if necessary.
8. Restore system flags, if necessary.

## Avoiding Problems

Laser printers don't print to the paperuntil they receive a <Form Feed>, which is CHR (12). If you're printing to a laser printer, you won't see any output until either the end of the page has been reached, or you send a CHR (12) to the printer.

However, if you store this program, FF , in your HDINE directory, then you can send a <Form Feed> simply by executingFF, or by including it in any program:

## FF: * 12 CHR PRI DROP <br> Checksum: \# 22456d Bytes: 34.5

It is strongly recommended that you use handshaking on both your printer and the 48 . This gives the printer a chance to say "wait a minute, I'm busy" without either the 48 or the printer losing any data. You can select XON / XOFF handshaking on the 48 by setting the fourth parameter in the IOPAR reserved variable to 1 (for more information on using IOPAR, see chapter 27 of the User's Guide).

## Two Sample Printing Programs

Combining all the above information into one place, you should be able to create a program to suit your needs and your printer. Use these two programs as examples.

## PRCROB1

* DUP SIZE PICT RCLF STD
27 CHR "A8" +
27 CHR "K" +

27 CHR "2" +
0
(Temporary storage variable)
$\rightarrow$ gr $x$ y pictx flass dp8 dat re $t$

* gr PICT STO
$-33 \mathrm{CF}-34 \mathrm{SF}-38 \mathrm{SF}$ (IR I/O, serial printing, auto LF) dp8 PR1 DROP
$\times \mathrm{B} \rightarrow \mathrm{R} 256 \mathrm{MOD}$ CHR dat
OVER + 'dat' STO (Build <ESC>Kto <ESC>Kn) $x \quad B \rightarrow R$ SLUAP NUMM - 256 / CHR dat SWAP + 'dat' STO (Build <ESC>Knto $<E S C>K \mathrm{~nm}$ ) "II © у $B \rightarrow R 8$ / CEIL FOR bigrow
dat +
(Initialize line data)
$0 \times B \rightarrow R$
FOR col

| 0 't' STO | (Initialize column data) |
| :--- | ---: |
| 07 | 7 |
| FOR row | (Testeach pixel) |

col $R \rightarrow B$
bigrow 8 * row + R $\rightarrow B$
$2 \rightarrow$ LIST PIX? (Returns 1 or ()) NEXT (Next row)

Checksum: \# 61444d<br>Bytes: 549

Stack Arguments<br>1: GROB $x$ y bbbbbb....<br>Stack Results<br>(none)

Notes: PRCROB1 prints a grob on an Epson-compatible printer, destroying PICT in the process.

## PRGROB2

* DISSECT TRANSLRTE

RCLF
STD
27 CHR "*t75R" +
27 CHR "*rA" +

27 CHR "*r-B" +
27 CHR "*b" +
(Get width, height and bitmap)
(Save previous states)
(Select standard numeric notation)
(Set dot pitch to 75 dpi-96 for QuietJet)
(Begin raster graphics)
(End raster graphics)
(Beginning of data string)
(Temporary storage variable)
$\rightarrow x y$ map flags dp75 begrg endrg dat $t$

* -33 CF -34 SF -38 SF
(IR I/O,...
0 TRANSIO 'PRTPRR' DUP
3180 PUT 4 "" PUT ...serial printing, disable LF) endrg PRI DROP dP75 PR1 DROP begrg PR1 DROP
map SIZE y
DUP 't. STO
(Data string length per row)
dat SWAP 2 - + "W"
+ 'dat' STO
" "
$\frac{1}{\text { FOR }}$ n row
dat +
(Initialize line data)
row 1-t * $1+$ row $t$ *
FOR char
map char
DUP $1+$ SUB (Read bitmap for next 8 bits)
"\#" SWAP + "h" + OBJ
$B \rightarrow R \mathrm{CHR}+$
$\stackrel{2}{2}$
NEXT
(Add to data string)
(Next character)
(Next row)
PR1 DROP endrg PR1 DROP (Prt. grob, end raster graphics) 12 CHR PR1 DROP (Form feed-optional) flags STOF (Restore previous states)


# Checksum: \# 23770d <br> Bytes: 595 

| Stack Arguments | Stack Results |  |
| :--- | :--- | :---: |
| 1: GROB $x$ y | bbbbbb.... | (none) |

Stack Arguments
1: GROB $x$ y bbbbbb....
(none)

Notes: PRGROB2 prints a grob on a PCL-compatible printer.
The program assumes that PRTPAR already exists in the current directory.

## The Hard Work's Already Done

Fortunately, HP has already provided print routines that do all this for you, in the form of two public-domain libraries called EPSPRINT . LIB and PCLPRINT.LIB.

These libraries are available on the HP 82208C Serial Interface Kit disk, or are downloadable from the HPCalculator Bulletin Board System (BBS). Instructions for using the libraries are located in two other files called epsprint.tXt and PCLPRINT.tXt.*

## Using EPSPRINT

Once installed, the EPSPRINT library appears in the Library menu as


Pressing EFTII modifies PRTPAR and system flags -33 and -34 to send all printer output to an Epson-compatible printer over the serial interface, using XON / XOFF flow control. It uses a "hook" in the 48's operating system to activate the Epson graphics printer driver. Text is output in the printer's current font, and graphics is output at 60 dpi (you can modify PRTPAR to set it to 120 or 240 dpi , but 240 dpi is not recommended).

Pressing EFDFF returns PRTPAR and flags -33 and -34 to their turnon states, allowing you to continue using the infrared printer. You may ignore EFDFF if you don't use an infrared printer.

[^33]Pressing [Fita with an argument of 1,2 or 4 causes EPPRT to use the given magnification factor in printing graphics (the default is 2). For example, 4 [1fill causes every pixel in the grob to be printed as a square, 4 dots $\times 4$ dots.

All 48 printing commands except $\mathrm{ON}-\mathrm{V}$ work normally with EPPRT. ON-VO does unpredictable nasties with your printer and should not be used. Use PRLCD instead. Also, you can automate your Epson printing somewhat by storing these routines in your HDNNE directory:
EPR1: * EPON PR1 EPOFF$*$
Checksum: \# 6487d Bytes: 32
EPRURR: * EPON PRUAR EPOFF ..... *
Checksum: \# 13016d Bytes: 34

## Using PCLPRINT

The PCLPRINT library appears in the Library menu as HPFFT. When you select it, you see this menu: HPDFFHPIN

Similar to EPDA in EPPRT, HFDN also modifies PRTPAR and system flags -33 and -34 , but it does so in order to send all printer output to a PCL-compatible printer over the serial interface, using XON / XOFF flow control. It, too, uses a "hook" in the HP-48's operating system to activate the PCL graphics printer driver. Text is outputin the printer's current font.

HPOFF acts much like EFIFF, allowing you to continue using the infrared printer (and likewise, you may ignore HFIFF if you aren't using an infrared printer).
[if takes an argument from Stack Level 1 and uses it to set the printer to the proper dot pitch. This could be 75,150 or 300 dpi for a DeskJet or LaserJet (doesn't apply to other printers).

Unlike the Fifit in EPPRT, the Hitio in HPPRT can take any integer as an argument for the magnification factor. Entering $n$ Hitil causes every pixel in the grob to be printed as a square, $n$ dots $\times n$ dots (no default is given, but it appears to be 1 ).

For a 300 dpi printer, 1 Fifig will give you a postage-stamp sized image of a $131 \times 64$ grob. A grob printed at 2 Fifin is about the same scale as an HP82240B printout, and a grob printed at 6 Fitiol is about the same scale as the 48's LCD display.

All 48 printing commands except 0 N-VO work normally with HPPRT. ON-VO has the same problems in HPPRT as in EPPRT.

However, when printing to a LaserJet series printer, note that the LaserJet prints to a buffer, not directly to the paper. The buffer is printed onto the paper either when the buffer is full, or when a formfeed character(ASCII \# 12d) is sent to the printer. So if you're putting several graphics on one page, be sure to send a CR (there's a $\quad$ Gi key in the PRINT menu) after each grob to provide some white space.

When you're ready to eject the page, you'll need to send a<Form Feed> character to the printer (you can use your FF program to do this).

Also, you can automate your PCL printing somewhat by storing the following two routines in your HDINE directory.

HPR1: * HPON PR1 HPOFF FF *

Checksum: \# 32965d Bytes: 37.5

## HPRUAR: * HPON PRUAR HPOFF FF

* 

Checksum: \# 32180d Bytes: 39.5

You may omit theFF's in these two routines if you're not using a LaserJet, or if you wish to put multiple printouts on one page.

## Printing Graphics on a Pen Plotter

With the advent of high-resolution, wide-carriage, color dot-matrix printers, pen plotters seem to be disappearing quickly. Still, a pen plotter can be used as a graphics output device. The algorithm for a plotter driver is very simple-and fast, since pixels can be printed "on the fly," without waiting to build large graphics command strings.

The basic algorithm for a plotter driver is as follows:

1. Set the pen width and pixel spacing for the plotter-typically 0.3 mm or 0.65 mm .
2. Either use TRANSLATE to translate the grob's data to a "rightreading" bitmap, and then process the bitmap; or store the grob in PICT, and scan PICT, pixel by pixel.
3. With pen UP, scan the paper, row by row. At each pixel location, put the pen DOWN if the pixel is "dark" in that location, and draw a small square. Then put the pen UP again to resume scanning.

You may also wish to draw an outline box around your grob after it is completed.

## Grobs and Other Computers

Since integrated text and graphics are taken for granted on computers these days, it would be nice to be able to include grobs in your computer work.

For example, if you're writing a lab report on your PC and have some important data stored in your 48, you can upload the numeric data to your computer, but you might also want to include the impressive graph you made on the 48 to avoid having to duplicate it in a spreadsheet.

Or suppose your report contains several long, involved equations like the ones in Chapter 3 in this book. Using the two-dimensional EW version is an easy way to get "textbook" notation in your report without having to buy the mathematics add-on for your word processor.

By virtue of their (admittedly) superior raw computing power, conversion of raw grobs to computer-format graphics is best done by the computers. DISSECT and TRANSLATE are trivial on a PC, but the grob-to-graphics conversion problem is complicated by the fact that there doesn't yet exist a standard computer graphics format.

Here, Hewlett-Packard comes to the rescue again. HP has developed programs called GROB2TIF.EXE and TIF2GROB.EXE for MS-DOS computers, GROBer for Macintosh computers, and GRAB48.EXE for MS Windows ${ }^{\text {® }}$.

GROB2TIF . EXE converts grobs to TIFF files, which can be used, or at least converted into something else, by the most popular word-processing and desktop-publishing programs. TIF 2GROB. EXE converts TIFF files to grobs for use on the 48.

The GROBer allows you to convert grobs to Macintosh graphics for use with any Macintosh package, and to convert Macintosh graphics to grobs. Some of the finest 48 graphics to appear to date were taken from the Macintosh.

GRAB 48 turns your PC into a "virtual HP82240B printer," one that receives 82240 B graphics commands and turns them into an image in MS Windows ${ }^{\circledR}$. You can then print the image, save it in a variety of graphic file formats, or cut it and paste it into other Windows applications. If you have GRAB48. EXE, you may not need the HP82240B infrared printer, the EPSPRINT.LIB or PCLPRINT.LIB libraries, or the GROB2TIF.EXE utility-and GRAB48.EXE is free!

GROB2TIF.EXE is available on the HP82208C Serial Interface Kit disk for MS-DOS machines. The GROBer is available on the HP82209 Serial Interface Kit disk for Macintoshes. Both of these programs are also available from the HP Calculator BBS (see the footnote on page 286).

TIF2GROB.EXE and GRAB48.EXE are available only from the HP Calculator BBS.

## Graphics Between Two 48's

It's hard to think of a serious use for two-machine graphics besides games or cool-looking demos, but some people take their games and their demos very seriously.

As you've seen with the CHKRS program, it is quite straightforward to create some two-player games on the 48 , with two machines connected via IR or the serial port.

A well-behaved game program shows the board from the player's point of view and passes a token to keep track of whose move it was. Askilled game program checks for invalid moves (such as moving backwards in checkers) and allow for complex moves (such as double-jumping in checkers), and-of course-it would keep score.

## Final Thoughts

This book is only the beginning. It has shown you just a few of the great graphics tricks the 48 can do, and how you can use these graphics tricks to your advantage. And in the process, hopefully, you've become more comfortable with the machine, by working through the exercises and trying the applications (and maybe you also have a better idea of how to use the EquationWriter, the Solvers and the Plotter).

All that remains is for you to find real uses for these tools-applications in your job, studies or hobbies. As you use the 48 , you will undoubtedly become more skilled with it and thus it will become the more useful to you in return. Again, remember what your high school band teacher told you:
"Proficiency comes through practice."

Above all, have fun!

Graphite Grobs

Famous Oatmeal Cookies *
3/4 Cup vegetable shortening
1 Cup firmly packed brown sugar
$1 / 2$ Cup granulated sugar
1 egg
1/4 Cup water
1 teaspoon vanilla
3 Cups rolled oats, uncooked
1 Cup all-purpose flour
1 teaspoon salt (optional)
$1 / 2$ teaspoon baking soda
Preheat oven to $350^{\circ} \mathrm{F}$. Beat together shortening, sugars, egg, water and vanilla until creamy. Add combined remaining ingredients; mix well.
(Finally, Valerie says to fold in 1 Cup of semi-sweet chocolate chips.)

Drop by rounded teaspoonfuls onto greased cookie sheet. Bake at $350^{\circ} \mathrm{F}$ for 12 to 15 minutes.

* Recipe country of the Quaker Oats company.


Appendices

## A: Review of the Hexadecimal <br> Number System

"Hexadecimal" is a word derived from the Latin roots for six ("hexa-") and ten ("decimal"). It is a form of expressing numbers in base sixteen. "Hexadecimal" is often abbreviated to "hex."

## The Decimal System as an Example of Counting Systems

Most human beings count in the decimal, or base-ten, number system (though you may have heard also of the binary, or base-two, number system). In base ten, you use the numerals from 0 to 9 . To count past nine, you need some way to indicate the overflow, so you use a second digit-the "tens" digit-to count the "number of overflows." Likewise, when you run out of digits to express the "overflows," you add a third digit-a "hundreds" digit-to count the "overflows of overflows." And so on, until you have enough digits to express any given number.

So, proceeding from right to left, the first digit represents the number of "ones," or $10^{\circ}$, in the number; the second digit represents the number of whole sets of ten ( $10^{1}$ ); the third digit represents the number of whole sets of a hundred ( $10^{2}$ ), etc. Thus, the $n$th digit represents the number of whole sets of $10^{n-1}$ in the number.

So you could think of the number 3401 as:

$$
3 \times 10^{3}+4 \times 10^{2}+0 \times 10^{1}+1 \times 10^{0}
$$

## Significant Digits

Obviously, changing the leftmost digit in the number has a greater effect on the number than changing the rightmost digit. That is, the leftmost digit is the most significant digit; and the rightmost digit is the least significant digit. For example, if you see a house selling for $\$ 93,499$ and one selling for $\$ 93,500$, you'd say they both cost the same. One dollar isn't very significant compared to ninety thousand dollars.

The right-to-left order of increasing significance is a convention used in other place-value numbering systems, including binary and hexadecimal.

## Hexadecimal Values

Computers count in binary, using only the numerals 0 and 1 . That's difficult for humans to comprehend and uses a lot of space in displays and printouts. A more convenient way to organize binary data is to group the binary digits (bits) together in groups of four, and assign each group a single value.

Look at the table on the opposite page. You'll see that a group of four bits can range from 0000 , with a value of zero, to 1111, with a value of fifteen. That's sixteen values, which is why sixteen-hexadecimal-is such a convenient number base to use when working with computers.

Of course, when expressing number values, you have only ten conventional Arabic numerals ( $0-9$ ). But when counting in hexadecimal, you must go all the way to fifteen before adding a second numeral as a "counter of overflows." So the letters A-F are used as numerals to represent the values ten through fifteen in hexadecimal.

| Decimal | Binary | Hex |
| :---: | :---: | :---: |
| 0 | 0000 | 0 |
| 1 | 0001 | 1 |
| 2 | 0010 | 2 |
| 3 | 0011 | 3 |
| 4 | 0100 | 4 |
| 5 | 0101 | 5 |
| 6 | 0110 | 6 |
| 7 | 0111 | 7 |
| 8 | 1000 | 8 |
| 9 | 1001 | 9 |
| 10 | 1010 | A |
| 11 | 1011 | B |
| 12 | 1100 | C |
| 13 | 1101 | D |
| 14 | 1110 | E |
| 15 | 1111 | F |

In the 48, integer objects can be expressed as binary, decimal, hex or octal (base eight). The \# sign before the number means that it's an integer, and the $b / d / / / 0$ suffix indicates its number base. You can convert these integer number formats from one base to another using the 48's MTH ETEE menu, or use the following table (for the corresponding 48 display characters, use $\rightarrow$ CHARS, or see page 2-5 in the UG.):

Binary Decimal Hex．
\＃00000000b \＃00000001b \＃00000010b \＃00000011b \＃00000100b \＃00000101b \＃00000110b \＃00000111b \＃00001080b \＃00001001b \＃00001010b \＃00001011b \＃00001100b \＃08001101b \＃00001110b \＃00001111b \＃00010000b \＃00010001b \＃00010010b \＃00010011b

\＃00010101b
\＃00010110b
\＃00010111b
\＃00011000b
\＃00011001b \＃00011010b \＃00011011b \＃00011108b \＃00011101b \＃00011118b \＃00011111b
\＃000d
\＃001d
\＃002d
\＃003d
\＃084d
\＃005d
\＃086d
\＃007d
\＃008d
\＃009d
\＃010d
\＃011d
\＃012d
\＃013d
\＃014d
\＃015d \＃0Fh
\＃016d \＃18h
\＃017d \＃11h
\＃018d \＃12h
\＃019d \＃13h
\＃020d \＃14h
\＃021d \＃15h
\＃022d \＃16h
\＃023d \＃17h
\＃824d \＃18h
\＃025d \＃19h
\＃026d \＃1月h
\＃027d \＃1Bh
\＃028d \＃1Ch
\＃029d \＃10h
\＃030d \＃1Eh
\＃031d \＃1Fh

| \＃00h |
| :---: |
| \＃02h |
| \＃83h |
| \＃04h |
| 85h |
| \＃06h |
| 07h |
| \＃08h |
| \＃09h |
| \＃0Rh |
| \＃日Bh |
| 0Ch |
| 0Dh |
| \＃ВEh |
| \＃0Fh |
| \＃10h |
| \＃11h |
| \＃12h |
| \＃13h |
| \＃14h |
| \＃15h |
| \＃16h |
| \＃17h |
| \＃18h |
| \＃19h |
| \＃1月h |
| \＃18h |
| \＃1Ch |
| \＃10h |
| \＃1Eh |
| 1 F |

Binary
\＃

|  | \＃833d |  |
| :---: | :---: | :---: |
| 00100010b | 03 |  |
| 00100011b | 835d | ， |
| 00100100b | 036d |  |
| 00100101b | 837d | \＃25 |
| 00100110b | 038d |  |
| 00100111b | 839d | \＃ 27 |
| 2101000b | 040d |  |
| 00101001b | 041d |  |
| 00101010b | 042d |  |
| 00101011b | 043d |  |
| 08101180b | 044d |  |
| 80101101b | \＃045d |  |
| 00101118b | 046d |  |
| 00101111b | 047 |  |
|  |  |  |

\＃00110001b \＃049d \＃31h
\＃00110010b \＃850d \＃32h
\＃00110011b \＃051d \＃33h
\＃00110100b \＃052d \＃34h
\＃00110101b \＃053d \＃35h
\＃00110110b \＃054d \＃36h
\＃00110111b \＃055d \＃37h
\＃00111000b \＃056d \＃38h
\＃00111001b \＃057d \＃39h
\＃80111010b \＃858d \＃3Rh
\＃00111011b \＃859d \＃3Bh
\＃00111100b \＃060d \＃3Ch
\＃00111101b \＃061d \＃3Dh
\＃00111118b \＃062d \＃ЗEh
\＃00111111b \＃063d \＃3Fh

Binary Decimal Hex. \# 01000000b

| 01000001b | 06 |  |
| :---: | :---: | :---: |
| 01800010b | 066d |  |
| 01000011b | 067d |  |
| 01000100b | 068d |  |
| 01000101b | \# 069d |  |
| 01080110b | 070d |  |
| 01000111b | 071d |  |
| 01001008b | 072d |  |
| 01001001b | 073d |  |
| 01001010b | 074d |  |
| 01081011b | 075d |  |
| 01001180 b | 076d |  |
|  |  |  | \# 01001110b \# 078d \# 4Eh \# 01001111b \# 079d \# 4Fh \# 01010000b \# 080d \# 50h \# 01010001b \# 081d \# 51h \# 01010010b \# 082d \# 52h \# 01010011b \# 083d \# 53h \# 01010100b \# 084d \# 54h \# 01010101b \# 085d \# 55h \# 01010110b \# 01010111b \# 01011800b \# 01011001b \# 01011010b \# 01011011b \# 01011100b \# 01011101b \# 01011110b \# 01011111b

\# 064d

| \# 48h |
| :---: |
| 42h |
| 43h |
| 44h |
| 45h |
| 46h |
| 47h |
| 48h |
| 49h |
| 4月h |
| 48h |
| 4Ch |
| 4Dh |
| 4Eh |
| 4Fh |
| 50h |
| 51h |
| 52h |
| 53h |
| 54h |
| 55h |
| 56h |
| 57h |
| 58h |
| 59h |
| 5月h |
| 5Bh |
| 5Ch |
| 50h |
| 5Eh |
| 5 Fh |

Binary Decimal Hex.

| 01100888b | 096d | \# 60h |
| :---: | :---: | :---: |
| 01100001b | 097d | \# 61h |
| 01100010b | 098d | \# 62 |
| 01100011b | 099d | 63h |
| 01100108b | 100d | \# 64 |
| 01100101 b | 101d |  |
| $01100110 b$ | 102d | \# 66h |
| 01100111 b | 103d |  |
| 01101808b | 104d | \% 68 |
| 01101001b | 185d | \# 69 |
| 01101010b | 106d |  |
| 01101011b | 107d | \# 6B |
| 01101108b | 188d |  |
| 01101101b | 109d | \# 60 |
| 01101110b | 118d |  |
| 01101111b | 111d |  |
| 01110800b | 112d | \# 701 |
| 01110001b | 113d |  |
| 01110010b | 114d | \# |
| 01118011b | 115d |  |
| 01110108b | 116d |  |
| 01110101b | 117d |  |
| 01110116b | 118d |  |
| 01110111b | 119d |  |
| 01111088b | 120d |  |
| 01111001b | 121d |  |
| 01111010 b | 122d |  |
| 01111011 b | 123d |  |
| $01111100 b$ | 124d | \# CC |
| 01111101b | 125d | \# 7 D |
| 01111110b | 126d |  |
| 11 b | \# 127d |  |

Binary Decimal Hex.
\# 10080800b \# 10000001b \# 10080010b \# 10000011b
\# 10000100b
\# 10000101b
\# 10000110b
\# 10000111b
\# 10001000b
\# 10001001b
\# 10001010b
\# 10001011b
\# 10001100b
\# 10001101b
\# 10001110b
\# 10001111b
\# 10010080b
\# 10010001b
\# 10010010b
\# 10010011b
\# 10010100b
\# 10010101b
\# 10010110b
\# 10010111b
\# 10011800b
\# 10011801b
\# 10011010b
\# 10011011b
\# 10011100b
\# 10011101b
\# 10011110b
\# 10011111b
\# 128d \# 88h
\# 129d \# 81h
\# 130d \# 82h
\# 131d \# 83h
\# 132d \# 84h
\# 133d \# 85h
\# 134d \# 86h
\# 135d \# 87h
\# 136d \# 88h
\# 137d \# 89h
\# 138d \# 8Rh
\# 139d \# 8Bh
\# 140d \# 8Ch
\# 141d \# 8Dh
\# 142d \# 8Eh
\# 143d \# 8Fh
\# 144d \# 90h
\# 145d \# 91h
\# 146d \# 92h
\# 147d \# 93h
\# 148d \# 94h
\# 149d \# 95h
\# 150d \# 96h
\# 151d \# 97h
\# 152d \# 98h
\# 153d \# 99h
\# 154d \# 9Rh
\# 155d \# 98h
\# 156d \# 9Ch
\# 157d \# 90h
\# 158d \# 9Eh
\# 159d \# 9Fh

Binary Decimal Hex.

| 10100800b | 168d | \# |
| :---: | :---: | :---: |
| 10108001b | \# 161d | \# Alh |
| 10100010b | 162d | \# A2h |
| 10100011b | 163d | \# A3h |
| 10100100b | 164d | \# A4h |
| 10100101b | 165d | \# A5 |
| 10100110b | 166d | A6h |
| 10100111b | 167d | \# AR |
| 10101000b | 168d |  |
| 10101001b | \# 169d | \# A9h |
| 10101010b | 170d | \# |
| 10101011b | \# 171d | \# ABh |
| 10101100b | 172 d | \# AC |
| 10101101b | 173d |  |
| 10101110b | 174d | \# REh |
| 10101111b | 175d | \# |
| 10110800b | \# 176d | \# B0h |
| 10110001b | 1778 | \# B1h |
| 10110010b | 178d |  |
| 10110011b | 179d |  |
| 10110100b | 180d | \# |
| 10110101b | 181d | \# B5h |
| 10110110b | 182d | \# |
| 10110111b | \# 183d |  |
| 10111000b | \# 184d | \# B8h |
| 10111001b | \# 185d |  |
| 10111010b | \# 186d | \# BR |
| 10111011b | \# 187d | \# BBh |
| 10111100b | \# 188d | 碞 |
| 10111101b | \# 189d | \# BDh |
| 10111110b | 190d |  |
| 0111111b | 1910 |  |

Binary Decimal Hex.
\# 11000000b \# 11000001b \# 11000010b \# 11000011b \# 11000100b \# 11000101b \# 11000110b \# 11000111b \# 11001000b \# 11001001b \# 11001010b \# 11001011b \# 11001100b \# 11001101b \# 11001110b \# 11001111b \# 11010008b \# 11010801b \# 11010010b \# 11010011b \# 11010100b \# 11010101b \# 11010110b \# 11010111b \# 11011000b \# 11011001b \# 11011010b \# 11011011b \# 11011100b \# 11011101b \# 11011118b \# 11011111b
\# 192d \# C0h
\# 193d \# C1h
\# 194d \# C2h
\# 195d \# C3h
\# 196d \# C4h
\# 197d \# C5h
\# 196d \# C6h
\# 199d \# C7h
\# २00d \# C8h
\# 201d \# C9h
\# 202d \# CAh
\# 203d \# CBh
\# 204d \# CCh
\# 205d \# CDh
\# 206d \# CEh
\# 207d \# CFh
\# 208d \# D0h
\# 209d \# D1h
\# 210d \# D2h
\# 211d \# D3h
\# 212d \# D4h
\# 213d \# D5h
\# 214d \# D6h
\# 215d \# D7h
\# 216d \# D8h
\# 217d \# D9h
\# 218d \# DRh
\# 219d \# DBh
\# 2२Od \# DCh
\# 221d \# DDh
\# २2२d \# DEh
\# २23d \# DFh

| 0080b | 224d | \# E |
| :---: | :---: | :---: |
| 11100001b | \# 225d | \# E1h |
| 11100010b | 226d | \# E2h |
| 11100011b | 227 d | \# E3h |
| 11100100b | 228d | \# E4h |
| 11100101b | 229d | \# E5h |
| 11100110b | 230d | \# E6h |
| 11100111b | 231d | \# E7h |
| 11101008b | 232d | \# E8 |
| 11101001b | 233d | \# E9h |
| 11101010b | 234d |  |
| 11101011b | 235d | \# EBh |
| 11101180b | 236d |  |
| 11101101b | 237d | \# EDh |
| 11101110b | 238d | \# EEh |
| 11101111b | 239d | \# EFh |
| 11110808b | 240d |  |
| 11110001b | 241d |  |
| 11110010b | 242d |  |
| 11110011b | 243d |  |
| 11110100b | 244d |  |
| 11110101b | 245d |  |
| 11110110b | 246d |  |
| 11110111b | 247d |  |
| 11111808b | 248d | \# F8h |
| 11111001b | 249d |  |
| 11111010b | 250d | \# FAh |
| 11111011b | 251d | \# FBh |
| 11111180b | 252d |  |
| 11111101b | \# 253d | , |
| 11111110b | 254d | \# FEh |
| 11111 b | 255 |  |

## B: Graphics Operations and Commands

Setting/Checking Graphics Parameters



| Operation (Interactive) | Command (Programmable) | Description |
| :---: | :---: | :---: |
|  | $\text { * } \underset{\text { IM EVAR } 1}{ } 2 \text { SUB }$ | Recalls $y$-axis range (page 115). |
|  | PMIN | Sets PMIN (page 116). |
|  | * PPAR 1 GET | Recalls PMIN (page 116). |
|  | PMAX | Sets PMAX (page 116). |
|  | * PPAR 2 GET | Recalls PMAX (page 116). |
| PRG PITT PTIN | PDIM | Changes PICT size or user units (page 123). |
| GPLOT PPFiFin ${ }^{\text {NXT }}$ | 紋 *W | Changes $x$-rng. (p.117). |
| GPLOT PPiFin NXT | 勋 *H | Changesy-rng. (p.117). |
| Creation/Manipulation of Grobs |  |  |
| (PICTURE)STO <br> (PICTURE) EIIT NXT <br> NXT FILT; |  | Puts PICT onto Stack (pages 95, 119). |
| NXT) PILT |  |  |
| PRG PICT PITT | RCL |  |  |
| (EW)STO | $* 0 \rightarrow \mathrm{CROB}$ | Turns equation into a grob (pages 95, 119). |
|  |  | Turns Stack display into a grob (a "snapshot") (pages 95, 119). |



Accessing, Viewing/Displaying Grobs

| Operation |
| :---: |
| (Interactive) |

(Programmand $\quad$ Description

|  |
| :---: |
|  |
|  |  |
|  |  |
|  |  |

PICTURE Enters graphics envior GRAPH ronment (page 105).


DRAW

* \{ \} PVIEW (EW)
* 



(Scrolling) $\sqrt{64}$
(Scrolling) CANCEL

PRG TUT TE界
TEXT
(PICTURE)CANCEL


PRG 国FDE NXT HiNIH
ANIMATE
Displaysgrobsequence (pp. 121-122, 150-152).

| Operation <br> (Interactive) | Command <br> (Programmable) | Description |
| :--- | :--- | :--- |

Operation
(Interactive)

Command
(Programmable)
LINE

TLINE

ARC

PIXON

PIXOFF

PIX?

Description
Draws a line in PICT (page 123).

Draws a line in PICT, toggling pixels (page 123).

Draws a circle or arc in PICT. CIFHL isn't programmable; use a $360^{\circ}$ arc (page 124).

Turns a pixel on (page 124).

Turns a pixel off (page 124).

Tests pixel status:
$1=$ on $\quad 0=o f f$
(page 124).

## Printing Graphics



| Operation <br> (Interactive) | Command <br> (Programmable) | Description |
| :--- | :--- | :--- |
| PRG PIET PIET | Specifies the current <br> graphics object. |  |
| Use \& ...PICT RCL... |  |  |
| PRG |  |  |

Operation
(Interactive)
(Programmable) Description
(PICTURE) -
(PICTURE) EIIT NXT WENT
(PICTURE) 区
(PICTURE) EIIT NXTHARE
(PICTURE) + +-
(PICTURE) EIIT NXT + $\mathrm{H}^{\prime}-$
(PICTURE) FTK

GSTAT PLIT ERFPL
GSTAT PLIT HIETP
GSTAT PLIT SLCHT

BARPLOT HISTPLOT SCATRPLOT

Hides/restores Graphics menu. $\bigoplus$ or any menu key restores the menu.

Marks current cursor location forBOX, LINE, etc.

Toggles cursor styleoverwrite vs. invert.

Menu of graphic Solver functions (page 71).

Generates statistical plots. Refer to the HP User's Guide (UG), chapter21,"Statistics," for more information.


Command
(Programmable) Description
XVOL $\quad$ Sets $x$-range of view volume (page 138).

## * UPRR 12 SUB EVAL Recalls $x$-range of view * volume (page 138).

| xT |  |
| :---: | :---: |
|  | MPiFir |
|  | PLOT |

YVOL

UPAR 34 SUB EVHL Recalls $y$-range of view *
GPLOTNXT ヨII

MPifi EDTL
$\rightarrow$ PLOT DFTETV

ZVOL volume (page 138).

Sets z-range of viewvolume, for WIREFRAME, YSLICE and PARSURFACE only (page 138).

* UPRR 56 SUB EVAL Recalls $z$-range of the view volume, for WIREFRAME, YSLICE and PARSURFACE only (page 138).

XXRNG Sets $x$-range of sampling grid, GRIDMAP and PARSURFACE only (page 139).

* UPRR 78 SUB EVAL Recalls $x$-range of sam* and PARSURFACE only (page 139).
Operation
(Interactive)

Command
(Programmable) Description

GPLOTNXT EII
MPFiF TMFB
$\rightarrow$ PLOT DPTE VOV
APLOT 界:TIT

YYRNG
Sets $y$-range of sampling grid, GRIDMAP and PARSURFACE only (page 139).

* UPAR 910 SUB EVFL Recalls $y$-range of sam-
pling grid, GRIDMAP and PARSURFACE only (page 139).


EYEPT $\quad$ Sets $x$-, $y$ - and $z$-coordinates of eyepoint, for WIREFRAME and PARSURFACE only (p. 139). SURFACE only (p. 139).


NUMX
Sets number of $x$ intervals to be plotted (page 139).

* UPRR 14 CET



NUMY

* UPAR 15 GET

Recalls the number of $x$ intervals to be plotted (page 139).

Sets number of $y$ intervals to be plotted (page 139).
*
Recalls the number of $y$ intervals to be plotted (page 139).

## C: User-Named Objects

Alphabetically (objects named by other objects are also listed here,
among the References)
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FIMRT
$\{$ HDPME G.CHI \}
PV, FV, N, I, PMT
TVoM
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| GRAFX | $\{$ HDPNE TOLLS \} | SEE, STOPIC, RCLPIC | 128 |
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| M3 | \{ HDINE G.CHE \} | $x, x \theta, v, t, a$ | 62 |
| M4 | $\{$ HDPNE G.CHE \} | $v, \nu \theta, a, x, x \theta$ | 62 |
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| RLCPER | \{ HDPME G.CHE \} | $u, L, R, C, t$, Ho, w | 35 |
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[^34]
## About the Author

Ray Depew is a very normal guy who happens to own an HP 48 and likes to write. Graphics on the HP 48G/GX is his second published work. His other projects in various stages of completion include a compilation of children's stories, additional software for the HP 48, and some musical compositions that may never see the light of day. To make some money on the side, Ray works as an integrated circuit engineer for Hewlett-Packard in Loveland, Colorado, where he lives with his wife, 5 children, and a Dalmatian named LazerJet. When he's not working, writing, or fixing up the house, he likes to spend time in the Rockies, read, make music, play with his family (and the dog), and eat oatmealchocolate chip cookies.

If you have comments or suggestions about this book, he would appreciate hearing them. You can write to him in care of the publisher:

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[^0]:    *Note: Certain advanced topics, such as input forms and pop-up windows, are described not in the UG but rather in the HP 48G Series Advanced User's Reference Manual, available separately from Hewlett-Packard or from your HP dealer.

[^1]:    This book will use primarily Documented Features, so that all its examples and programs will work on all 48's. You'll also encounter a small handful of Undocumented Features that HP publicized after the manuals were written. You may even find a few Unsupported Features.

[^2]:    

[^3]:    *By the way, have you worked through that chapter yet? If not, put a bookmark-not a cookiehere, and go do all the examples in that chapter.

[^4]:    *WARNing: AEPL copies, then drops the object on Level 1-it's gone. $\rightarrow$ UNDO can get it back for you, but it will also undo your last equation-editing session.

[^5]:    *There. That takes care of about $25 \%$ of your undergraduate electronics textbook. The 48 can now solve symbolically for any one of the variables, via ISOL. It can simplify the equations by solving the integral and the first derivative, and differentiate or integrate, too. But that's for another book.

[^6]:    *The PCL and Epson printer drivers print large grobs and strings without the need for cutting lines. See Chapter 10 for more details on these printer drivers.

[^7]:    *Note also that the built-in TVM application $(\rightarrow$ Solve $\triangle \mathbb{E N T E R})$ is much faster than either of the 2 Solvers with 'TVOM'. But don't erase TVoM yet; it will prove useful in the next few pages.

[^8]:    *A good mathematician could also work out these roots in his/her head-or maybe use the polynomial root-finder (via $\rightarrow$ SOLVE $\mathbb{T}$ ENTER), but that's a topic for another book....

[^9]:    *Press VARANNNif to have a look at it.... All you see isLibrary Data. The MINIT command takes all the equations in $E Q$, extracts variable names from them, and builds a list of the equations, variable names and other important information. Unfortunately, you cannot directly access this list like other reserved variables, but the MES provides tools to modify it indirectly. Note that MES will run only in a directory containing an Mpar, but that different directories can have different Mpars, so you can switch from directory to directory with the MES Solver menu active. (If you do this and accidentally change to a directory without an Mpar, the 48 will default to the MTH menu.)

[^10]:    *But this step can be negated merely by pressing the

[^11]:    *Be sure you enter the LIBEVAL number excuetly as shown. You ean cor mpt your 4 s's memory if you enter the wrong value. Note that \# B4001his \# 737281d. if you'd rather use decimal integers.

[^12]:    *Note that substituting "ALL" for desired varname will instruct MROOT to solve for all unknowns. And MITM is programmable, too: * ..."Title String" \{ all varnames \} MITM... *

[^13]:    *If you don't understand hexadecimal numbers, keep your place here while you read Appendix A.

[^14]:    *If you don't know how to write programs on the 48, place a bookmark here, skim over the chapter on "Programming the HP 48 " in the Owner's Manual, then return here.
    ** Yes, you could use the PVIEW command in place of $\underset{\text { GICTURE, }}{ }$ but PVIEW requires an argument in Level 1, and it doesn't allow access to the graphics editing menus-not so handy.

[^15]:    *See chapter 30 of the User's Guide ("Customizing the HP 48") for more information on creating custom menus. And you may want to make a note there that $21 \times 8$ grobs can act as menu labels.

[^16]:    *Warning: SYSEVAL can be very dangerous. If you enter an incorrect SYSEVAL code, you can cause a Memory Clear. Enter SYSEVAL codes very carefully-and back up your memory first!

[^17]:    ＊To make your life easier，the HPE，CNTT and Silll keys are typing aids：Pressing $\quad$ and one of these keys sets that flag；pressing $\rightarrow$ and the key clears the flag－works even in program entry．

[^18]:    *Some early editions of the User's Guide contain an erroneous description of the list. If you follow the directions in the UG, page 9-10, you may get an FNIMATE ERROR: Wrong Argument Count message. If so, after reading this explanation, take a permanent ink pen and enter the correct version of the list in the UG.

[^19]:    ＊If the grobs are not of the same size，use this version of GAND（Checksum：\＃60472d Bytes：36）， which takes the same arguments as GOR，GXOR and REPL：

[^20]:    *If you're working on an HP 48G (not GX), your machine's memory is undoubtedly getting crowded. Now is a good time to back up the directories on your 48, and then delete anything you won't need immediately, like the G. CH2 and G. CH3 directories. You may also wish to omit the $200 \times 200$ grobs in these lessons, if they won't fit into your machine.

[^21]:    *You can get around these restraints by use of some mathematical sleight-of-hand, such as scaling and rotating functions. We'll talk about rotating a plot in the following pages.

[^22]:    *Note that when $\theta=0$, this general form reduces to ( $\mathrm{X} 0, \mathrm{Y} 0$ ).

[^23]:    *Caution: If you try to run ANIMATE after you have turned PICT into a huge, misshapen grob like the ones used here, it may appear to "hang" with the first frame of the animation displayed and the "busy" annunciator lit. This has something to do with the oversized grob. To fix the problem, press CANCEL 'PICT' GPURG and try ANIMATE again.

[^24]:    *WARning: If you execute GLABEL from your TaOLS directory, you may get different results from those pictured here. GOR and other graphics commands compute user units as specified by PPAR in the current directory. If your directories have PPAR's with differing user units, your results will be unpredictable. Therefore, it may be advisable to avoid user units in cases like this.

[^25]:    *Remember the hazards of differing PPAR's in different directories (see the footnote on page 163).

[^26]:    *With everything else the 48 has, it's a pity HP didn'tinclude (or at least document) an AUTOSTART feature-a flag to activate a user program whenever the machine is turned on.

[^27]:    *Keep in mind that GOR, GXOR and REPL use the plotting limits in the current directory when they add data to PICT. This can give you unexpected results if you execute GLABEL from a directory with a different PPAR than what you intend.

[^28]:    *The checksum and byte counts given are for a Rev. K machine. To compare checksum and byte count, enter the program and store it under the indicated name. Then put that name onto Stack Level 1 and press GMMEMORV EMTIS.

[^29]:    *You may wish to disable the clock display (clear system flag -40) when using SCAN. A strange feature causes the clock display to appear on the top edge of the grob, where it scrolls off- and onscreen, as part of the grob. Interestingly, the clock even keeps "ticking" as it moves around.

[^30]:    *Or, alternatively, you can add the number to your CST menu and enter it from there: If you already have a CST menu, press $\rightarrow$ CST \# 10d ENTER + $\rightarrow$ (G)CST; if you don't already have a CST menu, press \#10d ENTER $+1{ }^{\prime}$ CST $^{\prime}$ STO.

[^31]:    *Or you can add the number to your CST menu and enter it from there: If you already have a CST
    
    

[^32]:    *Note that the easiest way to enter array data into the 48 is through the MatrixWriter, $\rightarrow$ MATRIX (for more on the MatrixWriter, read chapter 14 in the User's Guide.)

[^33]:    *For more information on the HP BBS, contact HP Calculator Technical Support at (503) 757-2004, or look on the inside back cover of your User's Guide.

[^34]:    *Prices shown are as of 8/6/93 and are subject to change without notice. Check with your local bookseller or electronics /computer dealer-or contact Grapevine Publications, Inc.

